Presentation Abstracts and Biographies

John Ade
Making the jump: Developing curriculum backwards to move learners forward  
Saturday, October 25, 2008  11:15-12:00  Cherry Creek  
Publisher Session—Pearson Longman

With so much pressure to move ELLs quickly into the mainstream, a carefully crafted approach is needed to ensure students are properly prepared. The presenter will explore how Understanding by Design offers the best opportunity to equip English learners with the skills they need to “make the jump” to the mainstream.

John Ade, marketing director of Pearson Longman, has extensive experience in English language teaching. He frequently presents at state and national conferences throughout the U.S.

Jayme Adelson-Goldstein
Vocabulary learning strategies for all levels  
Friday, October 24, 2008  10:15-11:00  Plum Creek  
Publisher Session—Oxford University Press

This session will explore key strategies students can use to develop their active vocabulary. The presenter will use the meaningful contexts, rich visual support, and authentic language tasks of the Oxford Picture Dictionary, Second Edition to facilitate learners’ progress from comprehension, through retention, to fluent communication. Samples and multilevel activities will be provided.

Jayme Adelson-Goldstein is the author of Listen First; coauthor of the Oxford Picture Dictionary and Read and Reflect; and series director of Step Forward Intro – 4.

Deborah Agar
Morgan Spanel, Kari Workman
Tying together belief, theory, and practice  
Friday, October 24, 2008  1:30-2:15  Poster Area  
Poster  45 minutes  EE, SE, IEP / HE, TE / AR

This presentation will provide demonstrations of highly effective content lessons and planning for ELLs in science at the secondary level and differentiated assessment for literacy and math at the primary level. Teacher reflection and growth are a main focus.

Deborah Agar is the linguistically diverse education coordinator for the Regis Master of Arts in Education program.

Morgan Spanel holds an MA degree in teaching the linguistically diverse from Regis University and teaches middle school science in Aurora Public Schools.

Kari Workman earned her MA degree in teaching the linguistically diverse from Regis University and teaches third grade in Aurora Public Schools.

Mary Louise Baez
Donna Price
Ventures: A continuum for adults learning English  
Friday, October 24, 2008  11:15-12:00  West C  
Publisher Session—Cambridge University Press

Ventures takes students from beginning ESL literacy through high intermediate using a four skills integrative, engaging, and motivating syllabus. A wide-range of components, including the innovative AddVentures, addresses multilevel challenges and learner persistence.

Mary Louise Baez has been a senior ESL specialist with Cambridge University Press since 1997. She has taught and trained teachers in the U.S. and Latin America.

Donna Price has taught all levels of ESL for over 20 years and is the author of Skills for Success and Ventures.

Mary Louise Baez
Building academic skills with Cambridge University Press  
Friday, October 24, 2008  2:30-3:15  Plum Creek  
Publisher Session—Cambridge University Press


Mary Louise Baez has been a senior ESL specialist with Cambridge University Press since 1997. She has taught and trained teachers in the U.S. and Latin America.

Marie Bahalla
An approach to in-house teacher training  
Friday, October 24, 2008  1:30-3:15  Golden  
Workshop  105 minutes  AE, IEP / HE, PA, SE, GA, TE / AR

How can administrators or teachers conduct on-going in-house teacher training for the benefit of faculty development? This workshop will engage participants in the "loop input" method of teacher training, which is an experiential process that aligns the specific process with the content being covered.
Marie Bahalla is a certified CELTA (Certificate for English Language Teaching to Adults) Trainer with Cambridge ESOL.

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**John Bel**

**Effectively leveraging technology for successful language learning**

Friday, October 24, 2008 3:30-4:15 Cherry Creek Publisher Session—Auralog

Is technology your teaching partner? Students are absorbed with technology; use it to immerse them in language. Advanced technologies, like speech recognition, enable practice with native speakers to perfect diction, directly improving pronunciation. Putting technology to work for you is easy with the experts who fused it with language learning over 20 years ago.

Relocated from the Netherlands in 1979, John Bel is acutely aware of the cultural differences and obstacles facing immigrants. He is committed to easing others’ integration by helping educators.

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**Almitra Berry**

**Literacy instruction for culturally and linguistically diverse learners at risk**

Saturday, October 25, 2008 10:15-12:00 Parker Workshop 105 minutes BE, EE, PA, IEP / HE

This session will: (a) introduce participants to research results of decoding instruction coupled with Specially Designed Academic Instruction in English (SDAIE) methods which address the needs of culturally and linguistically diverse learners; (b) teach participants specific methods that work for culturally and linguistically diverse learners at all language proficiency levels.

Almitra Berry is a national recognized speaker and literacy consultant on the topic of culturally and linguistically diverse learners at-risk. She is a graduate of the University of California, Davis, holding a bachelor’s degree in political science/public administration. She received her first masters in teaching, a second in curriculum and instruction, and is an educational leadership doctoral candidate with a specialization in curriculum and instruction. She holds multiple credentials including a California reading endorsement, language development specialist, and bilingual/cross-cultural language acquisition and development for Spanish language instruction.

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**Anne Bliss**

**Action research in the second language classroom**

Saturday, October 25, 2008 10:15-12:00 West C Workshop 105 minutes SE, IEP / HE, TE / AR

Action research enables the teacher to examine practices and plan actions to improve them. The simple research techniques formalize a process of reflection on teaching skills and practices. This workshop enables hands on practice with multiple action research techniques appropriate for second language classrooms.

Anne Bliss, senior instructor in the University of Colorado Boulder program for writing and rhetoric, worked last year as an EFL teacher, teacher trainer, and consultant in Chile.

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**Paula Blum**

**Activities for one-on-one lessons and pair work**

Friday, October 24, 2008 10:15-12:00 West E Workshop 105 minutes AE, GA

Teaching one-on-one can be demanding. In this hands-on workshop, you will learn a range of fun student-oriented strategies to get your students talking, reading and writing English. Classroom teachers will also be able to use these techniques for pair work. Detailed handouts will be provided.

Paula Blum has 15 years’ experience teaching language in the US, New Zealand, and Germany. She is an ESL curriculum developer for Intercambio de Comunidades.

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**Kathy Bougher**

**Amy Thornton, Christine Loven-Santos, Marcelle Irvine**

**Immigration issues for educators**

Saturday, October 25, 2008 1:30-3:15 West E Panel 105 minutes GA, TE / AR

The session will be a Powerpoint presentation followed by a panel and audience discussion on current immigration issues, based on panelists’ participation in a seventeen-day educators´ U.S.-Mexico border immersion course. Panelists will also discuss how they are applying their experiences to their professional practice and their school communities. Handouts will be provided.

Kathy Bougher is an honorarium instructor at the University of Colorado Denver and a retired English language acquisition instructional specialist in Denver Public Schools.

Amy Thornton is an English language acquisition instructional specialist in Denver Public Schools and a University of Colorado Denver honorarium instructor.
Christine Loven-Santos is an English as a second language teacher at New America School.

Marcelle Irvine is an English as a second language teacher at Lincoln High School in Denver Public Schools.

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**Christina Brady**  
**Accent training: Big picture, little picture**  
**Saturday, October 25, 2008  10:15-11:00  Conifer**  
**Demonstration  45 minutes  IEP / HE**

The presenter demonstrates classroom activities for accent training. The first two activities focus on intelligibility and phoneme trouble spots. The next two focus on accent features such as intonation within a whole speech act. The presenter encourages balance between phoneme level activities and those focusing on intelligibility and linguistic chunks.

Christina Brady has recently taken a faculty position in Sharjah UAE, after working for nine years at the International English Center in Boulder. She has 15 years of ESL experience. She received her MATESOL from Georgetown University and has taught ESL in San Francisco, New York City, Washington, DC, Japan, and France. Her areas of expertise include accent reduction and advanced writing.

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**Diana Brady-Herndon**  
**Meredith Folley**  
**Enliven your class with clickers!**  
**Saturday, October 25, 2008  10:15-11:00  Conifer**  
**Demonstration  45 minutes  AE, CALL, IEP / HE**

During an ESL lesson students can be reluctant to answer questions. Clickers are a means to address this problem by providing an anonymous and highly enjoyable response activity. Additionally, the teacher can instantly assess students’ comprehension by viewing response graphs. The presenters will share their experiences and materials they’ve created.

Diana Brady-Herndon, assistant coordinator for the Community College of Aurora’s community ESL program, has a master’s degree in curriculum development and has taught ESL and EFL.

Meredith Folley is a full-time instructor at the Community College of Aurora’s college prep ESL program and a former coordinator at Aimes Community College.

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**Ruth Brancard**  
**Mark Clarke, Jennifer QuinnWilliams, Barbara Vaille**  
**Engaging teachers in professional development**  
**Friday, October 24, 2008  2:30-4:15  Spruce**  
**Workshop  105 minutes  PA, EE, SE, TE / AR**

Professional development is one way program administrators improve curriculum coherence and teacher effectiveness. Using insights from constructive developmental psychology and organizational learning theory, the presenters will discuss insights gained from a National Professional Development project and lead participants in examining strategies for engaging teachers in professional development activities.

The presenters are working on the ELA Professional Development Project, a grant-funded initiative of the University of Colorado Denver’s School of Education in partnership with Denver Public Schools and New America Schools.

Ruth Brancard coordinates the project’s coaching initiative.

Mark Clarke coordinates graduate course work in language learning and teaching.

Jennifer QuinnWilliams and Barbara Vaille coach middle and high school teachers involved in the project.

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**Paula Brown**  
**Enrique Pilleux**  
**The Colorado language proficiency "no surprises" model**  
**Friday, October 24, 2008  2:30-3:15  Cherry Creek**  
**Publisher Session—CTB/McGraw-Hill**

When districts ensure that their ELLs are progressing through the stages of language acquisition, they experience “no surprises” upon review of individual state test results. By creating a thoughtful timeline that includes CTB’s LAS Links suite of products, districts can provide professional development, instructional materials, and a variety of assessment that lead to understanding skill development and how students will perform in CELA each year.

Paula Brown, senior evaluation consultant for CTB/McGraw-Hill, offers a wide array of assessment services to Colorado customers. She provides expertise in formative and summative assessments and assists in linking the results to instruction.
Enrique Pilleux, bilingual ELL solutions specialist for CTB/McGraw-Hill, provides knowledge and expertise in the field of language proficiency assessment. He has over 15 years of experience in English language learning and bilingual education.

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**Dieter Bruhn**  
**Creating high interest lessons with songs**  
**Saturday, October 25, 2008 1:30-2:15 Evergreen**  
**Demonstration 45 minutes GA**

Songs can be used as effective tools for maintaining student interest while teaching valuable skills. In this highly interactive demonstration, the presenter will go through several exciting activities that incorporate songs. Audience participation will be encouraged and detailed handouts will be provided.

Dieter Bruhn is president of One World Training, which offers TEFL certificate programs in Boulder, as well as president of CoTESOL.

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**Joe Chapple**  
**Academic vocabulary learning in context**  
**Saturday, October 25, 2008 1:30-2:15 Plum Creek**  
**Publisher Session—Oxford University Press**

This session introduces an incremental approach to academic vocabulary instruction that guides teachers as they sequence instruction and practice with target words in varied settings. Exercises from the new series *Inside Reading: The Academic Word List in Context* demonstrates academic vocabulary learning that is principled, straightforward, and interactive.

Joe Chapple is national marketing manager at Oxford University Press. He has over fifteen years’ experience as an ESL teacher, administrator, and materials writer.

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**Beth Cloven**  
**Integrating extensive reading into your classes**  
**Saturday, October 25, 2008 1:30-2:15 Spruce**  
**Demonstration 45 minutes GA, IEP / HE**

In addition to intensive reading practice provided by textbooks, ESL learners need practice with extensive reading to improve reading speed, fluency, and vocabulary. Presenters will provide research regarding extensive reading, describe how one IEP’s curriculum was modified to include extensive reading, and discuss what they have learned in the process.

Beth Cloven received her MA in TESOL from the School for International Training and works as a curriculum supervisor in the Intensive English Program at Colorado State University.

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**Andrea Martinez**  
**Teaching pronunciation**  
**Saturday, October 25, 2008 10:15-11:00 Evergreen**  
**Workshop 45 minutes AE, BE, IEP / HE**

Are you unsure about how to teach pronunciation to your beginning and intermediate students? Then this session is for you. We will use some of the Lindamood-Bell LIPS techniques and materials to show you how to teach pronunciation for short easily prepared activities to supplement the longer teaching procedures.

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Enrique Pilleux, bilingual ELL solutions specialist for CTB/McGraw-Hill, provides knowledge and expertise in the field of language proficiency assessment. He has over 15 years of experience in English language learning and bilingual education.

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**Nancy Berry**  
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**Demonstration 45 minutes GA, IEP / HE**

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“Mix and Match” can be used at any grade level with any subject matter to address content and language objectives. Get your students physically active while learning. Come create sets of cards to reinforce content area vocabulary, teach a grammar structure or set the stage for higher order thinking activities.

Nancy Commins is an independent consultant who is dedicated to improving education for second language learners and the teachers and administrators who work with them.

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Diccon Conant
Explore graduate education at UC Denver
Saturday, October 25, 2008  10:15-11:00  Cherry Creek
Publisher Session—University of Colorado Denver

Learn about earning a TESOL certificate, a Colorado Department of Education endorsement in linguistically diverse education, and/or a related master’s degree at the University of Colorado Denver. Also check out doctoral degree options and a multifaceted literacy program. The presenter will provide overviews, hand out materials, and answer questions.

Diccon Conant holds an MA in English and is an academic advisor in the University of Colorado Denver’s School of Education and Human Development.

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Connie Davis
Rebecca Booterbaugh
English only in the classroom: Revisited
Friday, October 24, 2008  1:30-2:15  Conifer
Discussion  45 minutes  AE, GA

This discussion will revolve around the concept of using English only in the classroom. Is this strategy valid and productive? Why? Are there times or settings in which L1 can be used? Let’s review the pros and cons of this universal topic.

Connie Davis is the director of the Northern Colorado Professional Development Center in Longmont and teaches at Front Range Community College.

Rebecca Booterbaugh teaches ESL and ABE at St. Vrain Valley Adult Education.

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Christine Deines
Warren Taylor
Cindy McFadden

ESL and diversity resources at your local library
Saturday, October 25, 2008  1:30-2:15  Cherry Creek
Discussion  45 minutes  AE, EE, GA, SE

The library as both a curriculum and a vast community resource will enable students to become more connected with their community, U.S. culture, and customs, as well as provide them with the tools necessary to succeed in the U.S. The library is an absolutely brilliant resource for any foreigner or immigrant! And it’s FREE! Come find out about all the great things your local library has to offer. Even ESL classes.

Christine Deines has been directing, teaching, developing ESL/ELA curriculum, and training professionals for over ten years. She is a senior consultant at the Colorado Department of Education.

Warren Taylor has over thirty years’ experience in the behavior healthcare field and has worked as a library administrator and tenured assistant professor at the University of Colorado Denver.

Cindy McFadden has been actively involved in libraries and outreach services for over 16 years. She is the outreach services coordinator at the Arapahoe Library District.

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Gavin Dunnet
ELLs reading in English, the deepest orthography
Friday, October 24, 2008  2:30-3:15  West A
Paper  45 minutes  BE, EE, GA

The presentation explores new cross-linguistic research on deep and shallow orthographies, how we learn to read in different languages, and implications for ELL instruction. Current government policy in favor of a heavy skills based approach for ELLs is examined and critiqued from a balanced literacy perspective.

Gavin Dunnet works for Jeffco Schools Multicultural Student Services and teaches part-time for University of Colorado Denver. In the LLC program.

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Katie Eck
Ruth Baxter
Tomás Mejia
Supporting English language learners with PBS Teacherline
Friday, October 24, 2008  1:30-2:15  West E
Demonstration  45 minutes  BE, EE, SE, GA, TE / AR

Rocky Mountain PBS in partnership with CDE’s English Language Acquisition Unit has received a grant to provide online professional development for PreK-5 teachers of English Language Learners. Participants will sample this multimedia online content by looking at classroom strategies for teaching vocabulary to ELLs and using informal assessments.

Katie Eck is responsible for managing the PBS TeacherLine online professional development program in Colorado and has 14 years of experience in teacher training.

Ruth Baxter has an extensive background in literacy instruction, having served as a director of the Reading ASSIST Institute and the Children’s Literacy Center.

Tomás Mejia currently works for Colorado Department of Education’s English Language Acquisition Unit (ELAU), where he supports Colorado school districts regarding the migrant education program and English language learners.
Presenters will demonstrate techniques for effectively incorporating movies in the ESL classroom. Participants will learn techniques to connect movies to readings resulting in richer writing outcomes and contextualized integration of language skills including note-taking, critical thinking, analysis, and synthesis.

Gavin Edwards is an instructor and textbook coordinator at Spring International Language Center at Auraria. She has an MA in second languages from the University of Arkansas.

Kelly Foster is an instructor at Spring International Language Center. She has an MA-TESL from Northern Arizona University.

Kristin Edwards teaches AVID (Advancement Via Individual Determination) and science at Adams City Middle School. She effectively utilizes AVID strategies to develop increased competencies for all students.

Karen Babcock is an AVID (Advancement Via Individual Determination) and science teacher at Adams City Middle School. She believes enhancing access to rigor is key to improving student achievement.

Ruby Eichenour, MA TESOL, (School for International Training in Brattleboro, VT) has taught in Mexico and is currently an adjunct ESL instructor at Community College of Aurora.

Erik Erikson teaches ESL at South High School in Denver.

Andrea Feldman teaches ESL at South High School in Denver.

Anna Fichman teaches ESL at South High School in Denver.

Kate Goodspeed teaches ESL at South High School in Denver.
Many teachers shy away from teaching very beginning level adult students. Experienced teachers of zero-level students from Emily Griffith Opportunity School share tricks for teaching immigrants and refugees who have no or very little English, many of whom are pre-literate in any language. Share your successes. Take away practical handouts.

Kate Goodspeed has an MA in TESL, taught 8 years in China, and teaches refugees at Emily Griffith Opportunity School.

Katie Collins has an MA in ESL, has been teaching ESL since 1998, and enjoys teaching low-level students.

Mary Snapp teaches ESL at Emily Griffith Opportunity School and has been teaching for 25 years, including literacy ESL.

Kevin Satterfield is a new ESL instructor at Emily Griffith Opportunity School. He is also a lover of all languages.

Cayenna Johnson teaches computer skills and ESL to refugees at EGOS. She has previously worked as a refugee case manager/program manager.

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Leslie Grant
Yvonne Bogard

Options for online teacher training
Friday, October 24, 2008 10:15-11:00 West D
Paper 45 minutes TE / AR, CALL, IEP / HE

Online teacher training programs are becoming increasingly widespread. What options are there for maximizing what the computer has to offer for these programs? The presenters will describe a variety of ways that courses in an online teacher training program have been developed. Samples from online courses will be included.

Leslie Grant is a faculty member at the University of Colorado at Colorado Springs. She teaches courses in the Linguistically Diverse Education (LDE) program.

Yvonne Bogard is the director of Technology and Distance Education at the University of Colorado at Colorado Springs and teaches LDE courses.

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Matthew Griffin
Alissa Nostas

The role of speech reading in second language pronunciation learning
Saturday, October 25, 2008 11:15-12:00 Spruce
Paper 45 minutes AE, TE / AR, IEP / HE

This presentation explores current research into the role of speech reading (using facial cues) in second language pronunciation learning. Presenters share results of their review of LSP textbooks and software in relation to the current research. Some pedagogical suggestions are offered.

Matthew Griffin, lecturer with the English Language Center at the University of Denver, enjoys teaching all levels of LSP courses.

Alissa Nostas is a lecturer with the English Language Center at the University of Denver. Her interests include LSP, grammar, and second language acquisition.

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Nancy Hahn

Kinesthetic activities raise reading interest and comprehension
Saturday, October 25, 2008 11:15-12:00 West A
Demonstration 45 minutes EE, SE, GA

This demonstration is of silent summaries and living comic strips, activities that raise student interest and comprehension. Seldom used in learning activities in reading and language arts, kinesthetic activities build active reading, high-level discussions about content, confidence, and skills. English language learners and other students enjoy "walking it out."

Nancy Hahn teaches language arts to below grade level readers, including many English language learners, at Everitt Middle School in Wheat Ridge.

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Michael Hammond-Todd

Case studies for science and social studies for ESL/ELLEN students
Saturday, October 25, 2008 2:30-3:15 West D
Demonstration 45 minutes EE, SE, GA, IEP / HE

This presentation will focus on three case studies (Mexico, Colorado, and Costa Rica) for teaching content academic language in science and social studies with an emphasis on NEP, LEP, and ELLEN students. Participants will learn how pedagogies and content instruction was differentiated to each region and identify ways to teach academic content to these students.

Michael Hammond-Todd is a science/elementary and ESL educator in the Mesa County School District. He served as a cultural ambassador scholar with Rotary International in Costa Rica.

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Adrienne Harris

The nature of language: Unitary or multi-componental?
Friday, October 24, 2008 1:30-2:15 Poster Area
Poster 45 minutes TE / AR, IEP / HE

This study investigates the final exams of 100 university first-semester Spanish students which contained items of reading, writing, listening, speaking, and grammar. Data was analyzed with SPSS and factor analysis was carried out; both the principal components and the rotated solutions were analyzed to determine factors contributing to language proficiency.

Adrienne Harris is a third year grad student at Colorado State, finishing MA’s in Spanish and TESL/TEFL. Her interests include teaching and SLA research.
Scott Hedblom
Kate Goodspeed
Create a festival—Celebrate diversity
Friday, October 24, 2008 10:15-11:00 Conifer
Demonstration 45 minutes GA

ESL students create an international festival by sharing displays, food, music, native clothing, and entertainment with the school and community. Presenters will demonstrate how they organize their annual Diversity Day and how guests can “tour the world” during a day long festival. Learn how to do this at your school.

Scott Hedblom is an adult ESL instructor at Emily Griffith Opportunity School.

Kate Goodspeed has an MA in TESL from the University of Colorado Denver, taught eight years in China, and since 2001 has taught refugees at Emily Griffith Opportunity School.

Joan D. Heiman
If students are changing, should we?
Friday, October 24, 2008 2:30-3:15 West C
Discussion 45 minutes AE, TE / AR, IEP / HE

In the past few years, I’ve heard long-time teachers say, “Students aren’t what they used to be.” I’ve heard this from college faculty across disciplines, and noticed it myself. For this discussion, I’ll share my questions and will ask for yours to explore our feelings, thoughts, experiences, and plans.

Joan Heiman, associate professor of ESL at Community College of Denver, teaches and learns with ESL students. She is committed to heart-centered teaching.

Lorena Hendricks
Language! Learning English one step at a time
Friday, October 24, 2008 11:15-12:00 Cherry Creek
Publisher Session—Sopris West

Language! The comprehensive literacy curriculum (4 E) Language! is for struggling readers, writers, speakers, and spellers scoring below the 40th percentile. Language! provides explicit, systematic, research-based instruction with increased emphasis on comprehension and writing.

Lorena Hendricks is currently a national trainer. She has taught ESL, Spanish, and bilingual GED courses. She was named teacher of the year in 2007.

Gaye Michelle Horne
Noemi A. Aguilar
HELP! I need some hands
Saturday, October 25, 2008 2:30-3:15 Conifer
Demonstration 45 minutes GA

Volunteers are a wonderful asset, but how do you really use them in your program? This discussion will allow your program, classroom, or project to develop a plan to use volunteers, motivate, and supervise them.

Gaye Michelle Horne has 28 years of experience in adult and family literacy. Currently, she works for the Spring Institute as the community ESL manager. Her previous career was in Kentucky as state coordinator for Refugee and Migration Resettlement Education where she developed a comprehensive volunteer program that was recognized nationally.

Noemi Aguilar has worked in family literacy for 18 years in a variety of roles. She has worked nationally, regionally and locally training, mentoring, and developing curriculum. Currently she provides training and technical assistance support to Head Start programs serving ELL children and families nationwide for the Community Development Institute (CDI).

Debby Jennings
Karen Brown, Georgina Segura
Designing a South Korean English language village
Friday, October 24, 2008 10:15-11:00 West B
Discussion 45 minutes IEP / HE

How can two universities, one in the United States and one in South Korea, partner to design and develop an English Language Village in South Korea? Presenters from the University of Colorado Colorado Springs will describe the process, challenges, and lessons learned in the development of the new Daegu English Village (DGEV).

Karen Brown is the special assistant for financial affairs for the dean of the College of Education, University of Colorado at Colorado Springs

Debby Jennings is the stateside director of the Daegu English Village. She handles program development and teacher recruitment for the Village for UCCS.

Georgina Segura is the stateside coordinator for the Daegu English Village. Her focus is accounting and administrative management for the DGEV.

Carol M. Johnson
BICS to CALP: Why so hard?
Saturday, October 25, 2008 2:30-3:15 Spruce
Demonstration 45 minutes CALL, EE, SE

Although English language learners who acquire everyday language seem linguistically ready for core subject matter, we are surprised when they struggle. Learn why this happens.

Carol M. Johnson has a PhD in second language acquisition and teaching and is an SL instructor and senior consultant for Renaissance Learning.

Gunilla Johnson
Shirlaine Castellino
Research paper in the 21st century
Friday, October 24, 2008 3:30-4:15 West A
Demonstration 45 minutes IEP / HE
This demonstration presents a model of how the research paper can be taught as a stand-alone class over a two-month term, and it also opens up the discussion on how the process is best adapted to the new world of computers and the Internet.

Gunilla Johnson is a full-time faculty member at Spring International Language Center at the Arapahoe Community College in Littleton.

Shirlaine Castellino is an instructor and faculty coordinator at Spring International Language Center at the Arapahoe Community College in Littleton.

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Nathan Brian Jones  
Shun Hwa Wang  
**Some evidence for error correction**  
**Friday, October 24, 2008  1:30-2:15  West B**  
**Paper  45 minutes  TE / AR, IEP / HE**

Should teachers correct grammatical errors in students’ essays? Evidence collected from a study of 140 undergraduate students in Taiwan is presented to show that correction of errors in writing may affect students differently according to their personality type, as measured by the Myers-Briggs Type Indicator.

Nathan Brian Jones is teaching English at Johnson County and Metropolitan Community Colleges in the Kansas City area. Shun Hwa Wang is teaching mathematics at Johnson County Community College.

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Cheryl Kaas  
Chanon Adsanatham  
**Financial and academic readiness for Gen 1.5: How to prepare successful university students**  
**Saturday, October 25, 2008  2:30-3:15  West B**  
**Paper  45 minutes  SE, IEP / HE, GA**

What do teachers of L2 high school students—generation 1.5—need to know to help students successfully prepare for college? Chanon Adsanatham will provide information on financial aid, scholarships, and deadlines. Cheryl Kaas will offer practical advice on courses and academic skills needed for academic success and will outline academic support services for students.

Cheryl Kaas has worked at the University of Colorado Denver for the last seven years in advising and academic support services. Prior to working at UCD, she was at Spring International Language Center for 15 years. The highlight of her career was her Fulbright grant to Mexico in 1997-98.

Chanon Adsanatham has worked as a financial aid advisor, an ESL instructor, and a community English program coordinator. Currently, he is an academic advisor at University of Colorado Denver. In addition to advising, he teaches college rhetoric and composition courses to native and non-native college students.

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Evelyn Kaye  
**Travel and teach: Working abroad in ESL**  
**Saturday, October 25, 2008  10:15-11:00  West A**  
**Panel  45 minutes  AE, BE, GA**

These ESL teachers, who have spent time teaching in Chile, Bolivia, China, Turkey, Arabia and Brazil, share their experiences of how to do it and what it’s like, and give first-hand advice and leads to finding jobs abroad.

Evelyn Kaye teaches ESL at Longmont Front Range Community College. She has taught in China.

Barbara Ulrich has over 17 years of teaching experience in Virginia, California, and Colorado. Most recently, she spent four years in Japan teaching EFL at the Japanese National Defense Academy, with students from Mongolia, Vietnam, Indonesia, and other countries including Japan. She has traveled extensively in Asia.

Michael Thomas spent seven years traveling and teaching ESL in Korea, Brazil, Turkey, Taiwan, Cambodia, and China at different levels including private classes, public institutions, and corporate training. He is pursuing his PhD while teaching linguistics at the University of Colorado Boulder and studying documentation of endangered languages.

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Erin Kimmel  
**Using individual learning plans with adults**  
**Saturday, October 25, 2008  11:15-12:00  Conifer**  
**Demonstration  45 minutes  AE, PA**

Adult learners come to their ESL classes with an agenda; it is up to the teacher to find out what that is! This session will look at individual learning plans as a key tool to identify and meet the needs of each student, boosting attendance and retention.

Erin Kimmel has taught ESL for over 10 years and is a teacher and community ESL coordinator through the Spring Institute for Intercultural Learning.

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Juli Lamb  
**Building student independence using wikis and planners**  
**Saturday, October 25, 2008  1:30-2:15  Golden**  
**Demonstration  45 minutes  AE, IEP / HE**

Students often become overly dependent on their instructors to help them manage their assignments, a situation which creates problems for students and instructors alike. This presentation demonstrates how the use of planners and web-based wikis can reduce that dependence and create independent, confident learners responsible for their own assignments.

Juli Lamb teaches at Spring International Language Center in Denver. She holds an MA in linguistics/TESOL.

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Joy Lapp  
**Understanding our Muslim students**  
**Friday, October 24, 2008  10:15-11:00  West C**
Discussion  45 minutes  TE / AR, GA, IEP / HE

The objective of the presenter is to challenge stereotypes, educate teachers, and provide accurate resources on understanding Islam and the many cultures of people who practice Islam.

Joy Lapp has taught English in Egypt and Palestine. She teaches a course in Judaism, Christianity, and Islam at Metro State College and Red Rocks Community College.

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Jen le Roux

Jan Attoma, Sharon Aguiar

Baby steps to family literacy

Friday, October 24, 2008  1:30-2:15  Poster Area

Poster  45 minutes  AE, BE, EE

This poster session demonstrates how ESL faculty members in various communities found various, creative ways to add components of family literacy to their existing adult ESL in collaboration with community agencies and schools. These attainable steps are for those with limited funding who are new to family literacy.

Jen le Roux, MEd with emphasis in ESL, has been a full-time ESL faculty member at Colorado Mountain College since 2000 and taught in South Africa prior.

Jan Attoma, MEd with emphasis in social, multicultural and bilingual education, has been a full-time ESL faculty member since 1999, has operated a Spanish/English language service, and spent time in Spain, Costa Rica, Mexico, Bolivia, Peru and Guatemala.

Sharon Aguiar, MA in bilingual, ESL and multicultural education, has taught ESL and family literacy at CMC for five years. Prior she taught high school for 11 years. She is LIA certified.

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Linda Linnen

Inside Language, Literacy, and Content

Saturday, October 25, 2008  11:15-12:00  Plum Creek

Publisher Session-- National Geographic School Publishing / Hampton-Brown

Striving readers and EL 4th–8th graders can become thriving students when they get high quality, research–based instruction with literature that connects to their lives. This presentation will show how Inside Language, Literacy, and Content is a program designed to accelerate learning, spiral skills and strategies, and build literacy through systematic language development, structured supports, and explicit and focused instruction.

Linda Linnen is an experienced middle school teacher with more than 30 years in the classroom. She has been a reading specialist, a literacy coach, department head, a mentor teacher, and a teacher trainer for many years. She has presented at many state, national, and regional conferences on literacy topics. Linda has been recognized with many honors and awards for her exemplary work.

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Amanda McCracken

Effective use of scavenger hunts as a teaching tool

Friday, October 24, 2008  2:30-3:15  West B

Demonstration  45 minutes  EE, SE, AE, GA, IEP / HE

This presentation will demonstrate the effective use of scavenger hunts as a teaching tool. Through using different media (digital cameras, video, audio recorders, and the internet) to collect information, students obtain valuable reading, writing, listening, and speaking practice outside the classroom in a native environment. The presenter will discuss how to create a healthy competitive experience in order to make this total physical response activity effective. Sample lesson plans for several types of classes (i.e., read/write and listen/speak) will be provided.

Amanda McCracken has taught ESL for six years in IEP programs in France, Japan, Indiana, and Colorado. She is currently an ESL Instructor at the University of Colorado's
Sharon McCreary
Anna Hebbert, Susan Renick, Jaime Koehler
Stringing together benevolent enterprise and basic skills
Saturday, October 25, 2008 2:30-3:15 Cherry Creek
Demonstration  45 minutes  AE, GA

When a group of refugee women and ESL volunteers collaborated on a crafts empowerment project, the context for English and math skills, critical thinking, and business basics came naturally. Presenters will explain the project while you learn “A Little Something” about beading from the refugee artisans themselves.

Sharon McCreary is an ESL instructor at Emily Griffith Opportunity School, and a co-founder of A Little Something, The Denver Refugee Women’s Crafts Initiative.

Anna Hebbert is an ESL paraprofessional at Place Bridge School and a co-founder of A Little Something, The Denver Refugee Women’s Crafts Initiative.

Susan Renick is the founder of Wings for Refugee Children and one of the co-founders of A Little Something, The Denver Refugee Women’s Crafts Initiative.

Jaime Koehler is an employment specialist at Lutheran Family Services where she oversees the Women’s Empowerment Program and collaborates with the A Little Something team.

Barbara Medina
Joanna Bruno
State of the state for ELLs
Saturday, October 25, 2008 11:15-12:00 Evergreen
Discussion  45 minutes  BE, EE, PA, GA

The number of English language learners in Colorado is increasing at a rapid rate. This presentation will showcase recent disaggregated data on this population of students from a state perspective and allow participants to discuss how these numbers affect their districts.

Barbara M. Medina is the Assistant Commissioner for Innovation and Transformation at the Colorado Department of Education and serves on Governor Ritter’s P-20 Council. Prior to working at CDE, she was the Chair of the Department of Teacher Education at Adams State College. Her research interests include language and literacy for diverse populations, second language acquisition, cultural and linguistic diversity, and preparing personnel in bilingual special education.

Joanna Bruno is a consultant for the English language acquisition unit at the Colorado Department of Education. Her research interest includes science education and English language learners and second language acquisition.

Barbara Melton
Immigration/Naturalization 101

Friday, October 24, 2008 10:15-12:00 Spruce
Workshop  105 minutes  AE, TE / AR, BE, PA, SE, IEP / HE

This U.S. Citizen and Naturalization Service presentation reviews the agencies involved with immigration, definitions of statuses, and helps dissolve common myths. Naturalization eligibility, the new October 2008 test, and medical waivers will be discussed. The session will end with a review of recent updates and products affecting our community and a discussion period.

Barbara Melton educates on immigration and assists the two-way integration process by partnering with immigrant service providers. She distributes reliable updates and offers outreach support.

Tamara Milbourn
Encourage extensive reading through graded reader libraries
Friday, October 24, 2008 1:30-2:15 Poster Area
Poster  45 minutes  IEP / HE, SE

The reading component of most ESL programs tends to focus on intensive reading, while overlooking extensive reading. This poster illustrates the benefits of extensive reading compared to intensive reading as well as how to build an in-house graded reader library. The poster will also include estimated costs and administrative advice.

Tamara Milbourn is currently an instructor at the International English Center at the University of Colorado Boulder. She has previously taught EFL in Asia and Africa.

Tamara Milbourn
Breaking down academic writing into manageable chunks
Saturday, October 25, 2008 2:30-3:15 West C
Demonstration  45 minutes  IEP / HE, SE

Writing a final research paper is often the goal of advanced writing classes. However, this goal can be overwhelming for students because this one paper requires the realization of an assortment of new skills. This demonstration presents activities to support students’ incorporation of outside sources before attempting a research paper.

Tamara Milbourn is currently an instructor at the International English Center at the University of Colorado Boulder. She has previously taught EFL in Asia and Africa.

Jane C. Miller
Trends in English literacy and civics instruction
Saturday, October 25, 2008 10:15-11:00 Boulder
Demonstration  45 minutes  AE, SE, GA

EL/Civics instruction is interpreted in many ways – lifeskills instruction, community participation, and citizenship preparation. Discuss these approaches and explore an emphasis on U.S. government and history.
instruction. Experience a new website for EL/Civics teachers and look at resources for planning civics lessons. Learn about civics websites for student independent study.

Jane Miller is the ESL specialist in the Adult Education/Family Literacy unit of the Colorado Department of Education. She manages the EL/Civics grant for adult education programs in Colorado.

David Mindock
Adding variety to upper-level writing classes
Saturday, October 25, 2008  11:15-12:00  West B
Paper  45 minutes  IEP / HE

The presenter will demonstrate how to plan a variety of language learning tasks in upper-level writing classes to make them more stimulating for the students and to encourage critical thinking and group interaction.

David Mindock began teaching ESL as a Peace Corps volunteer in Senegal. He has taught ESL at the English Language Center, University of Denver, since 1986.

Pierre Montagano
How to combine grammar and competencies for excellent results
Friday, October 24, 2008  10:15-11:00  Cherry Creek
Publisher Session—McGraw-Hill ESL/ELT

The presenter will use the new Excellent English series to demonstrate how to use a grammar foundation in combination with competencies to build a structure of language and vocational success for secondary/adult students, which includes writing. Complimentary copies will be provided.

Pierre Montagano is a dynamic sales professional with an established track record of achievement and leadership. His former companies include Pearson Longman, where he was a national accounts/retail sales representative. Most notably, he is known for building strong customer loyalty and effective team management.

Digital Interactions—an interactive academic curriculum!
Friday, October 24, 2008  3:30-4:15  Plum Creek
Publisher Session—McGraw-Hill ESL/ELT

The next generation of Interactions/Mosaic—the world’s most popular and comprehensive academic skills series—is here. Ideal for classroom presentation, lab work, or distance learning, Digital Interactions brings the series to life, embedding a host of audio, video, and animations into this web-delivered product for interactive teaching and learning.

Pierre Montagano is a dynamic sales professional with an established track record of achievement and leadership. His former companies include Pearson Longman, where he was a national accounts/retail sales representative. Most notably, he is known for building strong customer loyalty and effective team management.

Ruth Moore
Strategies for managing student presentations
Saturday, October 25, 2008  1:30-2:15  West B
Demonstration  45 minutes  SE, IEP / HE

What are some effective strategies teachers can use to manage all aspects of student presentations? This demonstration will provide examples of activities to help students develop and analyze their public speaking skills. It will also focus on ways to engage students, give feedback, use technology, and manage time.

Ruth Moore is an instructor at the International English Center at the University of Colorado Boulder in both the intensive English and Global Business Communications programs.

Sharon S. Moya
Barbara Sihombing, Darleen Osorio, Mary Murphy, Trina Meyer, Gissela Dillow
The Pearson Longman Cornerstone series K-5: An in-progress report
Publisher Session—Pearson Longman

Sharon S. Moya, a 35-plus-year veteran educator, has a PhD in bilingual/multicultural/ESOL education. She is currently the ELL instructional facilitator for the Roaring Fork School District.

Barbara Sihombing is the Colorado representation for Pearson Longman Publishing.

Darleen Osorio, Mary Murphy, Trina Meyer, and Gissela Dillow are members of the ELL faculty at the Glenwood Springs Elementary School in the Roaring Forks School District.

Sharon S. Moya
Jonathan Satz, Ted Kauffman
Intercambio: A linguistic and cultural exchange model
Friday, October 24, 2008  1:30-2:15  West D
Paper  45 minutes  AE, BE, SE

This presentation will describe “Intercambio,” a language learning and cultural exchange model, including the rationale behind the model, the criteria for creating a program, and an example of a class. The goals of the model are to assist learners in second language acquisition and to promote cross-cultural understanding.

Sharon S. Moya, a 35-plus-year veteran educator, has a PhD in bilingual/multicultural/ESOL education. She is currently the ELL instructional facilitator for the Roaring Fork School District.

Jonathan Satz, a division director of Communications, Humanities and Languages at Colorado Mountain College, holds an MA in Education, focusing on ESL/bilingual education/language acquisition.
Ted Kauffman teaches Intercambio, ESL, and Spanish at Colorado Mountain College. He has an MA in elementary education with bilingual and ESL endorsements.

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Sally Nathenson-Mejia
Maria Uribe

Literacy essentials for K-5 English language learners
Friday, October 24, 2008  1:30-2:15  West C
Demonstration  45 minutes  BE, EE

ELL students need support as they learn about English, develop concepts around content areas, and learn the conventions of academics. This presentation will demonstrate three instructional goals: build on, explain, and involve in shared and guided reading for ELL students, incorporating essentials of comprehension, sheltered instruction, and reading components.

Sally Nathenson-Mejía is an associate professor at the University of Colorado Denver. Her teaching and research focus on the literacy development of K-5 ELLs.

Maria Uribe is principal of Goldrick Elementary, Denver Public Schools. She has been a classroom teacher, teacher coach and university instructor specializing in second language literacy.

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Susan Neumeier

Using wikis to promote vocabulary acquisition
Friday, October 24, 2008  3:30-4:15  Parker
Paper  45 minutes  CALL, SE, IEP / HE

Wikis provide a cooperative tool to make high-quality vocabulary resources freely accessible. By collaborating in the creation of an on-line collection of annotated word lists linked to other web resources, a language program can focus on whatever vocabulary it considers most important, such as high frequency words.

Susan Neumeier has taught at ELS Denver, an intensive language program, since 1990. She works with students of every level in a variety of classes.

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Virginia Nicolai

Adult education program administration: Resources and challenges
Friday, October 24, 2008  3:30-4:15  Boulder
Discussion  45 minutes  AE, PA

Most administrators of adult education ESL programs do not receive extensive training in management and human resources. The presenter will give an overview of TESOL’s Leadership Development Certificate Program. Participants will then share experiences related to administrative issues including hiring staff, professional development, teacher supervision, and time management.

Virginia Nicolai is the community ESL program coordinator at the Community College of Aurora. She has an MA in applied linguistics and has taught in Australia and the U.S.

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Virginia Nicolai
Tom Rohrbach

Meet the CoTESOL members' wiki
Saturday, October 25, 2008  2:30-3:15  Evergreen
Demonstration  45 minutes  CALL, GA

Have you looked at the new CoTESOL wiki? It gives access to convention materials and a way to network with all members. Presenters will give a tour of the wiki and demonstrate how to create/edit content. Examples of how wikis can be utilized in ESL programs will also be presented.

Virginia Nicolai is program coordinator/lead teacher of the community ESL program at the Community College of Aurora. She is currently 2nd Vice President of CoTESOL.

Tom Rohrbach is an ESL teacher and computer specialist at Spring International Language Center. He’s been incorporating new technologies into his teaching for many years.

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Carol Numrich

Seamless integration of language, content, and critical thinking
Saturday, October 25, 2008  10:15-11:00  Plum Creek
Publisher Session—Pearson Longman

Integrating language skills, grammar, and vocabulary into a comprehensive ESOL program including engaging content, critical thinking, and an online component is a significant challenge. The presenter will describe the composition and research base of one such program, the third edition of the NorthStar series, and show examples of its innovative design.

Carol Numrich is a coeditor of the NorthStar series and a senior lecturer in the American Language Program at Columbia University.

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Tom Oatts
Michele Short

Knowing the ESL volunteers in your classroom
Friday, October 24, 2008  3:30-4:15  West C
Workshop  45 minutes  AE, PA, GA

Ever stopped to think about who your volunteers are and what makes them tick? Join us to explore generational characteristics, personality traits, and more for the Traditionalists, Baby Boomers, Generation X’ers, and Generation Y’ers. The Learning Source staff will also share volunteer FAQs and an overview of the volunteer process.

Tom Oatts has taught ESL. Presently he conducts tutor orientation and training, provides appropriate placement of volunteers, and eases their transition to their assigned sites.
Michele Short has taught ESL overseas and locally. She is currently responsible for supervising and training teachers and volunteers, developing curriculum, and administering student testing.

Amanda Pawelski
Christina McCormick
Literacy initiative for families of international students
Friday, October 24, 2008 1:30-2:15 Poster Area
Poster 45 minutes AE, SE, PA

Every semester, international students and their families come to universities around the U.S. This poster session illustrates the development and implementation of an ESL family literacy program at Colorado State University, designed to target the families of international students, specifically, stay-at-home moms and their preschool aged children.

Amanda Pawelski is a graduate student in the MA TESL/TEFL program at Colorado State University and holds a BA in English literature, honors program.

Christiana McCormick is a graduate student in the MA TESL/TEFL program at Colorado State University and holds a BA in English with a French studies minor.

Donna Price
Promoting persistence in adult ESL classrooms
Friday, October 24, 2008 3:30-4:15 Conifer Workshop 45 minutes AE

What can we, as teachers, do in the classroom to encourage student persistence? Participants will leave the workshop with at least 20 strategies they can apply to their classes to promote persistence through community building and accountability in their classrooms.

Donna Price, San Diego Community College District, has taught all levels of ESL for 20 years and is the author of Skills for Success and Ventures.

Nancy E. Reif
Incorporating the arts into daily instruction
Friday, October 24, 2008 3:30-4:15 Golden Demonstration 45 minutes BE, EE

Language learners face many academic and social challenges at school. Visual and performing arts can help make content comprehensible; build background knowledge; encourage social, verbal, and physical development; and increase literacy skills in a creative environment. Learn how to incorporate the arts into daily instruction to benefit your students immediately.

Nancy E. Reif teaches third grade at Silverthorne Elementary in Summit County where she uses her science and art background to encourage academic inquiry and creativity.

Lori Rink
Addressing global issues through literature
Friday, October 24, 2008 11:15-12:00 Conifer

The presenter will highlight advantages of using global issues as content in ESL classrooms and of utilizing literature as a means to address these issues. Multi-level, multi-skill activities connecting global concerns to language learning will also be detailed.

Lori Rink graduated from Colorado State University with a MA in TESL/TEFL. Since that time she has worked abroad in Mexico and Japan.

Claire Boyles
Online materials for family literacy in English
Saturday, October 25, 2008 1:30-2:15 Boulder Paper 45 minutes AE, CALL, EE

Parents who are English language learners are strong role models for their English language learning children. The presenters will describe how they have used free online materials in both an elementary setting and in a second language family literacy program to develop the reading abilities of the whole family.

Lori Rink graduated from Colorado State University with an MA in TESL/TEFL. Since that time she has worked abroad in Mexico and Japan.

Bruce Rogers
Neil Anderson, Nancy Storer, Dorothy Zemach
Getting the most out of TESOL Denver 2009
Friday, October 24, 2008 1:30-3:15 Parker Panel 105 minutes GA

For much of CoTESOL’s membership, next year’s TESOL convention held here in Denver will be their first opportunity to attend an international TESOL. The four panelists have been attending TESOL conferences for many years and will offer suggestions for successfully navigating this upcoming one in Denver.

Bruce Rogers is a textbook author, educator, and incoming president of Colorado TESOL. He’s been attending TESOL conferences since 1990.

Neil J. Anderson is a professor and ELC coordinator at Brigham Young University, Provo, Utah. He is the author, co-author, or co-editor of over 40 books, book chapters, and professional articles. Professor Anderson served as president of TESOL from 2001-2002. During 2002-2003 he was a Fulbright scholar in Costa Rica.

Nancy Storer is the interim director at the English Language Center at the University of Denver. She has been attending TESOL conventions since 1986 and chaired the TESOL 2000 convention.
**Tom Rohrbach**  
**ESL students create mini YouTube video lessons**  
**Friday, October 24, 2008  2:30-3:15  West D**  
**Demonstration  45 minutes  AE, CALL, IEP / HE**

The class integrates vocabulary, writing, grammar, listening, speaking, pronunciation, technology, acting, peer assessment, humor, and more. The products are short video skit-lessons uploaded to YouTube on your school’s own channel. This workshop will explain the process, show you samples, and teach you how to start your school’s YouTube video collection.

**Barbara Sample**  
**Gaye Michelle Horne**  
**ESL activities to promote health literacy**  
**Friday, October 24, 2008  2:30-3:15  Conifer**  
**Demonstration  45 minutes  AE, TE / AR, GA**

This interactive workshop will demonstrate activities to promote health literacy. The lessons raise awareness about where people can take responsibility for their own health practices by getting clarification from a health care worker, filling out basic medical history forms, recognizing common health terms (diseases, medical tests), and making healthy choices.

Barbara Sample, director of educational services and a founder of the Spring Institute for Intercultural Learning, has developed health literacy lessons for teachers of ESL.

Gaye Michelle Horne has 28 years of experience in adult and family literacy. Currently, she works for the Spring Institute as the community ESL manager. Her previous career was in Kentucky as state coordinator for Refugee and Migration Resettlement Education where she developed a comprehensive volunteer program that was recognized nationally.

**Tom Schroeder**  
**Cultural values in film**  
**Friday, October 24, 2008  11:15-12:00  West D**  
**Paper  45 minutes  AE, GA, IEP / HE**

Culture classes struggle to make the content more experiential for the student. The presenter developed a movie lab, using feature films that dramatically cover such topics as the description of culture, cultural adaptation, stereotyping, and American values in contrast to other cultures, to further the students’ understanding.

Tom Schroeder is an associate professor at Utah State University. He has taught the culture class and other content classes using film enrichment.

**Bonnie Scudder**  
**Shirley Lucero**  
**Providing appropriate interventions for long-term secondary ELLs**  
**Saturday, October 25, 2008  1:30-2:15  West C**  
**Demonstration  45 minutes  AE, PA, SE**

How can districts better meet academic needs of students who have been here four plus years and are not proficient in English? Presenters share information about a secondary level intervention program that has high success meeting needs of Long-Term English Language Learners. Demonstration includes video, sample lessons, research data, and handouts.

Bonnie Scudder, consultant, has a PhD from the University of Colorado. She has worked as an ESL teacher in Denver and Jefferson County, and as an administrator.

Shirley Lucero is currently an ESL resource teacher in Jefferson County. Previously, she served as an ESL teacher and administrator in Denver and Aurora.
strategies for helping these students get through the long intermediate stage of language development, then come to this session focused on improving listening, speaking, reading, and writing of LEP students.

Elizabeth Skelton taught high school and middle school ESL for 10 years. She now works as a consultant training and coaching teachers to work with ELLs.

Dana Burwell was a classroom teacher at the elementary and middle school levels for 10 years. She currently works as an ESL teacher and coach.

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**Katie Smith**

**Family literacy and English language learners**

**Friday, October 24, 2008 1:30-2:15 Boulder**

**Paper 45 minutes**  AE, EE, GA

Family Literacy Centers help families learn together so that the children can succeed in school and the parents can learn English to succeed in their work and become active participants in society. This paper will describe how Family Literacy Centers have contributed to the ELLs successful integration into American society.

Katie Smith is a graduate student at University of Colorado Colorado Springs completing an MA in curriculum and instruction with an emphasis in ESL at the end of summer 2008.

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**Donna Sobel**

**Sherry Taylor**

**Classroom management practices that promote equal access**

**Saturday, October 25, 2008 11:15-12:00 Boulder**

**Paper 45 minutes**  TE / AR, EE, SE

In what ways do classroom management practices promote or derail equal access to learning? With behavior and language being culturally bound, how can teachers accommodate for students from varied backgrounds? Presenters will describe practical strategies for creating classroom management plans that are culturally responsive in today’s diverse, inclusive classrooms.

Donna Sobel is an associate professor in the Initial Professional Teacher Education and Special Education programs at the University of Colorado Denver. She teaches courses in the merged teacher preparation program and coaches teacher candidates in the public schools.

Sheryl Taylor is an associate professor in the Literacy, Language, and Culturally Responsive Teaching program at the University of Colorado Denver. She teaches language acquisition, literacy development, and multicultural/bilingual education and coaches teachers to support English language learners. Her research examines teachers’ cognition and practice about addressing the needs of students from diverse backgrounds and abilities.

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**Robert Squires**

**Over 60 million served: Is anyone learning?**

**Saturday, October 25, 2008 10:15-11:00 West B**

**Demonstration 45 minutes**  CALL, GA, IEP / HE

This presentation considers the educational effectiveness of social networking tools such as Yahoo! Groups, Community Walk, Twitter, and Del.ic.ious for teachers of English as a foreign language attending a professional development program. Participants will learn practical techniques to utilize these social networks in education. Organized resources will be available online.

Robert Squires is assistant director of the English Language Institute at the University of Montana. Harnessing technology for education is his primary professional focus today.

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**Elizabeth Swanson**

**Online English for baseball players**

**Saturday, October 25, 2008 11:15-12:00 West D**

**Paper 45 minutes**  AE, CALL, GA

Spanish speaking rookie baseball players come to the United States with a goal to make it to the major leagues. From spring through summer, these young men play ball and develop their English skills. The presenter will review resources and demonstrate activities in a distance education program created for baseball players.

Elizabeth Swanson works for Pima Community College Adult Education as an ESOL instructor. Recently she has focused on BEST administration and training as well as integrating more CALL into her classroom. She worked with both the Colorado Rockies and Arizona Diamondbacks baseball teams during spring training of 2008.

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**Sherry Taylor**

**RuthAnne Schedler**

**Empowering parents: Cross-cultural connections**

**Saturday, October 25, 2008 1:30-2:15 West D**

**Paper 45 minutes**  GA

This research project examined the ways a school that is highly immigrant-impacted supported parents to cross linguistic and cultural boundaries as they became empowered and involved at their children’s school. Presenters report on the project and specific steps implemented at one school that is highly impacted by cultural and linguistic diversity.

Sheryl Taylor is an associate professor in the Literacy, Language, and Culturally Responsive Teaching Program at the University of Colorado Denver. She teaches language acquisition, literacy development, and multicultural/bilingual education and coaches teachers to support English language learners. Her research examines teachers’ cognition and practice about addressing the needs of students from diverse backgrounds and abilities.

RuthAnne Schedler is a curriculum writer and graduate student in Linguistically Diverse Education at University of
Transformative ESL classrooms encourage learners to take risks and make mistakes for language development. But what happens when English language learners leave the safe classroom for workplaces, doctors’ offices, and children’s schools? Active listening is a tool that empowers language learners to feel confident communicating wherever they go.

Chris Tombari, director of language services, works in the design of, oversees the delivery of, and teaches in Spring Institute’s English language training programs. Some examples of these programs are community-based ESL classes, workplace English programs, and the WorkStyles program.

Susan Gershwin is the lead trainer/curriculum developer for WorkStyles program, where she teaches pre-employment training to newly-arrived refugees. In addition to her teaching duties, she oversees program quality and conducts follow-up with WorkStyles graduates.

Jennifer Trujillo grew up in a home where English was not spoken. Her areas of specialization are reading and writing, ESL, professional development, differentiated instruction, and diversity training.

Neil Anderson served as president of TESOL. He has done research in the area of reading comprehension, reading strategies, and fluency.

Ruth Tryon, a faculty member at Morgan Community College and licensed speech-language pathologist, has studied and worked in Africa, Europe, and the U.S.

Wayne Walker is an instructor at the Intensive English Program at Colorado State University, where he has recently completed the MA program in English (TEFL/TESL).

Jalen Waltman is the ELL coordinator for Lewis Palmer District 38, a nationally board certified teacher, and author of Jalen Waltman’s Complete Lesson Plans for TPRS Classrooms.

Kathleen Santopietro Weddel is a teacher trainer for the Northern Colorado Professional Development Center in Longmont and teaches at
Front Range Community College.

Kat Bradley-Bennett teaches ESL for St. Vrain Valley Adult Education and is a consultant for the Northern Colorado Professional Development Center in Longmont.

Kathleen Santopietro Weddel
ESL Literacy Contextually
Friday, October 24, 2008  2:30-3:15  Boulder
Publisher Session—Oxford University Press

The Step Forward Literacy Reproducible book addresses the needs of adult learners at pre- and low beginning level instruction. In this session participants identify elements of contextualized language learning, review text lesson framework, and learn how to help learners practice literacy skills in meaningful context provided in the Introductory Level Student book from Oxford University Press.

Kathleen Santopietro Weddel is a teacher trainer for the Northern Colorado Professional Development Center in Longmont and has authored several ESL textbooks.

Mary Kay Wedum
Using surveys to promote critical thinking
Friday, October 24, 2008  10:15-11:00  West A
Demonstration  45 minutes  IEP / HE

Surveys are a tool which can serve many purposes in an ESL classroom. This presentation will explain in detail two survey projects, one in an advanced IEP listening/speaking class and the other in an advanced writing class. Other uses of mini surveys will also be explored.

Mary Kay Wedum is a curriculum supervisor at the Intensive English Program at Colorado State University and a long-time presenter at CoTESOL.

Bonnie Wetherbee
Teaching with the brain in mind
Saturday, October 25, 2008  2:30-3:15  Boulder
Discussion  45 minutes  TE / AR, SE, GA

New information on the plasticity of the brain will affect teaching and learning in the 21st century. The presenter will share a summary of the latest research on the brain and learning and its application in the classroom, gleaned from current literature.

Bonnie Wetherbee currently teaches in and coordinates the ELA department at Grandview High School in Aurora.

Lisa M. Wexler
Khutso Madubanya, Michelle Kryda Friedman
Using clicker technology in the English language classroom
Friday, October 24, 2008  1:30-2:15  West A
Demonstration  45 minutes  CALL, SE, IEP / HE

This presentation will provide a hands-on demonstration of how clicker technology can be employed to teach ESL in the classroom. In particular, the presenters will model three sample lessons in reading, grammar, and vocabulary. The presenters will also provide handouts on how to create your own clicker presentation.

Lisa M. Wexler is a lecturer at the University of Denver's English Language Center. She enjoys using current educational technology in teaching writing and reading.

Khutso Madubanya has been an adjunct-lecturer at University of Denver’s English Language Center since early 2007. She enjoys teaching grammar, composition, and speaking/discussion.

Michelle Kryda Friedman is an instructor at the University of Denver's English Language Center. She enjoys teaching writing and grammar.

Lora Wright
Rock the room! Teach English with music
Friday, October 24, 2008  3:30-4:15  West D
Demonstration  45 minutes  AE, GA, IEP / HE

Are you stuck in a teaching rut? Do you need to liven up your classroom? Bring in your favorite songs! Through the music and lyrics you can teach listening, conversation, grammar, vocabulary, reading comprehension; you name it! Your students will love it!

Lora Wright currently teaches in the Community ESL program at the Community College of Aurora.

Mary Yi
A preparation course for online testing
Friday, October 24, 2008  1:30-2:15  Cherry Creek
Publisher Session—Compass Media, Inc.

This session will outline Compass Publishing’s preparation course for students planning to take the TOEFL iBT. Specific features of the beginning, intermediate, and advanced books for this series will be discussed. Information related to additional online practice will also be provided.

Mary Yi is Compass Media marketing coordinator, language service online rating manager, and volunteer teacher.