**Abstract:** Do you ever wonder what your students are thinking? Come participate in routines from Harvard Project Zero that help make students’ thinking visible. These routines also develop students’ oral and written language skills. Discover concrete strategies that help students at different levels of language proficiency express their understanding.

**Biography:** Beth Skelton, M.A. Ed., is an international consultant presenting workshops and coaching teachers who work with English Language Learners. She has taught English and German at most grade and ability levels and continues to be fascinated by the process of language acquisition. She is the author of student and teacher materials for ESL entitled *Putting it Together*, which incorporate the TPR Storytelling method. From 2010 to 2013, she coordinated the English as an Additional Language Program at the Bavarian International School north of Munich, Germany. She currently works with schools to enhance instruction for all language learners and is the proud mother of a trilingual daughter.