Presentation Abstracts and Biographies

Denise Abate
Jan Attomo
**Bringing professional development to adjunct instructors**
Friday, November 2 10:15-11:00 Room 314
Paper - 45 minutes AE, PA

How do you develop and implement a professional development program that supports adjunct instructors, breeds collegiality and works within the time and work constraints of a large adjunct population? The presenter will describe two program models that have been successful with 19 adjunct instructors in three locations.

Denise Abate, ESL division director at Colorado Mountain College’s Vail/Eagle Campus, has an MA in ESL from the School for International Training in Vermont. Jan Attomo has an MA in education with an emphasis in social, multicultural and bilingual foundations of education and has been ESL lead faculty since 1997.

Mary Louise Baez
**Ventures: Building community in the adult education classroom**
Friday, November 2 1:30-2:15 LaGuardia
Publisher Session—Cambridge University Press

Cambridge's new five-level series, *Ventures*, addresses the most pertinent issues in adult education today. Attendees will experience how this standards-based course builds strong classroom community through relevant topics, interactive collaboration, and project work. By promoting learner persistence and independence, students will be prepared to confidently launch new ventures outside the classroom.

Mary Louise Baez has been a senior ESL specialist with Cambridge University Press since 1997. She has taught and trained teachers in the U.S. and Latin America.

Nancy Alexander
**Eye-openers for mainstream teachers of English language learners**
Friday, November 2 10:15-11:00 Room 318
Demonstration - 45 minutes EE, SE, GA

This demonstration will provide quick tips and practical activities that will help mainstream teachers of English language learners to develop an awareness of second language acquisition and the needs of ELLs in the classroom. Resource and follow-up recommendations will be included as well.

Nancy Alexander is an ESL facilitator for Mesa County School District in Grand Junction, supporting both ELLs and their teachers.

Mary Louise Baez
**Academic content to support English language learners**
Friday, November 2 10:15-11:00 Room 305
Demonstration - 45 minutes SE, IEP/HE

English Language Learners sometimes struggle with academic content because they either lack appropriate vocabulary or the scaffolding to support the content they are responsible for comprehending through reading or listening. Strategies and techniques to support ELLs will be presented.

Mary Louise Baez is an ESL specialist with 21 years experience. She's taught and trained teachers in the U.S. and Latin America and was ParaguayTESOL president.

Pietro Alongi
Oliva Fernandez
**Opening the door to academic writing**
Saturday, November 3 10:15-11:00 LaGuardia
Publisher Session--Pearson Longman

Are you looking for inspiration in teaching writing to your low level students? The presenter reviews key writing skills and demonstrates best practices in teaching writing via the clear step-by-step approach of Longman's *Academic Writing* series. Now in four levels, this series guides students to success in their writing.

Pietro Alongi
Oliva Fernandez
**Building reading and vocabulary skills**
Friday, November 2 10:15-11:00 LaGuardia

Publisher Session—Pearson Longman

To become more proficient and confident readers, students need motivating readings, focused skills work, and abundant practice. The presenter discusses the reading process and demonstrates ways to help students develop skills for success with *For Your Information*, a reading series built around universally appealing themes. Samples will be provided.

**Mary Louise Baez**
**Academic content to support English language learners**
Friday, November 2 10:15-11:00 Room 305
Demonstration - 45 minutes SE, IEP/HE

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Mary Louise Baez is an ESL specialist with 21 years experience. She's taught and trained teachers in the U.S. and Latin America and was ParaguayTESOL president.

**Linda Barrios**
Sheryl D. Meyer
**Communicative teaching demands communicative testing**
Friday, November 2 3:30-4:15 Room 305
Demonstration - 45 minutes AE, GA, IEP/IE

This demonstration will discuss the importance of creating communicative reading and grammar tests. The presenters will briefly explain what communicative teaching means. Then they will show a variety of test items that they and their colleagues have used to assess reading and grammar communicatively. Some student responses will be included.

Linda Barrios has been teaching at the English Language Center at the University of Denver for 22 years. She especially enjoys using an integrated approach in her reading and composition classes. Sheryl Meyer has been teaching ESL for 14 years, and she is currently teaching at the English Language Center at the University of Denver.
Olena Benedyktova
Break the ice and warm them up!
Friday, November 2 11:15-12:00  Room 314
Demonstration - 45 minutes  GA

Every language teacher knows the importance of ice-breakers and warm-ups in a lesson. But not everyone can always come up with a good and relevant one. This demonstration will provide a set of activities that you can choose, adjust, and try out in your classes right away.

Currently an international graduate student and a teaching assistant in the U.S., Olena Benedyktova has several years of unique experience in teaching languages, teacher training, and materials development for the U.S. Peace Corps Ukraine.

Nancy Berry
A systematic approach to building academic vocabulary
Saturday, November 3 10:15-11:00  Room 303
Demonstration - 45 minutes  IEP/HE, SE

ESL learners planning to study at American universities must acquire the vocabulary needed to comprehend textbooks and lectures. After describing how one IEP’s curriculum was modified to systematically include high frequency and academic vocabulary, the presenter will invite participants to share how they have helped students learn this crucial vocabulary.

Nancy Berry has been a curriculum supervisor and instructor at the Intensive English Program at Colorado State University for the past several years.

Lisa Blackburn
Helping kids make connections
Friday, November 2 1:30-2:15  Templehof
Demonstration - 45 minutes  EE, SE

This session will demonstrate techniques and graphic organizers that help students make personal connections to what they read. Making connections helps students with memory and reading comprehension and helps them relate to the world of literature in a personal way.

Lisa Blackburn is ESL team leader at Sheridan Middle School and historian for CoTESOL.

Kathy Bouguer
Molly Prince, Briton Sloan, Nikkie Kirby
U.S.-Mexico immigration and border issues for educators
Saturday, November 3 1:30-3:15  Room 316
Panel - 1 hour 45 minutes  BE, GA

How do realities of the U.S.-Mexico immigration and border issues impact students, families, and educators? Educators who participated in a 16-day border immersion experience along the U.S.-Mexico border will present a multi-perspective panel discussion on their experiences, using PowerPoint, printed resources, and an audience discussion session.

Kathy Bouguer is an English Language Acquisition instructional specialist in the Denver Public Schools. Molly Prince teaches a fifth grade class which includes immigrant students in Mapleton. Briton Sloan works as a bilingual social worker in the Denver Public Schools. Nikkie Kirby works at the Spring International Language Center at Auraria. All participated in the June 2007 Educators’ Mexico Trip.

Kat Bradley-Bennett
Teaching pronunciation, an independent study course
Friday, November 2 10:15-11:00  Room 316
Demonstration - 45 minutes  AE, AL, BE, EE, SE, IEP/HE

Why teach pronunciation in the ESL classroom? What’s the theory behind it? What’s the technique? How far should you go in correcting students’ accents? The presenter will acquaint participants with teaching pronunciation, an online course for professional development credit recently developed by the Northern Colorado Professional Development Center.

Kat Bradley-Bennett teaches ESL at St. Vrain Adult Education and assists the Northern Colorado Professional Development Center. She taught English in South Korea and China.

Christina Brady
Methods, models, and mentors in accent reduction
Friday, November 2 2:30-3:15  Room 301
Demonstration - 45 minutes  IEP/HE

This demonstration is a practical expose of methods for teaching accent reduction. The presenter will show how to use the Internet to find samples of expert users of English, explore new technologies for voice recording, and talk about using accent mentors for guidance outside the classroom.

Christina Brady received an MA in TESOL from Georgetown University and works at the University of Colorado, Boulder. She teaches accent reduction at the university and at local companies.

Margie Brown
Sharon Rutz
Interaction structures for multi-level classes
Saturday, November 3 10:15-12:00  O’Hare
Workshop - 1 hour 45 minutes  EE, SE, GA

Participants will practice five small group and five large group interaction structures which can be used with any content and any age. Each structure promotes increased content and language learning through pair and small group interaction while also supporting individual accountability.

Margie Brown is an ESL coach in Colorado Springs School District 11 and liaison of the Colorado Springs CoTESOL chapter. Sharron Rutz teaches ESL at Palmer High School in Colorado Springs and has taught bilingual classes in California and New Mexico.
Paula Brown  
Assess-Report-Improve  
Friday, November 2 11:15-12:00  Orly  
Publisher Session – CTB / McGraw-Hill

Developed by the research and assessment professionals at CTB/McGraw-Hill, TABE Complete Language Assessment System—English provides teachers with accurate, reliable evaluations of adult students’ English language skills. However, this test goes beyond proficiency—additional resources such as valuable lesson plans and instructional guidance materials offer classroom teachers the link to connect data to instruction.

Paula Brown, evaluation consultant for CTB/McGraw-Hill, offers a wide array of assessment services to Colorado customers. She provides expertise in formative and summative assessments and assists in linking the results to instruction.

Julie Bruch  
Can we stay ahead by looking behind?  
Friday, November 2 10:15-11:00  Room 312  
Paper - 45 minutes  AL, IEP/HE, SE

Do old-fashioned language teaching strategies have a role to play in modern language classrooms? Anecdotal evidence from language learners and teachers will be paired with current theory to re-evaluate strategies such as translation and memorization in order to explore how teachers can optimally facilitate language acquisition in the classroom environment.

Before teaching languages and linguistics at Mesa State College, Julie Bruch taught ESL at the University of Colorado and University of Kansas, and EFL in Japan, Spain, and Puerto Rico.

Dieter Bruhn  
Competitive activities for the classroom  
Saturday, November 3 1:30-2:15  O’Hare  
Demonstration – 45 minutes  GA

Finding creative ways to motivate students is the key to a successful and energetic classroom environment. In this lively and interactive presentation, participants will be put into the role of students and will take part in several competitive team activities that they can begin using in their classrooms immediately. Detailed handouts will be provided.

Dieter Bruhn is president and founder of One World Training, which offers TEFL certificate programs in Boulder, as well as 1st vice president of CoTESOL and convention chair.

Mark Buchholz  
All-Star supports learner persistence objectives  
Saturday, November 3 10:15-11:00  Room 305  
Publisher Session – McGraw-Hill

McGraw-Hill’s All-Star series builds community among students by creating a fun and active environment for learning. Students identify and consistently evaluate goals by assessing their learning, growth, and mastery of skills. Most importantly, individuals apply new-found knowledge to specific aspects of their lives including education, family, work, and community.

Mark Buchholz has taught ESL. He also worked as an ESL specialist for five years before joining McGraw-Hill. Mark has an MBA from Pepperdine University.

Shirlaine Castellino  
Focusing on advanced level skills  
Friday, November 2 2:30-3:15  Room 314  
Discussion - 45 minutes  IEP/HE

This discussion will focus on prioritizing which skills to concentrate on to help our advanced level students as they transition into the university. The presenter will share an informal survey asking former students what their greatest challenges are in their classes and open the discussion for sharing of ideas.

Shirlaine Castellino is an instructor at Spring International Language Center in Littleton. She also coordinates the college ESL classes at Arapahoe Community College.

Ranee Cervania  
A pre-writing technique for visual learners  
Friday, November 2 11:15-12:00  Room 305  
Demonstration - 45 minutes  IEP/HE, SE

Participants will experience a pre-writing technique using drawing and/or metaphor, in combination with the more traditional techniques of freewriting, outlining, or mapping. Through introspection, they will examine its effectiveness and/or ineffectiveness and its applicability in various settings. Perceptions of students who have used this technique will be reported.

Ranee Cervania teaches developmental reading and writing at the Community College of Denver and is the curriculum specialist for the FastStart program at CCD. She completed her MA in ESL and PhD in education, specializing in curriculum and instruction and ESL, at the University of Hawaii–Manoa. She has been a second/foreign language teacher of English and Filipino for over 30 years.

Mark A. Clarke  
Common ground contested territory  
Saturday, November 3 1:30-2:15  Orly  
Publisher Session – University of Michigan Press

The presenter will discuss current challenges to English language teachers as he presents ideas from his new book. Among the topics examined will be: obstacles to authentic learning activities, instructional strategies that promote engagement, balancing the demands of standards with the needs and interests of learners.

Mark Clarke is professor of Language, Literacy, and Culture at the School of Education, University of Colorado at Denver.

Nancy Commins
Participants will interact with a set of “Look For” indicators for classrooms organized with the needs of ELLs in mind. It can be used to set a focus for classroom observations, as well as for self-assessment and goal setting. Pictures for classrooms that reflect these understandings will be also presented.

Nancy Commins has been working with students and educators in linguistically diverse schools in a variety of capacities for nearly three decades. She loves her work!

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**Corby Connolly**  
**Diane Witt**  
**Brain-based learning through creative expression**  
**Friday, November 2 2:30-3:15 Logan**  
**Demonstration - 45 minutes EE**

This demonstration will provide teachers with a framework to make a standards-based curriculum truly accessible to ELLs through brain-based inquiry activities in listening, speaking, reading, and writing, using mind-mapping, puppetry, movement, creative play, and art.

Corby Connolly is a bilingual, Emmy award-winning puppeteer, and elementary school ELL teacher. Corby is also an adjunct teacher at Regis University. Diane Witt, a seasoned classroom teacher and ESL instructor, is passionate about helping children discover their own learning styles to develop their academic competencies.

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**Lonnie Dai Zovi**  
**Yes you CAN use music to teach!**  
**Friday, November 2 2:30-3:15 Heathrow**  
**Demonstration - 45 minutes AE, SE, GA**

Students of all ages will boogie-woogie their way to English fluency through rhythmic chants set to blues, reggae, calypso, Irish jigs, and more. The presenter will show how this exciting approach will enhance students’ pronunciation (sh/ch or t/th…), vocabulary, and general English fluency all while delightfully stimulating their musical intelligence.

Lonnie Dai Zovi teaches middle and high school, adult basic education and community college in Chicago and Albuquerque. She presents often in the U.S and abroad.

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**Lonnie Dai Zovi**  
**Ghost stories for better English and history**  
**Friday, November 2 10:15-11:00 Orly**  
**Demonstration - 45 minutes Publisher Session**

_ghost stories are especially interesting to students of all ages. We can capture this interest to teach vocabulary, grammar, writing, conversation skills, and even American history. The presenter will share her favorite historical stories and discuss how they can be used to further develop students’ English and historical and other knowledge._

Lonnie Dai Zovi teaches middle and high school, adult basic education, and community college in Chicago and Albuquerque. She presents often in the U.S and abroad.

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**Julie Damron**  
**Using portfolios in the language classroom**  
**Friday, November 2 1:30-2:15 Room 303**  
**Paper - 45 minutes IEP/HE**

Using portfolios in the language classroom, in addition to traditional language testing, provides a hands-on, holistic way for students to demonstrate their language learning. This paper looks at why portfolios are a valuable addition to the classroom, how they can be used, and what research says about using portfolios.

Julie Damron is an assistant professor at Brigham Young University in the department of Asian and Near Eastern Languages. She received her PhD from Purdue University in 2000 in linguistics/TESOL. After years of teaching TESOL, she has returned to the language classroom to put into practice those theories and methods she had been teaching about the TESOL classroom. She currently teaches Korean and does research in teacher training.

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**Julie Damron**  
**Danny Damron**  
**Keeping connected with students through the Internet**  
**Friday, November 2 10:15-11:00 Room 301**  
**Demonstration - 45 minutes SE, IEP/HE**

Research shows that one of the biggest fears of college students is being lonely. This demonstration shows one quick, easy, and fun way to show interest in your students outside of class, using the Internet. Participants will then have time to discuss and share their ideas for keeping in better contact with students.

Julie Damron is an assistant professor at Brigham Young University in the Department of Asian and Near Eastern Languages. She received her PhD from Purdue University in 2000 in linguistics/TESOL. After years of teaching TESOL, she has returned to the language classroom to put into practice those theories and methods she had been teaching about the TESOL classroom. She currently teaches Korean and does research in teacher training.

Danny Damron received his PhD from Purdue University. He teaches business Korean and directs international internships in Korea, Belgium, Scotland, and elsewhere.

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**Jennifer Daniels**  
**A practical guide to ELL curriculum development**  
**Saturday, November 3 1:30-3:15 Templehof Workshop - 1 hour 45 minutes SE**

Participants will learn how to lead a collaborative curriculum development process for sheltered content classes, including creating matrices between content and ELD standards. Current TESOL publications and tools will...
be referenced and demonstrated as well as curriculum tools such as curriculum mapping.

Jennifer Daniels has taught secondary ESL in the U.S. and Israel and currently works as a regional second language specialist.

**Patricia Davis**
**Movies: A rich resource for the ESL classroom**
**Friday, November 2 1:30-2:15 National**
**Demonstration - 45 minutes IEP/HE**

Movies are rich sources of practical vocabulary, controversy, colorful language, cultural norms, parallels to literature, and the occasional belly laugh. The presentation will consider movies for use in ESL classrooms, review activities designed to stimulate vocabulary acquisition, encourage discussion of history and culture, and provide opportunities for analytical and summary writing.

Patricia Davis has an MA in Education from the University of Texas, Austin. She teaches ESL at Spring International Institute and reading at Arapahoe Community College.

**Connie Davis**
**Helen Nielsen**
**Strategies and activities for teaching speaking**
**Saturday, November 3 1:30-3:15 Room 305**
**Workshop - minutes AE**

Even advanced adult ESL students can’t seem to get enough speaking practice. This interactive session reviews what speaking involves and offers strategies and activities teachers can incorporate into their lessons and increase the amount of speaking practice for their students. Activity suggestions are offered for beginning, intermediate, and advanced proficiency levels.

Connie Davis directs the Northern Colorado Professional Development Resource Center. She contributes to professional development in northern Colorado and teaches ESL at Front Range Community College in Longmont. Helen Nielsen teaches ESL at Front Range Community College in Longmont, which to her is a dream career!

**Carole de Casal**
**Yvonne Bogard**
**An integrated research-based academic and situational curriculum**
**Friday, November 2 11:15-12:00 National**
**Paper - 45 minutes BE, IEP/HE, EE, SE**

Based upon the latest second language research, this session will provide an opportunity for participants to interact with a newly written curriculum that combines an academic focus with situational learning to ensure students can apply the material being learned. This approach focuses on listening and oral language skill acquisition.

Carole de Casal is the associate dean and director of teacher education at the University of Colorado, Colorado Springs. She brings more than 35 years of cross-cultural and multilingual experience to the position. Yvonne Bogard is the coordinator for technology. She has experience in both business and education, including teaching in Korea. She teaches in the linguistically diverse education program at UCCS.

**Christine Deines**
**Jillian Lettes**
**Teaching your ESL students computer literacy**
**Friday, November 2 11:15-12:00 Room 301**
**Demonstration - 45 minutes AE, CALL, GA, IEP/HE**

The growth of the Internet and use of technology has created a real deficit for those that do not use computers. You can help close the digital divide and start teaching and using computers and technology in your ESOL classrooms! This session will demonstrate computer/technology lessons and an introductory curriculum.

Christine Deines has an MA in library and information science. She is program manager for Spring Institute. She has directed, taught, and written curriculum in ESL for 10 years. Jillian Lettes, program coordinator for Spring Institute, began her teaching career as a volunteer five years ago, then lived and taught English in Oaxaca, Mexico. She began her career with the Spring Institute in 2006.

**Sherie Dike-Wilhelm**
**Online learning for literacy with Moodle**
**Saturday, November 3 1:30-2:15 Room 301**
**Demonstration - 45 minutes CALL, SE**

Bringing online learning to ESL classrooms combines technology and literacy to boost skills in both areas. Presenters will show both the teaching and technical aspects of using Moodle to create online courses or course supplements. Tours of online classes and student feedback are included.

Sherie Dike-Wilhelm is the ELL teacher at Silver Creek High in St. Vrain Valley, Longmont. Her MA is in Spanish and TESOL. Lauren Rider is the coordinator of instructional technology, also in St. Vrain. Her MA is in instructional and learning technologies. She taught middle school math for 11 years.

**Burna Dunn**
**Myrna Ann Adkins, Barbara Sample**
**Intangible keys to successful pre-employability training**
**Friday, November 2 2:30-3:15 National**
**Demonstration - 45 minutes AE, GA**

All pre-employability programs work on activities like filling out applications and answering questions in a simulated interview. The presenters demonstrate examples of other activities, intangible keys to success, that are included in their pre-employability training classes that are aimed at building confidence and empowering students to operate more independently.
The presenters are all staff members at the Spring Institute for Intercultural Learning in Denver. Burna Dunn, director and principal trainer of the ELT/TA Project (funded by the Office of Refugee Resettlement), has developed curricula for competency-based and employment ESL projects. Myrna Ann Adkins, president and chief executive officer, manages and designs programs, leads the marketing and development of the Institute, and presents cross-cultural communication workshops. Barb Sample, director of educational services, has primary responsibility for designing and maintaining the quality of the educational programs and facilitates the professional development process for full-time and part-time instructors.

**Burna Dunn**  
**Myrna Ann Adkins, Barbara Sample**  
**Refugee mental health/cultural adjustment**  
**Saturday, November 3 11:15-12:00 Room 303**  
**Demonstration - 45 minutes** AE, GA

Why are refugees a vulnerable population? The presenters begin this interactive session by exploring what positive mental health is and why refugees may experience short-term or long-term mental health challenges. Three classroom activities are demonstrated, and presenters describe what teachers should consider in doing these activities with their students.

The presenters are all staff members at the Spring Institute for Intercultural Learning in Denver. Burna Dunn, director and principal trainer of the ELT/TA Project (funded by the Office of Refugee Resettlement), has developed curricula for competency-based and employment ESL projects. Myrna Ann Adkins, president and chief executive officer, manages and designs programs, leads the marketing and development of the Institute, and presents cross-cultural communication workshops. Barb Sample, director of educational services, has primary responsibility for designing and maintaining the quality of the educational programs and facilitates the professional development process for full-time and part-time instructors.

**Sherri Durman**  
**Kay Elder**  
**PowerPoint empowers**  
**Saturday, November 3 1:30-2:15 Heathrow**  
**Demonstration - 45 minutes** AE, CALL, IEP/HE

Empower your students with useable technology while incorporating ESL language skills. PowerPoint presentations are used in many educational and workplace venues and also give your students and you an opportunity to express their creativity.

Kay Elder has 20 years of adult ESL teaching experience at all student performance levels. She has taught in various programs throughout Colorado, and currently teaches at McLain Community High School. Sherri Durman has six years of adult ESL teaching experience. She has an MA from the University of Colorado. She is the computer lab teacher at McLain Community High School.

Paula Eacott  
**Creative Grammar: Getting ahead in college academics**  
**Friday, November 2 2:30-3:15 LaGuardia**  
**Publisher Session – Spotlight Learning**

*Creative Grammar* is a new three-level series for community college ESOL academic grammar and grammar/writing classes. It bridges the gap between students’ interpersonal language and their academic language, particularly in the area of writing. Complimentary student books will be provided.

Paula Eacott is associate publisher for Spotlight Learning. She has earned her MA in TESOL and has taught community college, university, and general adult ESOL classes.

**2007 CoTESOL Teacher Innovation Grant Recipient**  
**Loree Eatherton**  
**Parent-child shared reading and learning**  
**Friday, November 2 3:30-4:15 National**  
**Paper - 45 minutes** AL, EE

How can educators improve opportunities to support family reading programs, language and vocabulary development, and parent-child interactions through shared reading and learning? The presenter will share several research-based applications, available resources, as well as the results from a piloted home reading program.

Loree Eatherton, currently employed with Cherry Creek School District, has worked with second language learners in both the public and private academic domains in sub/urban settings for more than 12 years.

**Jean Echevarria**  
**One year of reflective questions for teachers**  
**Friday, November 2 2:30-3:15 Room 318**  
**Demonstration - 45 minutes** PA, GA

The late Jean Zukowski/Faust wrote "An ESL Teacher's Guide to Reflection" for TESOL *Matters* in December 1998/January 1999. The presenter has adapted these questions in order to stimulate teachers to reflect weekly throughout the year. Teachers can use the questions to reconsider ways to approach their classes and students.

Jean Echevarria is the chair/director of the English Language Institute of Pikes Peak Community College in Colorado Springs.

**2007 CoTESOL Teacher Innovation Grant Recipient**  
**Fabiola Ehlers-Zavala**  
**Melanie Witt, Graham Douglas, Jeong Deokyeong, Rhiannon Adkins**  
**TESL/TEFL advocacy week in Colorado**  
**Friday, November 2 1:30-2:15 Logan**  
**Demonstration - 45 minutes** AE, IEP/HE, SE, GA

This presentation shows how Colorado State University graduate students/faculty organized the first TESL/TEFL advocacy week in the Colorado. The purposes were to
educate our community about the TESL/TEFL field and engage in advocacy for English language learners by celebrating their diversity, educating others about them, and sharing resources for their success.

Fabiola Ehlers-Zavala is assistant professor in TESOL at Colorado State University. Melanie Witt, CSU’s 2006-2007 graduate student leader, is a graduate student in the MA TESL/TEFL program at CSU. Graham Douglas, with ESL/EFL teaching experience here in the U.S. and Japan, is a graduate student in the MATESL/TEFL program at CSU. Rhiannon Adkins, a returned Peace Corps volunteer from Guyana, is a graduate student in the MATESL/TEFL program at CSU. Deokyeong Jeong, international student from Korea, is a graduate student in the MATESL/TEFL program at CSU.

Michelle Ellis
Multi-media teaching: Prejudice, discrimination, classification
Saturday, November 3 11:15-12:00 National Demonstration - 45 minutes AE, GA, IEP/HE, PA, SE

This interactive session will explore ways that participants can develop meaningful lessons about prejudice, discrimination, classification, and stereotypes. The presenter will explain her semester-long unit that utilizes Seedfolks, "Crash," and classroom discussions.

Michelle Ellis is an ESL teacher at Bear Creek High School, Jefferson County Public Schools (2005-present). She has taught high school biology and ESL earth science (2000-May 2005); and is known for an unorthodox, creative approach to teaching.

Erik Erikson
Setting up a tech applications class
Saturday, November 3 10:15-11:00 Room 301 Demonstration - 45 minutes AE, CALL, SE

Are your ELL students keeping pace with the demands of a society and work culture based on computers and technical knowledge? The presenter will outline ways to incorporate language learning, content learning, and technical skills in an objectives-based computer class.

Erik Erikson teaches at South High School in Denver.

Andrea Feldman
Writing in the real world
Friday, November 2 3:30-4:15 Room 303 Paper - 45 minutes IEP/HE

Students' writing in the classroom is largely artificial, generally with an "expert" audience, the ESL teacher. This presentation seeks to explore how to foster real-world writing in the ESL classroom, placing writing in context. We can capture this intersection of community and classroom giving students a real reason for writing.

Andrea Feldman holds a PhD in linguistics and teaches multicultural writing courses to both native and non-native speakers at the University of Colorado, Boulder. She has over 30 years of ESL teaching experience in the U.S. and abroad.

Oliva Fernandez
Dictionary strategies for beginning and advanced learners
Friday, November 2 2:30-3:15 Orly Publisher Session—Pearson Longman

Lower- and higher-proficiency students are often ignored by available learner dictionaries. Beginning learners need as much support as possible, and their advanced colleagues have their own unique needs. This session illustrates how Longman meets these needs with its newest learner dictionaries. Materials will be distributed.

Oliva Fernandez, marketing director, Pearson Longman, has an MA in applied linguistics teaching ESL. She regularly presents at international, national, and state conferences.

Anna Fichman
Netiquette for adult ESL learners
Poster session - 45 minutes AE, IEP/HE, SE

Should adult ESL students be taught how to write e-mails? The presenter will demonstrate that international students need guidance in writing e-mails to their academic instructors and propose a simple three-step method to teach the students the basic rules of netiquette.

The presenter received an MA in English / foreign languages in 2003. She is currently a teaching assistant and graduate student of linguistics at the University of Utah.

Rebecca Fisher
Saudi identity and classroom discourse socialization
Saturday, November 3 11:15-12:00 Logan Paper - 45 minutes IEP/HE

The presenter shares the findings of an exploratory study of four male Saudi students’ socialization into university-level classroom discourse. Using excerpts from videotaped interviews, the intersection of identity and oral participation is explored, revealing the barriers and eventual progression toward agency and competency in the undergraduate and graduate classroom.

Rebecca Fisher is the assistant director of Spring International Language Center. She earned her MA in ESL from the University of Hawaii at Manoa.

Mimi Fowler
Susan Cotton, Kim Turner, Barb Wagner
Elementary school family literacy: Benefits, barriers, adaptations
Saturday, November 3 10:15-11:00 Room 312 Discussion - 45 minutes BE, EE, PA

The presentation will briefly describe how a four-component family literacy program works. The components are adult education (ESL), children's education, Parents and Children
Together (PACT), and parent time. This description will be followed by a summary of family literacy's benefits and barriers and a discussion of adaptations to participants' situations.

Mimi Fowler, Kim Turner, and Barb Wagner are adult education instructors and site liaisons in Metro State College's family literacy program, Families Learning Together, in Denver Public Schools elementary schools. Susan Cotton is the coordinator. They are in the third year of this program.

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Mary Glazier
**Tell me More: Delivering language mastery**
Friday, November 2 1:30-2:15  Orly Workshop - 1 hour 45 minutes  Publisher Session--Auralog

Tell me More is one of the most advanced language learning solutions available. Using the communicative approach, Auralog developed a tool delivering unrivaled language mastery. While focusing on all major areas of language learning, Tell me More further helps students reduce accents with patented SETS (Spoken Error Tracking System) technology.

Mary Glazier uses her passion for the academics and languages every day to further the improvement of ESL and foreign language education.

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Kate Goodspeed
**Join us at a Work Intensive Skills Camp (WISC)**
Friday, November 2 1:30-3:15  Room 316 Workshop - 1 hour 45 minutes  AE, GA, IEP/HE

Work Intensive Skills Camp (WISC) is a four-week work-readiness boot camp based on research into the skills and qualities refugees need to get and keep entry-level jobs. You will experience for yourself this cutting-edge new ESL program that imitates the workplace, the first of its kind in the nation!

Kate Goodspeed has an MA in education, teaches at Emily Griffith Opportunity School, and is writing a memoir about her eight years teaching in China. Kim Hosp has an MA in education and teaches at Emily Griffith. She was a social worker for 15 years before entering the ESL field. Katie Collins has an MA in ESL and is currently teaching at Emily Griffith. She has been teaching ESL students since 1998. Todd Laughlin has been teaching ESL for seven years including positions in Greece and Spain.

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Maria Halloran
**Connecting higher education ESL programs and community ESL programs**
Saturday, November 3 1:30-2:15  Room 318 Discussion - 45 minutes  AE, IEP/HE, PA

How do you collaborate between non-credit or community ESL programs and college-prep ESL programs? Participants will answer this question and discuss their thoughts on the following: partnering with other agencies; program development and growth; professional development; transitioning students from non-credit to credit classes; other issues of interest to participants.

Maria Halloran is the ESL department chair at the Community College of Aurora. Virginia Nicolai is the program coordinator/lead teacher of the non-credit community ESL program at the Community College of Aurora. She earned her MA in applied linguistics in Australia.

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Nancy E. Harris
**Differentiated reading instruction: Meeting individual students needs**
Friday, November 2 11:15-12:00  Room 316 Publisher Session—Hampton-Brown

Using assessment data to meet the individual literacy needs of students will be explored. Explicitly modeling strategy use within the literacy framework will be addressed. Coaching and prompting will discussed.

Nancy Harris is a national independent educational consultant. She has 17 years experience teaching diverse populations, in both rural and urban settings, grades K-6.

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Kathi Hart
**Ninety-nine percent depends on motivation**
Friday, November 2 3:30-4:15  Room 316 Discussion - 45 minutes  AE, IEP/HE

Noam Chomsky said ninety-nine percent of learning depends on a student's motivation, and the other one percent is a result of our teaching methods. If motivation is the key to a student's success, how are we addressing it in our classrooms? This demonstration will examine what constitutes a motivated classroom.

Kathi Hart has taught at the English Language Center at the University of Denver since 2004. Before that, she taught at Spring International Language Center, overseas, and in the public schools.

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Scott Hedblom
**When texts aren't enough: Increasing vocabulary/comprehension**
Saturday, November 3 2:30-3:15  Room 312 Demonstration - 45 minutes  AE, GA

Texts aren't always enough to ensure that students understand what they have read. This demonstration will provide ideas for supplementing the text, checking for comprehension, and building vocabulary in a reading class. This is intended for new(er) teachers and/or tutors. This is a “green” demonstration, there will be no handouts.

Scott Hedblom is an ESL instructor for adults at Emily Griffith Opportunity School.

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Jennifer Herrera
Jennifer Herrera teaches ESL at Metro State College in Denver. She has earned her MA and has taught English to inmates in Northern California.

Sandra Heyer
Is a picture worth a thousand words?
Saturday, November 3 11:15-12:00  Orly
Publisher Session

Is the picture worth a thousand words? Yes, it is, when used in pre- and post-reading activities. The author of the True Stories reading series and Just Joking, a joke-based text, will demonstrate a pre-reading activity based on pictures you draw (yes, you can) and post-reading activity based on pictures students draw (yes, they can).

Sandra Heyer is the author of the True Stories series. She teaches in a community-based adult education program in Whitewater, Wisconsin.

The “Best of CoTESOL” presentation
Andrea Heyman
12 ESL activities for new teachers
Friday, November 2 10:15-12:00  O'Hare
Workshop - 1 hour 45 minutes  AE

New teachers are usually hungry for fun ways to add spice to their lessons! We will all actively participate in learning these activities during this presentation. No quiet bystanders in this session! The goal is to have these new teachers leave the presentation with at least 12 new activities to try out in their classes to make learning experiential and interesting.

Andrea Heyman teaches adult ESL at Front Range Community College in Fort Collins. This is her fourth year with this program.

Anita Jepson-Gilbert teaches pronunciation at the Community College of Denver and has worked as a language coach in several corporations since 1991. She's author of a bilingual children's book.

Diane Johnson
Ken Andrews
Integrating critical-thinking skills with ESL and bilingual instruction
Friday, November 2 3:30-4:15  LaGuardia
Publisher Session-The Learner's Edge, Inc.

This session will present teachable, research-based materials and teaching strategies that are designed to take ESL and bilingual students from the beginning of speaking, reading, and writing in English to grade-level accomplishment and beyond. Students learn the skills required for higher-level thinking and problem solving in all content areas.

Diane Johnson is an accomplished author, researcher, school principal, and teacher with over 20 years’ experience working with culturally diverse students and English language learners. Ken Andrews’ work in educational psychology, research, and learning practices has resulted in many innovative and highly successful instructional interventions, teaching methodologies, and learning systems.

Stephanie Johnson
Jalen Waltman
Spicing up the classroom
Friday, November 2 1:30-2:15  Room 312
Demonstration - 45 minutes  AE, IEP/HE, SE

Are you interested in some “spice” in your lessons? Learn creative strategies for lesson plans for English language learners that enhance the openness and fun of language acquisition. Attendees will discover creative strategies for classrooms and participate in creative exercises and hands-on demonstrations. Participants will discover what lies beyond our formal boundaries!

Stephanie Johnson is an ELL tutor for Lewis-Palmer District #38, has a doctorate in education, and has been a higher education teacher since 1996. Jalen Waltman is ELL coordinator for Lewis-Palmer District #38, a nationally board certified teacher, and author of Complete TPRS Lesson Plans for second language classrooms.

Richard W. Jonsen
Jailhouse ESL
Saturday, November 3 2:30-3:15  Room 318
Discussion - 45 minutes  AE

Are you interested in teaching in a jail or prison? This presentation will be an open discussion to exchange information (particularly among volunteers) about the satisfactions, challenges, and frustrations of this ESL work.

Richard Jonsen is an ESL instructor at Front Range Community College, Westminster, with eight years’
experience there, and three years’ experience teaching ESL to Spanish-speaking inmates at Boulder County jail.

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**Evelyn Kaye**  
**Alice Renouf, Ellen Axtmann, Jaclyn Yelich, Greg Thielen**  
**Teaching English in the New China**  
**Friday, November 2  1:30-2:15  Room 305**  
**Discussion - 45 minutes  AE, BE, GA, IEP/HE**

Chinese universities and summer schools welcome native English speakers to teach speaking, listening, reading, and writing to their students, the whole language approach. Participants will hear from experts what it’s like, what you need to know, what to expect, and how it will change your life.

Evelyn Kaye teaches ESL to adults at Front Range Community College, Westminster, and taught children and adults at Chinese summer schools in 2006 and 2007. Alice Renouf, executive director, Colorado China Council, has taught Asian studies and Chinese history at the University of Colorado at Boulder. Since 1977 she has placed over 500 teachers at Chinese universities and visited China 30 times. Ellen Axtmann, assistant director, Colorado China Council, lived with her husband and adopted daughter, Bei, in China, 2005-6. Jaclyn Yelich and Greg Thielen are the parents of Anna Thielen, 10, adopted from China. They taught conversational English in Nanjing, China and will share the interesting, challenging, and funny educational experience of working in their daughter’s homeland. They have a management consulting service and teach executives the skills necessary for quality learning experiences for adults.

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**Michelle Klepper**  
**Jennifer Dunn**  
**Technology resources for the ELL classroom**  
**Friday, November 2  3:30-4:15  Room 301**  
**Paper - 45 minutes  IEP/HE, SE, GA**

This presentation will discuss comprehensive tools and materials in a technology format designed to assist and enhance effective ELL classroom instruction. You will learn how to incorporate technology into your classroom or ELL program with a click of the mouse.

Jennifer Dunn is an ELL coach and has taught beginning and intermediate English language learners for six years. Michelle Klepper has a BS in middle grades education and an MA in curriculum and instruction with technology. She is the creator of www.ellclassroom.com.

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**Juli Lamb**  
**Setting goals, building teams, moving forward**  
**Saturday, November 3  1:30-2:15  Room 303**  
**Demonstration - 45 minutes  AE, IEP/HE**

Sometimes it seems as if everyone in the classroom is on a different page. Attendees of this hands-on session will participate in goal-setting activities that double as team-building exercises, and leave with reproducible materials to get everyone in the classroom on the same page and moving forward together.

Juli Lamb teaches ESL at Front Range Community College. Her MA in linguistics/TESOL is in progress.

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**Patsy Martin Lightbown**  
**How languages are learned**  
**Saturday, November 3  2:30-3:15  Orly**  
**Publisher Session—Oxford University Press**

The co-author of the 2006 edition of the award-winning *How Languages Are Learned* discusses the latest findings on first and second language acquisition, relating them to classroom methodology and practice. The principles behind different teaching methodologies are examined, in light of observation and experimental research in the lab and in the classroom.

Patsy Martin Lightbown is Distinguished Professor Emeritus, Concordia University, Montreal. Her research focus is the complementary contributions of communicative and form-focused activities in second language learning.

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**Ardith Loustalet**  
**Rubric to the rescue**  
**Saturday, November 3  10:15-11:00  Logan**  
**Demonstration - 45 minutes  AE**

Adult ESL learners want and need to improve their writing skills, even before they qualify for the "writing class". This presentation will take a detailed look at the Comprehensive Adult Student Assessment Systems (CASAS) Functional Writing Assessment (FWA) rubric scoring categories, then participants will take home some simple strategies to incorporate writing skill improvement into their existing lesson plans.

Ardith Loustalet is a teacher at St. Vrain Valley Adult Education in Longmont and a CASAS FWA state trainer.

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**Khutso Madubanya**  
**Grammar as a writing tool**  
**Saturday, November 3  11:15-12:00  LaGuardia**  
**Publisher Session – Oxford University Press**

How can we help learners apply their grammatical knowledge to their writing? Participants learn how paragraphs from
authentic discourse translate into the practical application of target grammar. They also examine scaffolded practice, used in *Grammar Sense 4*, that walks learners through the uses of a structure in academic writing.

Khutso Madubanya has been teaching at Denver University’s English Language Center (ELC) since early 2007. She enjoys teaching grammar and has taught ESL in numerous countries including Swaziland, South Africa and Thailand.

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**Laurie Manville**

**Alva Lefevre**

**Guided Language Acquisition Design (GLAD) and academic language**

**Saturday, November 3  10:15-11:00  National Demonstration - 45 minutes  EE, SE, GA**

How can teachers engage students in higher-level academic language acquisition and discourse in the midst of the struggle to open minds to the riches of knowledge in the content areas? Presenters outline the foundations of the Guided Language Acquisition Design (GLAD), a nationally recognized English language acquisition model. Research is highlighted and strategies integrated.

Laurie Manville is an educator and a Project GLAD key trainer/consultant who tries her best to encourage and inspire both teachers and students. Alva Lefevre is an educator, administrator, and Project GLAD key trainer who has devoted 30 years to motivating teachers and students to reach their highest potential.

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**Molly McCue**

**Jen Taylor, Connie Carlson**

**Centaurus High School reading workshop**

**Friday, November 2  3:30-4:15  Room 312  Demonstration - 45 minutes  SE, GA**

The literacy team divided 70 individual literacy plan (ILP) students among four teachers and five class periods of reading workshop. Students practiced pre-, during and post-reading strategies such as predicting, questioning, evaluating, visualizing, clarifying, and summarizing. Texts included short stories, novels, poetry and authentic non-fiction. While focusing on reading, the course also introduced skills in research and writing techniques and Socratic seminar.

Jen Taylor is a certified teacher of literacy, special education, and ESL. She leads the literacy team at Centaurus High School. Connie Carlson is a language arts teacher highly experienced in instructing diverse students with widely varied levels of achievement. She co-leads Centaurus' intervention protocol team. Molly McCue has taught sheltered language arts and ESL in three countries and is the lead ESL teacher at Centaurus High School.

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**Barbara M. Medina**

**Joanna Bruno**

State of the state for English language learners:

**Overview of the work of the Colorado Department of Education (CDE)**

**Friday, November 2  3:30-4:15  Ballroom A-B  Discussion - 45 minutes  AE**

This session will provide an overview of the work of the Colorado Department of Education including an update of the Colorado English Language Assessment (CELA) system and other related issues.

Barbara M. Medina is director of the English language acquisition unit at the Colorado Department of Education. She came to the CDE from Adams State College, where she was an associate professor and chairperson of the Department of Teacher Education. Joanna Bruno is a consultant for the English language acquisition unit at the Colorado Department of Education. Her research interest includes science education and English language learners and second language acquisition.

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**Barbara Melton**

**Immigration 101**

**Friday, November 2  11:15-12:00  Room 312  Discussion - 45 minutes  AE, AL, BE, PA, GA, IEP/HE**

This U.S. Citizenship and Immigration Service presentation explains the agencies involved with immigrants, an explanation of legal status, and how the receiving community facilitates successful integration. Naturalization eligibility, study tools, test redesign and USCIS changes that affect our community will be reviewed. This session is an opportune time for networking.

Barbara Melton, community relations, U.S. Citizenship and Immigration Service, promotes an understanding of U.S. immigrants and their successful, productive integration into welcoming communities.

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**Michele Menton**

**Susan McCoy**

**Guided Language Acquisition Design (GLAD): A model of professional development**

**Friday, November 2  1:30-2:15  Room 318  Demonstration - 45 minutes  EE, IEP/HE, PA**

Participants will experience Project GLAD and deepen their understanding of the importance of building academic language and content knowledge. We will begin with accessing and building background information and schema, move through guided oral practice and clarifying of ideas, and explore the applications in reading and writing. Current research and writings in the field will be shared that support Project GLAD strategies.

Michele Menton and Susan McCoy are program specialists with the Orange County Department of Education. Currently they train and certify teachers across the country in Project GLAD - Guided Language Acquisition Design. They are passionate about and dedicated to ensuring universal access.
for English language learners to the highest quality, standards-based curriculum and instruction.

**Jane Miller**

**Using picture-based activities to invigorate ESL instruction**

**Friday, November 2  3:30-4:15  Heathrow**

**Demonstration - 45 minutes  AE, SE, GA**

Teachers can engage their learners’ attention and increase their English skills by using pictures creatively. Participants will learn where to find pictures and how to organize picture files. Activities using pictures to teach speaking, reading, writing, vocabulary, grammar, and critical thinking are demonstrated. Participants will receive a booklet of ideas for teaching ESL with pictures.

Jane Miller is the ESL specialist in the Adult Education/Family Literacy unit of the Colorado Department of Education. She has used pictures with beginning to advanced ESL adult learners.

**Trish Moya**

**Maureen Ulevich, Felicity Spring, Elaine Steneck**

**Bridging into the academic discourse community**

**Friday, November 2  3:30-4:15  Room 318**

**Paper - 45 minutes  IEP/HE, PA**

Research shows that student motivation increases when they have realistic expectations about the tasks that are required of them. Presenters will share activities that are currently being used with university-bound intensive English program students which require authentic interaction with the college academic discourse community.

Trish Moya has been coordinator of the Intensive English Language Program at the University of Northern Colorado for six years. Before coming to Colorado, she taught ESL in Seattle. Maureen Ulevich taught EFL overseas and in the U.S. before joining the IELP team at UNC in 2002. Felicity Spring has been a university instructor for many years and has recently discovered her love for teaching ESL. Elaine Steneck joined the UNC team two years ago from the English department! She also taught English in Japan for two years.

**Alexandra Neves**

**Akiko Sasaki**

**Multilevel classrooms: Challenges and opportunities**

**Friday, November 2  11:15-12:00  Heathrow**

**Demonstration - 45 minutes  AE, GA**

Multilevel classrooms present a challenge for teachers. To ensure that all students have an opportunity to learn at their level, specific strategies and careful planning are necessary. This presentation discusses the definition of a multilevel classroom, the advantages of teaching in this setting, and presents several practical activities and tasks.

Alexandra Neves was born and raised in Brazil, and her first language is Portuguese. She is a PhD candidate in the Department of Curriculum and Instruction at the College of Education, New Mexico State University. She has taught EFL in Brazil for several years, and she also worked in the EFL teacher preparation program. Akiko Sasaki is a doctoral student at New Mexico State University. Her research interest is the acquisition of metaphorical expression.

**Kathy Niederhaus**

**Vocabulary in a monolingual and sheltered classroom**

**Friday, November 2  11:15-12:00  Templehof**

**Demonstration - 45 minutes  SE**

Mastery of vocabulary is an essential element to every classroom. Second language learners not only need direct instruction in the vocabulary associated with the subject matter they also need the vocabulary required for attaining that information. In this session techniques will be provided for introducing, mastery, and scaffolding of vocabulary into broader knowledge of class curriculum.

Kathy Niederhaus is the ESL social studies teacher for Sheridan Middle School – grades 6 through 8.

**Charl Norloff**

**Debra Daise**

**Helping students read (and write) academic papers**

**Saturday, November 3  10:15-11:00  Room 316**

**Demonstration - 45 minutes  IEP/HE**

One persistent problem that international students face is difficulty reading, and then writing academic papers for a U.S. university. The presenters demonstrate some steps to help students read such papers and understand academic conventions. They also demonstrate techniques for writing in different academic styles.

Charl Norloff and Debra Daise are long-term faculty members of the International English Center, University of Colorado at Boulder.

**Charl Norloff**

**Debra Daise**

**The Power of Grammar Links**

**Saturday, November 3  1:30-2:15  LaGuardia**

**Publisher Session—Thompson Heinle**

This demonstration highlights the features of the Grammar Links series which make it a valuable tool to increase student awareness of and ability to use English grammar through activities on high-interest topics. Participants will gather ideas that engage their students in grammar practice that helps them get ahead and stay there.

Charl Norloff and Debra Daise are long-term faculty members of the International English Center, University of Colorado at Boulder.

**Alissa Nostas**

**Being Well read: Strategies for academic success**

**Friday, November 2  11:15-12:00  LaGuardia**

**Publisher Session – Oxford University Press**
To prepare students for academic work, it is necessary to teach specific strategies they can apply when faced with the challenge of long reading lists. The presenter discusses the approach of *Well Read*, a four-level series that teaches crucial reading skills through a wide range of authentic texts.

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**Giles Parker**

**CELT A training six credits in four weeks**

**Saturday, November 3  2:30-3:15  Room 314**

**Paper - 45 minutes  AE, IEP/HE**

As an internationally recognized and standardized ELT teacher preparation program, the University of Cambridge Certificate of English Language Teaching (CELT A) is gaining increasing credibility in the U.S. This presentation gives more information about the CELTA and shows how it is worth six credit hours at the graduate level.

Giles Parker has taught EFL and trained EFL teachers in the United Kingdom, Asia, and the U.S. for over 20 years.

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**Giles Parker**

**Academic writing: From recognition to production**

**Friday, November 2  10:15-11:00  Templehof**

**Demonstration - 45 minutes  AE, IEP/HE**

This demonstration shows how beginner-level intensive English program and adult education students can learn to recognize and produce rhetorical statements found in academic writing. Examples from Japanese university students will show how these statements can be presented, recognized, and produced.

Giles Parker has taught EFL and trained EFL teachers in the United Kingdom, Asia, and the U.S. for over 20 years.

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**Orly S. Penny**

**ESL parent involvement classes**

**Saturday, November 3  1:30-2:15  Room 314**

**Demonstration - 45 minutes  AE, EE, GA**

By involving parents in language learning and school communication, this program hopes students will have a better chance at successfully finishing school. The presenter will showcase a pilot program which incorporates the facilitation of parent/teacher/principal communication, offers on-site day-care, and provides monthly parent-child interactive time. Sample activities and student successes will be shared.

Orly Penny is an experienced ESL and Hebrew instructor. Since English is her second language, she understands her students’ struggles. Flexibility and creativity guide her lesson plans.

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**Betsy Perna**

**Our path to PALMS: Post Secondary Access for Latino Middle Level Students**

**Saturday, November 3  10:15-12:00  Heathrow**

**Workshop - 1 hour 45 minutes  GA, PA, SE**

Conrad Ball Middle School was chosen by nationally known Post Secondary Access for Latino Middle Grade Students (PALMS) to join an Outreach Leadership Cohort. Participants will find out how it works and how to frame their own ideas for effective family outreach with their Latino students.

Betsy Perna has been in education for almost 20 years, working in dropout prevention/retrieval, educational research, and currently as an English language acquisition instructor.

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**Holly Porter**

**Susan Duron, Julie Ignacz**

**The ELLEN toolkit**

**Saturday, November 3  1:30-2:15  Logan**

**Demonstration - 45 minutes  BE, EE, SE**

The ELLEN Toolkit is a professional development tool with 100 topics related to ELLs including laws, instruction, assessment, parents, interpreters, special education, and more! Thirty trainers were trained this summer and are available to provide training to districts. Participants will find out how to be involved and apply for a $1000 grant!

Holly Porter is an independent consultant to the Colorado Department of Education and ELA coordinator for Cherry Creek Schools. Susan Duron is an independent consultant and owner of Meta Associates. Julie Ignacz is an ELLEN trainer and ELA assessment specialist for Cherry Creek Schools.

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**Natalia Ralyk**

**Incorporating techniques and resources into grammar instruction**

**Saturday, November 3  11:15-12:00  Room 316**

**Demonstration - 45 minutes  AL, IEP/HE**

How can students who are studying English as a second or foreign language learn and apply the rules of English grammar in order to do well in their future? The presenter will describe a methodology which favors both inductive and deductive reasoning and demonstrate a four-step approach in teaching grammar.

Natalia Ralyk is a 22-year career EFL/ESL instructor. She received her PhD in linguistics.

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**Chad Ransom**

**Sheltered instruction: Professional development that works**

**Saturday, November 3  2:30-3:15  Room 303**

**Discussion - 45 minutes  EE, PA, SE**

Helping ELLs to be successful is no longer just the ELL teacher's responsibility. This session will discuss one district's efforts and success in implementing sheltered instruction. Participants will leave with a better idea of how to influence colleagues, change school culture, and set up professional development that works.
Chad Ransom has worked with ELL students from K-Adult in both Arizona and Wyoming as a teacher, program director, and staff developer.

Douglas Rintell
 Writers' workshop: Learning writing through storytelling
 Friday, November 2  2:30-3:15  Room 312
 Demonstration - 45 minutes  AE, IEP/HE

For those having problems in teaching students to write, this story telling method gets students to use their imagination and to create stories they have invented by themselves. It's a step by step eight-week (or more) writing adventure for both students and teachers.

Douglas Rintell has worked and taught in Morocco, Portugal, France, and Germany and is now ESL instructor at Red Rocks Community College.

Special TESOL-Sponsored Plenary
 Gertrude Tinker Sachs
 English language teaching in the 21st century
 Friday, November 2  3:30-4:15  Kennedy
 Paper - 45 minutes  EE, SE, GA

This presentation will focus on what it means to be an English language teaching professional in our time. Teachers of English as a second/foreign language need to be cognizant of the 21st century demands when it comes to teaching learners of English who originate from multiple and varied contexts.

Gertrude Tinker Sachs teaches ESOL related courses in the Language and Literacy Division at Georgia State University. She is the Chair of TESOL Denver 2009 Conference.

Tom Schroeder
 Culture in the movies: Stereotypical portrayal
 Friday, November 2  3:30-4:15  Logan
 Paper - 45 minutes  GA, IEP/HE

Culture classes hope to make the content more experiential for the student. In a cross culture class, at an intensive English program, the presenter uses a movie lab that dramatically covers stereotyping, as well as other topics, to further the students’ understanding.

Tom Schroeder is an associate professor at Utah State University where he has taught in the IEP for 25 years. He has taught the culture class and content classes using film.

Bonnie Scudder
 ESL study skills middle school intervention program
 Saturday, November 3  11:15-12:00  Room 301
 Demonstration - 45 minutes  SE

Are you looking for secondary intervention programs that address the needs of current and academically-struggling former ESL students? The presenter will describe an ESL study skills program which addresses reading comprehension, critical thinking, and analytical writing skills for these students. PowerPoint, handouts, sample activities, and discussion will be included.

Bonnie E. Scudder, PhD, currently teaches middle school in Jefferson County. Formerly, she taught and served as administrator in the Denver Public Schools and consulted in the ESL field.

Sarah Sharifi
 Persistence in adult literacy programs
 Friday, November 2  3:30-4:15  Room 314
 Paper - 45 minutes  AE, PA

Is your adult ESL class shrinking? Are your adult literacy students dropping like flies? Learn how current research (and your colleagues) answer the following question about persistence: 1. Why do students leave? 2. What causes them to persist? 3. What can programs do to promote retention?

Sarah Sharifi received her MA in curriculum and instruction with an ESL emphasis from the University of Colorado, Colorado Springs, in 2006 and is currently teaching in the English Language Institute at Pikes Peak Community College in Colorado Springs.

Elizabeth Skelton
 TPR storytelling for adult English language learners
 Saturday, November 3  1:30-3:15  Kennedy
 Workshop - 1 hour 45 minutes  AE, GA, IEP/HE

Participants will experience the power of the TPR Storytelling Method for adult English language learners. In this workshop, attendees will participate in a demonstration lesson in a new language, learn the basic steps of TPRS, and receive a sample lesson to try with their own adult students.

Elizabeth Skelton earned her MA in TESOL in 1994. She is the English language acquisition coach for Delta County Schools, materials author, and independent consultant.

Robert Squires
 Meghan Easley, Tara Dunlap
 Of IEPs and wikis
 Saturday, November 3  1:30-2:15  National
 Demonstration - 45 minutes  IEP/HE, PA

This presentation considers the effectiveness of wikis for designing meaningful classroom activities as well as organizing program and course information. Attendees will consider instructor and student attitudes to incorporating the technology and learn a variety of practical techniques based on the presenters’ experiences.

Robert Squires has taught English since 1997 in numerous countries worldwide. He is currently an ESL instructor and special projects coordinator at the University of Montana English Language Institute. Meghan Easley earned her MA in linguistics in 2005. She has taught students from many cultural backgrounds and currently teaches at the UM ELI.
Tara Dunlap has taught English to students from five continents. She has an MA in linguistics and currently teaches at the UM ELI.

**Kristen Elizabeth Sturm**

**Steve Tattum, Cyle Feingold**

A reading approach that works for ESL and a learning difference (LD)

**Saturday, November 3 2:30-3:15 National**

**Demonstration - 45 minutes BE, EE, IEP/HE**

How can one effectively teach an English language learner with a learning difference to read? This interactive session will focus on the use of a reading program that uses both phonics and whole language approaches to effectively teach second language learners with a learning disability to read and comprehend.

Kristen Sturm is a lecturer at the University of Denver’s English Language Center. She has taught English as a foreign language in Indonesia, Poland, and Kosovo. Steve Tattum is the founder of the F.A.S.T. reading program and co-founder of Denver Academy. He developed the F.A.S.T. Reading System to help students significantly increase their reading proficiency in a relatively short time. Cyle Feingold grew up with a learning difference and is founder of Results Learning, an academic coaching company specializing in helping students with learning differences realize their potential.

**Michael F Thomas**

What’s effective feedback for student writing?

**Friday, November 2 10:15-11:00 Room 303**

**Paper - 45 minutes AL GA, IEP/HE**

Students want feedback on their writing assignments. But what kind best serves the students? The problems with different approaches to providing feedback will be discussed in this talk and illustrated using the text of Paul Hsieh’s *The Sweet Potato*.

Michael Thomas taught English around the world for many years before returning to Colorado to pursue a PhD in applied linguistics. He currently teaches morpho-syntax at the University of Colorado at Boulder.

**Maria (Mia) Thomas-Ruzic**

Uraiwan (Pat) Gibson, Steven Holz-Russell

Lessons from ELT in Mexico and "con vivir"

**Friday, November 2 11:15-12:00 Room 303**

**Paper - 45 minutes GA, SE, IEP/HE**

Through images and narratives, the presenters discuss recent experiences in Mexico involving collaborations between graduate students and faculty at the University of Colorado and counterparts from the Benemrita Universidad Autonoma de Puebla. Their discussion links to the dynamics of English in Mexico, globalization, convivir, and the notion of transnational educator.

Maria Thomas-Ruzic’s recent efforts include promoting student, teacher, and faculty exchanges between the University of Colorado (Denver and Boulder) and the Benemrita Universidad Autonoma de Puebla. Uraiwan (Pat) Gibson volunteers in the St. Vrain Valley Adult Education High School’s ESL lab. She is earning her MA with UCD in Linguistically Diverse Education. Steven Holz-Russell teaches Spanish to middle and high school students at the Denver Academy. He is an MA student in UCD’s Linguistically Diverse Education.

**Julie Thornton**

**Michelle Kryda Friedman**

Using electronic media in composition classes

**Friday, November 2 1:30-2:15 Room 301**

**Demonstration - 45 minutes AE, CALL, IEP/HE**

The presenters will demonstrate how to use electronic mediums such as e-mail, discussion boards, Internet course management tools (like moodle or blackboard) and word processing functions (like electronic comments) to respond to student drafts and develop students’ independence in writing, editing, and revising their work in a composition course.

Julie Thornton and Michelle Kryda Friedman currently teach in the English Language Center at the University of Denver.

**Chris Tombari**

Car safety lessons for adult ESOL classes

**Saturday, November 3 1:30-2:15 Room 312**

**Demonstration - 45 minutes AE**

The presenter will introduce the COSA project. This four-lesson packet is sponsored by the AAA Foundation for Traffic Safety. COSA was created for teachers to teach adult ELLs about safe behavior in cars and reinforce the use of safety belts and car seats through interactive activities. Limited copies are available at the session.

Chris Tombari (MA, Applied Linguistics) is a program manager at Spring Institute in Denver, helped design English for Driver Education, and manages the WorkStyles program.

**Sharon Trompeter**

**Lauren Hoyt**

Vocabulary matters for academic success

**Saturday, November 3 11:15-12:00 Room 312**

**Demonstration - 45 minutes BE, EE, SE**

The presenters will share the development and use of vocabulary development activities for improving students’ language and literacy. The presentation will include such topics as developing students’ vocabulary base, increasing students reading comprehension through vocabulary development, using cognates and word families, and acquiring content specific vocabulary and refining language structures.

Sharon Trompeter is currently an ESL teacher in Boulder. She has previously worked as a classroom teacher, bilingual teacher, assistant principal, principal, and teacher trainer. Lauren Hoyt is principal of a diverse Boulder school who has previously worked as a teacher trainer, ESL.
teacher, director of instruction, and ESL program coordinator.

Mongkol Tungmala  
Richard Pontius  
**Expanding vocabulary through earth-shattering activities**  
**Friday, November 2 10:15-11:00 Heathrow**  
**Demonstration - 45 minutes EE, SE, GA**

Most educators concur that academic vocabulary is crucial to the educational success of ESL students. Teachers recognize that teaching isolated vocabulary words to ESL students will not properly prepare them to function in the classroom. The presenters will demonstrate strategies that help students acquire and internalize earth science vocabulary.

Mongkol Tungmala, EdD in Educational Specialties, Northern Arizona University, specializes in ESL, EFL, adult ESL, CALL, L2 acquisition, and multicultural education. Richard Pontius, PhD, is an assistant professor at Weber State University, a former elementary teacher, specializing in science education.

Carolyn Ulrich  
**Making the transition from Spanish to English**  
**Saturday, November 3 10:15-11:00 Orly Publisher Session—Houghton Mifflin**

When transitioning students from Spanish to English, what is the best way to transition comprehension skills? In what order should English phonics skills be introduced? What’s unique about the English language? This will be a hands-on session with free materials provided.

Carolyn Ulrich is a bilingual education consultant for Houghton Mifflin. She has an MA in bilingual education and previously worked as a bilingual teacher.

Barbara Vaille  
Jennifer QuinnWilliams  
**CoTESOL Innovation Grant: An academics prep class pilot**  
**Friday, November 2 1:30-2:15 Heathrow**  
**Discussion - 45 minutes AE**

After hearing feedback that adult students who completed life-skills ESL classes were not ready for community college, the presenter developed a class that would better prepare advanced ESL students for higher level education and work-related tasks. Attendees will hear how the year-long class went, and should be prepared to share ideas about what’s needed and what works.

Barbara Vaille, 38-year ESL teacher and educator and Gladys Doty Award recipient, developed the speaking and listening system of Attribute Cards. She is co-director of AIMS English in Denver. Jennifer QuinnWilliams is co-director of AIMS English. With Barbara, she provides teacher-trainings and is trainer and coach to 12 adult ESL classes in Denver.

Grace Spivak  
**Writing detectives: Revealing students' needs in writing**  
**Saturday, November 3 11:15-12:00 Room 305**  
**Discussion - 45 minutes SE, IEP/HE**

When evaluating student writing, what are you looking for? Mistakes and errors are glaring but where to begin? The presenters will guide you into becoming writing detectives. Through student data analysis, we’ll reveal a hierarchy of needs in student writing development. Instructional and institutional goals will also be highlighted.

Grace Spivak is an ESL instructor at Interlink Language Center based at the Colorado School of Mines in Golden. She has over five years of teaching experience throughout Denver and abroad. She is currently enrolled in the Language, Literature and Culture MA program at the University of Colorado at Denver. Noelle Vance is an ESL instructor at Interlink Language Center. She has been teaching for 11 years in a variety of settings including K-12, adult and family literacy and higher education. She has her MA in TESOL from Colorado State University.

Joyce Wade  
Aurora Hernandez  
**Staying ahead by learning about the U.S.**  
**Saturday, November 3 10:15-12:00 Templehof Workshop - 1 hour 45 minutes AE, SE, IEP/HE**

How can parents who are themselves learning about the U.S. actively participate in their children’s education? Presenters will describe such projects and implications for parent involvement. Major projects and other sample activities for implementation will include audience participation.

Joyce Wade is a New Mexico State University doctoral student, working on her literacy dissertation. She is licensed in three states. Aurora Hernandez is Las Lunas Bilingual Education teacher and has been a New Mexico State Department of Education consultant.

Kathleen Santopietro Weddel  
Ardith Lousalet  
**Let's talk about writing**  
**Friday, November 2 10:15-11:00 National Demonstration - 45 minutes AE, GA**

Development of metacognitive skills has a hand in successful writing instruction. The presenters will demonstrate ways to increase these skills by getting learners to talk about themselves as writers, about their writing, and about writing assessment. Activities presented are for all levels of adult ESL instruction.

Kathleen Santopietro Weddel is a teacher trainer for the Northern Colorado Professional Development Center in Longmont and a Comprehensive Adult Student Assessment Systems (CASAS) National Trainer. Ardith Lousalet is a teacher at St. Vrain Valley Adult Education and a CASAS state trainer for the Functional Writing Assessment.

Kathleen Santopietro Weddel
Stepping forward towards learner persistence  
**Friday, November 2 3:30-4:15 Orly**
**Publisher Session—Oxford University Press**

The wide spectrum of adult learners’ needs creates significant challenges. Wherever we teach, we typically find ourselves working in a multilevel environment—with students who have different needs, goals, and abilities. This presentation will explore several multilevel instructional strategies, with examples taken from the series *Step Forward*. Samples will be provided.

Kathleen Santopietro Weddel is a teacher trainer for the Northern Colorado Professional Development Center in Longmont and a Comprehensive Adult Student Assessment Systems (CASAS) National Trainer.

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**Mary Kay Wedum**  
**Helping students transition from IEP to university**  
**Friday, November 2 2:30-3:15 Room 303**  
**Demonstration - 45 minutes IEP/HE, PA**

A large cohort of undergraduate students has made our program examine and experiment with ways to ease the transition from IEP to university. The presenter will describe collaborative campus-wide efforts and discuss ways to make our study skills class more relevant. Input from participants will be welcomed.

Mary Kay Wedum, a curriculum supervisor at the IEP at Colorado State University, is a long time presenter and former CoTESOL president.

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**Stephen A. White**  
**Many learners, many faces, differentiating literacy instruction**  
**Saturday, November 3 10:15-12:00 Room 318**  
**Workshop - 1 hour 45 minutes BE, EE, IEP/HE**

In this interactive session we'll explore ways teachers can help students at a range of reading levels that meet both content area and literacy ELL standards. Attendees will learn strategies for all levels of proficiencies and help build and activate background knowledge for greater comprehension.

Stephen White has been in the field of bilingual/ESL education for 34 years. He has presented at local, state, national, and international conferences.

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**Jon Wilkerson**  
**"Improv" your ESL classroom**  
**Saturday, November 3 10:15-12:00 Kennedy**  
**Workshop - 1 hour 45 minutes AE, GA, IEP/HE**

Conversing in a second language can be as intimidating as leaping onto a stage without a script. By mastering the skills and principles of improvisational theater, ESL students learn to solve their communication challenges with creativity, confidence, commitment—and fun! Learn to do this in a powerful and hilarious workshop.

Jon Wilkerson has been teaching the power of improvisation for language learners for over five years. He also works with educators, corporations, and non-profits.

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**Ozgur Yildirim**  
**Autonomous learners make autonomous teachers**  
**Friday, November 2 1:30-2:15 Room 314**  
**Paper - 45 minutes AE, GA**

This study investigated prospective EFL teachers’ perceptions and behavior related to learner autonomy both as learners and as future teachers of English in Turkey. The main focus was to see whether the education they received on how to teach English caused any difference in their perceptions and behavior.

Ozgur Yildirim is a teacher trainer at Anadolu University in Turkey. Currently he is doing his PhD at State University of New York at Buffalo.