Baca, Matt
Using multimedia to teach English and culture
Saturday, October 30, 2004  11:15-12:00  West D
Demonstration-45 minutes  Adult Ed SIG Forum
AE, BE, HE

How can one teach aspects of the English language (slang, idioms, grammar, etc.) as well as cultural trends in the US using American TV and movie clips? The presenter will introduce teaching strategies using clips from US TV shows and movies in a high-interest participatory session to engage the learner.

Matt Baca has a Master’s in TESOL from the University of New Mexico in Albuquerque. He has taught ESL and business topics in businesses and universities spanning the globe, including Latin America, Europe, Russia, and Central and East Asia. He is currently managing and teaching CU Boulder's Pre-MBA Program.

Baez, Mary Louise
The Write Book
Friday, October 29, 2004  3:30-4:15  West B
Publisher’s Session—Cambridge University Press

How do you choose the right book for composition/writing courses? This presentation will review the 8 new 2004 writing/composition textbook publications from Cambridge University Press. All books use a process approach to writing preparing students for further academic writing tasks. The session will highlight current pedagogy in the teaching of writing. Finally, teachers will have the opportunity to learn which book can best serve their students’ needs.

Mary Louise Baez, District Sales Supervisor/ESL Specialist for Cambridge University Press holds an M.A. in TESOL, and has 19 years’ experience teaching, training and supervising and directing programs in the U.S. and Latin America.

Balkenbush, Charlotte
Using literature and integrating the four skills
Saturday, October 30, 2004  2:30-3:15  Evergreen
Demonstration-45 minutes  IEP / HE

Using a novel, poem, and short story, this demonstration explores multiple literature-based strategies that integrate the four skills required in higher education. Approaches that maximize student interest and shared inquiry will be highlighted. In particular, participants will explore “Socratic Seminar” techniques to expand analytical thinking. Handouts and discussion also incorporated.

The presenter has taught in secondary and tertiary settings for ten years and has been hired to teach English and literature at Kuwait University Language Centre beginning January 2005.

Bemski, Peter
Ethical principles in ESL teaching
Friday, October 29, 2004  10:15-11:00  Parker
Discussion-45 minutes  AE, GA, IEP

A list of ethical principles will be presented, followed by participant discussion as to what is missing from the list, as well as what doesn't need to be there. Participants will be encouraged to advocate the adoption of similar principles by the organizations of which they are part.

Peter Bemski, Ph.D., is the Assistant Academic Dean of SPS Graduate Programs at Regis University. Peter has more than 20 years’ experience in ESL.

Bland, Susan Kesner
Promoting language awareness in grammar teaching
Friday, October 29, 2004  1:30-2:15  Spruce
Demonstration-45 minutes  IEP / HE, SE

Wouldn’t it be nice if we could teach our students to notice the “grammar” all around them in daily life? The presenter demonstrates three kinds of grammar activities that encourage independent learning, the goal of language awareness approaches.

Susan Kesner Bland, author and teacher, holds an MA in TESOL from New York University and a Ph.D. in linguistics from Cornell University.

Bland, Susan Kesner
Grammar: What’s the use?
Friday, October 29, 2004  11:15-12:00  West B
Publisher’s Session—Oxford University Press

promote student independence through: classroom tasks, preparation, decision-making and assessment.

Mary Louise Baez, District Sales Supervisor/ESL Specialist for Cambridge University Press, holds an M.A. in TESOL, and has 19 years’ experience teaching, training and supervising and directing programs in the U.S. and Latin America.
Why learn grammar? For meaningful communication!

Grammar Sense is Oxford’s new comprehensive three-level grammar series based on the authentic use of English grammar in discourse. This workshop will show how the series systematically presents, explains, and practices grammatical form, meaning, and use in a communicative, learner-centered environment.

Susan Kesner Bland, author and teacher, holds an MA in TESOL from New York University and a Ph.D. in linguistics from Cornell University.

Bliss, Ph.D., Anne
Copyright issues for ESL students
Friday, October 29, 2004 11:15-12:00 Golden
Paper-45 minutes
HE, SE, IEP

International high school and college ESL students typically fail to recognize copyright for text, music, and art. This failure is especially prominent for Web-based materials. This paper discusses copyright laws for hard copy and virtual materials, international students’ understandings and practices, and techniques for complying with international copyright laws.

Dr. Anne Bliss is the ESL Coordinator for the Program for Writing and Rhetoric at the University of Colorado at Boulder.

Boedigheimer, Theresa "Terri"
Extended day for ELL really works
Friday, October 29, 2004 1:30-2:15 Poster Area
Poster-45 minutes
EE

High Plains Elementary School in Colorado Springs, Co started an after school program to be offered to all of the ELL students. It proved to be very exciting and we even made it in the local newspaper! The program's goal was to improve the academic performance of our ELL population as measured by formal and informal assessment. The "Language First" Program, written by Lynda Franco, and the LeapFrog pads were used to implement the program. The after school program was held four days each week for 60 - 90 minutes per day throughout the school year. This poster will show photos, assessment data, and samples of the language acquisition lessons.

Theresa "Terri" Boedigheimer teaches at High Plains Elementary School in Academy District 20 as an ELL instructor. She has a B.S.Ed and loves ELL!

Brown, Giles
Debate or discuss? Conversation tips for ELL
Friday, October 29, 2004 2:30-3:15 West B-60 seats
Publisher's Session
University of Michigan Press

A new text, Great Debates, offers students a chance to pick a side of a non-controversial but fun issue (cats or dogs? time or money? famous or anonymous?) and improve their communication and academic skills. Tips for improving conversations and learning English are provided. Come participate in a lively demonstration!

Giles Brown is Marketing Specialist and Exhibits Manager at the University of Michigan Press.

Brown, Margie
Increasing parent and community involvement in education
Saturday, October 30, 2004 11:15-12:00 Conifer
Paper-45 minutes
BE, EE, PA, SE, GA

How can schools encourage the busy families of ELLs to become active in their children’s education? We will look at Joyce Epstein’s six levels of parent and community involvement, Sudia Paloma McCaleb’s advice for building communities of learners, the resources of the Colorado Statewide Parent Coalition, and seven valuable websites.

Margie Brown has worked as a high school ESL teacher, an ESL coach, and field supervisor and instructor for ESL endorsement candidates at UCCS.

Caddoo, Karen
Stephanie Green
Tricia Cate
Kelly Murphy
Newcomers off to a good start
Friday, October 29, 2004 3:30-4:15 Spruce
Demonstration-45 minutes
Mix open enrollment with transient populations to get groups of students with needs that cannot always be met in the ELA classroom. Presenters will demonstrate what one area district has done in an effort to meet the needs of all secondary ELA students by incorporating Newcomer Centers.

Karen Caddoo, Stephanie Green, Kelly Murphy, and Tricia Cate are educators in the Sheridan School District teaching newly arrived immigrants.

Cantalupo, Leanne
Michelle Delgado
Language acquisition levels and literacy instruction for SLLs
Friday, October 29, 2004 10:15-11:00 West A
Publisher's Session—Hampton Brown

Language development is important in planning effective literacy instruction for second language learners. This session provides helpful guidelines for assessing needs and shares strategies for differentiating literacy instruction.

Leanne Cantalupo is a third year literacy coach for Denver Public Schools. Her work has focused on strategies for instruction of second language learners.

Michelle Delgado has been teaching/coaching in the Denver Public Schools for eighteen years. Her focus for the past few years has been literacy instruction for second language learners.

Caruccio, Lynore
Achieving academic success by teaching language through content
Friday, October 29, 2004 2:30-3:15 West A
Publisher’s Session—Pearson Longman ESL

Shining Star, a new series for English language learners, uses readings from Social Studies, Science, and Literature to explicitly teach reading and writing and grade-appropriate content vocabulary. The instructional model presented integrates academic language and content with explicit instruction in the Learning Strategies for academic success in the mainstream classroom.

Lynore Caruccio is a national consultant specializing in all aspects of Title I, Migrant and Title III education. She was an ESL Program Coordinator and a secondary ESL teacher in Oklahoma. She was an adjunct faculty member at the University of Oklahoma, training teachers to work with LEP students in mainstream classes. She is co-chair and founding member of the TASK Force on the Education of LEP Children in Oklahoma.

Castellino, Shirrlaine
Revisiting writing folders
Friday, October 29, 2004 10:15-11:00 West E
Demonstration-45 minutes

Keeping folders for students’ essays continues to help students monitor their progress in writing. This presentation will show how folders can help not only as a tool in the improvement of students’ writing but also as a possible supplement to some writing objectives.

Shirrlaine Castellino teaches ESL at Spring International Language Center. She also coordinates the college ESL classes at Arapahoe Community College.

Castro, Liliana
Learning to learn
Saturday, October 30, 2004 1:30-2:15 Plum
Demonstration-45 minutes
AL, BE, GA

"Learning to Learn" is a one-hour workshop created to assist students to use strategies to be successful in the process of learning a second or foreign language. The workshop introduces students to the practice of metacognition and self-assessment.

Liliana Castro leads the ESL and Foreign Language Program at Front Range Community College - Larimer campus. She has an M.A. in TESL and in Spanish from Colorado State University. Her areas of interest are assessment of student learning and teacher training preparation.

Caruccio, Lynore
Using portfolios to assess learning and teaching
Friday, October 29, 2004 1:30-2:15 Poster area
Poster-45 minutes
HE, PA, GA

This poster session outlines the implementation of a portfolio system in a foreign language program to assist instructors in the assessment of student learning and teaching effectiveness. The assessment method, which combines formative and summative designs, enhances effective communication of assessment findings, ongoing learning and change, and student-centered pedagogy.

Liliana Castro leads the ESL and Foreign Language Program at Front Range Community College - Larimer campus. She has an M.A. in TESL and in Spanish from Colorado State University. Her areas of interest are assessment of student learning and teacher training preparation.

Cervania, Ph.D., Ranee
Teaching spatial prepositions and descriptors interactively
Friday, October 29, 2004 10:15-11:00 Golden
Demonstration-45 minutes
BE, GA, IEP

Spatial prepositions and descriptors are not the easiest part of speech to learn. This presentation will demonstrate how students, in general, can easily learn these prepositions and, at the same time, have fun. See
the magic of "overlays" and learn how to create your own.

Ranee Cervania completed her MA in ESL and PhD in Education, specializing in Curriculum and Instruction and ESL, at the University of Hawaii--Manoa. She has been a second/foreign language teacher of English and Filipino for over 25 years. She taught English in Chiang Mai, Thailand for 16 years before coming to the United States. As a second/foreign language instructor, she has conducted several research studies on language development and acquisition and has presented her research findings at conferences locally and internationally.

Chi, Barrie A.
The use of cartoons to enhance learning
Friday, October 29, 2004  3:30-4:15  West C
Paper-45 minutes
IEP / HE, GA, AE

It has been my experience that students really benefit from laughter and that the use of cartoons is one way to achieve this goal. I have collected a variety of appropriate cartoons over the years and will share these with the audience through the use of handouts and stories.

Barrie Chi has taught ESL on all levels and is currently an Associate Professor of ESL at Union County College. Recently she taught teachers in Shanghai.

Clarke, Mark A.
Ruth Brancard
Identity, narrative, and learning
Friday, October 29, 2004  10:15-11:00  Conifer
Paper-45 minutes
GA

Building on socio-cultural perspectives of identity as constructed in social interaction, the presenters explain how they use reflections on mundane experiences to consciously shape their personal and professional identities. Implications for language learners, classroom teachers, and teacher educators are explored.

Mark Clarke, University of Colorado at Denver
Ruth Brancard, Community College of Denver

Commins, Nancy
Instructional planning in linguistically diverse settings
Saturday, October 30, 2004  10:15-12:00  Golden
Workshop-90 minutes
BE, EE, SE

For educators interested in school-wide perspectives on second language learners. Examine a framework for understanding and differentiating oral language, literacy, and content area development across instructional settings and teachers. Analyze your own classrooms and school programs. Make and share plans for using these understandings to improve academic outcomes for students.

Nancy Commins, co-author of Restructuring Schools for Linguistic Diversity and BEN faculty members, works on school reform in the Denver Metro area and beyond.

Commins, Nancy
Hands-on environmental education for second language learners
Friday, October 29, 2004  1:30-2:15  Boulder
Demonstration-45 minutes
EE, SE, GA

Learn about Project Wild (PW) and Project Learning Tree (PLT), two interdisciplinary, environmental education programs that promote awareness, knowledge, and stewardship of natural resources. Participate in a demonstration of sheltering techniques for content area instruction. Receive a rubric for evaluating and modifying activities and text materials.

Nancy Commins, co-author of Restructuring Schools for Linguistic Diversity and BEN faculty members, works on school reform in the Denver Metro area and beyond.

Connell, Rachel
Chris Duval
Incorporating the multiple intelligences in the ESL classroom
Friday, October 29, 2004  3:30-4:15  Cherry
Paper-45 minutes
EE, SE, GA

Rachel Connell wrote her master's thesis on improving the success rate of ESL students by using the theory of multiple intelligences by Howard Gardner. These intelligences include visual/spatial, mathematical, kinesthetic, musical, linguistic, interpersonal, and intrapersonal intelligences. After completing research on the writings of Gardner and others, she began an action research project to determine how encouraging and facilitating these various intelligences in students would improve their English language acquisition skills such as reading, writing, speaking, and listening, and their success in other classes as well. The objective of this presentation will be to explain her findings, and to give teachers practical ways to incorporate the methods in the ESL classroom, in order to help students be more successful in school. Handouts that will help teachers assess their students' strengths in each area will be given, as well as ways to develop lesson plans, and assess student growth. Demonstrations of teaching techniques will be done by the presenters as well.

Rachel Connell teaches ESL at Palmer High School in Colorado Springs. She has a bachelor's degree in Spanish and a Master's degree in Curriculum and Instruction.

Duval, Chris

Crawford, Lindy
Aimee Garza
Teachers' thoughts on the education of ELLs
Saturday, October 30, 2004 1:30-2:15   West A
Paper-45 minutes

The researchers present findings from a statewide survey completed by over 1,000 second and fourth grade classroom teachers. Topics include, but are not limited to: (a) attitudes about full inclusion of English language learners (ELLs), (b) quality of instruction provided ELLs, (c) support of statewide testing of ELLs, and (d) school culture.

Linda Crawford is an assistant professor at the University of Colorado at Colorado Springs. Her research interests include effective instruction practices for English language learners.

Aimee V. Garza is an educational researcher at the University of Colorado at Colorado Springs. Her research interests include ethnography of education, and Chicano studies.

Dai Zovi, Lonnie
Rock your (ESL) world with "Rockin' Rhythms and Rhymes"
Friday, October 29, 2004 1:30-2:15   West B
Publisher's Session—Vibrante Press

Students will boogie-woogie their way to English fluency through rhythmic recitations set to blues, reggae, calypso, Irish jigs and more. The presenter will show how this exciting approach will enhance students' pronunciation (sh/ch/t/th...), vocabulary and general English fluency all while delightfully stimulating their musical intelligence.

Lonnie Dai Zovi is an author and ESL, Bilingual and Spanish teacher who has taught elementary, Jr. high, H.S. and Community College in Chicago and now in Albuquerque.

Daniels, Jennifer
Nancy Alexander
Eye-openers for mainstream teachers of ELLs
Friday, October 29, 2004 11:15-12:00   West C
Demonstration-45 minutes
EE, PA, SE

This demonstration will provide quick tips and practical activities for trainers/staff developers to use with mainstream teachers in order to develop an awareness of second language acquisition and the needs of ELLs in the classroom. Resource and follow-up recommendations will be included as well.

Nancy Alexander and Jennifer Daniels work as learning facilitators and staff developers for the ESL program in District 51, Grand Junction. They're state trainers for teacher training courses sponsored by the CDE English Language Acquisition unit, and both have ESL teaching experience in the U.S. and abroad.

Davis, Connie
Resources for teaching listening skills
Friday, October 29, 2004 11:15-12:00   West D
Demonstration-45 minutes
AE, GA, IEP

Are you looking for ways to teach listening skills in your adult education classroom? The presenter will showcase a number of resources from the Northern Colorado Literacy Resource Center and share sample listening-focused lessons from these resources. Participants will receive a bibliography of materials reviewed.

Connie Davis is the Director of the Northern Colorado Literacy Resource Center in Longmont and Intake Specialist for ESL at St. Vrain Valley Adult Education.

Deines, Christine
Bridging ESL students into GED: A training workshop
Saturday, October 30, 2004 1:30-3:15   West E-60 seats
Workshop-90 minutes
AE, BE, PA, GA, IEP

Teach others Best Practices for addressing growing number of ESL students moving into pre-GED/GED courses. ESL Instructor: Integrating an Academic Curriculum with a Life-Skills Curriculum. GED Instructor: Working with ESL students in pre-GED/GED classes. Examples of Curriculum Integration, Techniques, and Handbook given to facilitate training at your sites.

Christine is a Lead Teacher/Curriculum Developer for The Learning Source. Loves languages, traveling and has been teaching 5 yrs. Has BA from University of Colorado.

Disch, Gayle Gibson
Debee Demolina
Café: A dining experience
Friday, October 29, 2004 2:30-4:15   West D
Workshop-90 minutes
BE, EE, PA

Tired of the same old dining experiences? Join us at T.I.L.A. (Totally Integrated Language Approach) Café for dining that is out of this world! T.I.L.A. provides you with information and resources to construct your own meaning of “oral language.” Take away ideas/strategies you can use with your students “tomorrow.”

Gayle Gibson Disch is a public school educator with 32 years’ experience. Currently a Demonstration Teacher in the English Language Acquisition Department (ELAD) in Mesa Public Schools, Mesa, Arizona, she has also co-directed Mesa’s Family Tree Project, a nationally recognized family literacy program which provides education to ESL families.

During her 17 years in education, Debee Demolina has experienced a variety of teaching assignments from kindergarten to intermediate grades providing her with knowledge of useful classroom practices. Currently,
Debee is a Demonstration Teacher in the English Language Acquisition Department (ELAD) in Mesa Public Schools, Mesa, Arizona.

Dunn, Burna L.
Myrna Ann Adkins
Barbara Sample
Unity in a diverse classroom
Saturday, October 30, 2004   10:15-12:00   Parker Workshop-90 minutes
AE, GA

This interactive workshop will identify characteristics of the American Classroom culture and describe how this differs for refugees. A brief overview of acculturation will be followed by examples of strategies from the presenters and from the audience that teacher might use to create cultural unity.

Myrna Ann Adkins is the President and CEO for Spring Institute for Intercultural Learning.

Barbara Sample is the Vice President and Director of Educational Services for Spring Institute for Intercultural Learning.

Burna L. Dunn is the Director of the English Language Training Technical Assistance Project for Spring Institute for Intercultural Learning.

Dunn, Burna L.
Myrna Ann Adkins
Barbara Sample
What teachers have learned from refugees
Friday, October 29, 2004  1:30-2:15   West C Discussion-45 minutes
AE, GA

Veteran English Language Teachers of adults share learnings from refugee students and describe how their philosophies, strategies, and practice have changed as they have learned from their students. Examples of classroom activities used with refugees will be demonstrated.

Myrna Ann Adkins is the President and CEO for Spring Institute for Intercultural Learning.

Barbara Sample is the Vice President and Director of Educational Services for Spring Institute for Intercultural Learning.

Burna L. Dunn is the Director of the English Language Training Technical Assistance Project for Spring Institute for Intercultural Learning.

Echevarria, Jean
Lauren Hartford-Brewer
Andy Likins
Starla Dietrich
Managing inappropriate behavior in adult ESL classes
Friday, October 29, 2004   10:15-11:00   Spruce Discussion-45 minutes
AE, HE, IEP

With adult students, teachers can encounter disruptive behavior that can damage classroom relationships. Identifying and resolving these problems is often uncomfortable for teachers, and we often need to rely on our own classroom management skills to keep a civil atmosphere. Presenters will look at real classroom situations and discuss solutions.

All presenters are teachers in the English Language Institute of Pikes Peak Community College in Colorado Springs, Colorado. The ELI is an academic ESL program for adult learners.

Erikson, Erik
Movies for low level ESL learners
Friday, October 29, 2004   10:15-11:00   West D Discussion-45 minutes
SE, GA

Movies with little dialogue are motivational for language learning in low-level classes and a break from the routine in a reading and writing class. Find out about great movies that engage low-level learners and provide a wealth of activities.

Erik Erikson has been facilitating learning solutions since 1988.

Feldman, Andrea
Implementing information literacy in the ESL classroom
Friday, October 29, 2004   10:15-11:00   Plum Paper-45 minutes
AL, HE, PA

This paper explores the need for information literacy in the ESL classroom. We will define information literacy and discuss how to access, critically evaluate, and integrate the information into student work. The presentation will show examples from my own online multicultural reading themes, and distinguish between reputable and non-reputable websites.

Andrea Feldman holds a Ph.D. in Linguistics, and teaches multicultural writing courses to both native and non-native speakers at CU.

Ferguson, Marge
CHINA: A perpetual roller coaster of impressions
Friday, October 29, 2004   1:30-2:15   Plum Paper-45 minutes
AE, IEP / HE, GA

The main thrust of this demonstration is to examine the contradictory nature of modern China. While many modern Chinese are becoming Westernized and more prosperous, their ties to their family remains strong. The presenter learned a great deal about the hard-working nature and committed intelligence of Chinese university students. She now has more empathy for Asian students.

Marge Ferguson recently spent 10 months teaching English in Shanghai, China. She currently teaches at CC of Denver.
Fierro, Patricia A.
Metamorphosis of an ESL summer school program
Saturday, October 30, 2004   1:30-2:15   West D
Paper-45 minutes
BE, EE, PA, SE

Describe the development of an ESL middle school summer school that is integrated with mainstream students, teachers, and administrators, and coordinated with an elementary ESL summer school. Identify the problems encountered and solved as well as those still in process. Provide practical tips for developing an effective ESL summer school.

Pat Fierro is the ESL Department Head, Curriculum Leader, and a teacher at East Middle School in Colorado Springs School District Eleven.

Franco, Lynda
Students leap into Literacy with multisensory books and assessment tools
Saturday, October 30, 2004   1:30-2:15   Cherry
(Publisher’s Session—LeapFrog SchoolHouse)

Lynda Franco presents ways to enhance English Language Learning in the elementary classroom using the multisensory Language First books she authored. These books allow English Language Learners to work at their own pace, independently and with audio guidance. Introductions written in six languages: English, Spanish, Vietnamese, Cantonese, Japanese, Hmong.

Lynda Franco, Assistant Director English Language Acquisition, Colorado Department of Education.

Franklin, Dr. Elizabeth
Teaching middle level science to ESL students
Saturday, October 30, 2004   11:15-12:00   Boulder
Paper-45 minutes
BE, EE, SE

How do science teachers teach ESL Students? This presentation describes the strategies that one eighth-grade urban science educator used with Ells in a six-week unit on space. Interview data with four Ells documents what the students learned about the unit and their perceptions of the effectiveness of the teacher’s strategies.

Dr. Elizabeth Franklin is professor of Hispanic Studies at the University of Northern Colorado where she teaches courses in ESL and bilingual education.

Garza, Aimee V.
Lindy Crawford, Ph.D.
Adapting to rapid demographic change: a case study of Parkland Elementary
Saturday, October 30, 2004   10:15-11:00   Spruce
Paper-45 minutes
EE, PA

An ethnographic case study of an elementary school that has experienced a dramatic increase in English language learners was conducted. Investigates how the school has adapted in response to this diverse student population. A description of effective programs and practices is provided and the sustainability of these models is discussed.

Aimee V. Garza is an educational researcher at the University of Colorado at Colorado Springs. Her research interests include ethnography of education, and Chicano studies.

Lindy Crawford is an assistant professor at the University of Colorado at Colorado Springs. Her research interests include effective instructional practices for English language learners.

Goodspeed, Kate
Advanced conversations can be provocative and life-changing
Friday, October 29, 2004   2:30-3:15   Plum
Demonstration-45 minutes
AE

Using current news stories, advanced conversation students can engage in provocative exchanges of ideas about real issues facing our world. The presenter will demonstrate how one news story began a chain of student-directed exploration of related issues, challenging both student and teacher in life-changing ways. Extensive handouts.

Kate Goodspeed has an MA in TESL and has taught in China for eight years and at Denver’s Emily Griffith Technical College for three years.

Hatcher, Sharon
Strengthening ELL instruction through professional learning communities
Saturday, October 30, 2004   1:30-3:15   Golden
Workshop-90 minutes
EE

This session describes a district staff development model for ELL teachers. The teachers regularly meet as a Professional Learning Community in order to analyze sheltered instructional strategies and develop action plans for implementation in the classroom. This collaborative model provides teachers with specific strategies to support their English language learners.

Sharon Hatcher has over 30 years experience as a teacher and principal in the Seattle and Bellevue, Washington school districts.

Hess, Natalie
Pattern poetry for language development
Saturday, October 30, 2004   1:30-2:15   Conifer
Demonstration-45 minutes
AE, HE, SE

Poetry blooms inside all of us, hiding in unexpected places. Poetry packs meaning into a few words. We all write poetry. Unknowingly, we do so every day. In this workshop, the participants, with slight support of the presenter, will note how a pattern can release creativity and language growth.
Natalie Hess, a professor of Bilingual/Multicultural Education at NAU in Yuma, has taught ESL/EFL in six countries, and written extensively on the subject.

Hicks, Rebecca
Thinking outside the book
Friday, October 29, 2004 3:30-4:15 Golden
Demonstration-45 minutes
IEP / HE, GA, SE

Presenters will explore reading as an active process leading students to investigate topics and ideas beyond the written words on a page. They will provide examples of two approaches that use novels to promote discussion, provide a springboard for research, and ultimately encourage students to think outside the book.

Rebecca Hicks is a faculty member teaching ESL at the English Language Institute at Pikes Peak Community College in Colorado Springs.

Starla Dietrich is an adjunct faculty members in ESL with PPCC and also has worked with second language learners in job place settings.

Jontz, Mitzi
ESL Study skills workshops for academic success
Friday, October 29, 2004 2:30-3:15 Cherry
Demonstration-45 minutes
IEP / HE

Many ESL students are not sufficiently equipped to succeed in American college classrooms due to a lack of essential study skills. By reviewing a series of ESL Study Skills Workshops offered to students at the Community College of Aurora, participants receive one option to help close this study skills gap.

Mitzi Jontz has taught ESL for 15 years. Her experience includes individual and group tutoring, corporate ESL classes, adult education and community college classes.

Karabushin, Lena
First language attrition in children
Friday, October 29, 2004 1:30-2:15 West D
Paper-45 minutes
AL, GA

How does a child's first language get affected by second language? The presenter will discuss the theoretical aspects of first language attrition in children, as well as the findings of a longitudinal case study of Russian language attrition in the presence of English as a second language in a child.

The presenter teaches pre-employment and ESL classes at Spring Institute for Intercultural Learning. Currently working on master project to obtain degree in Applied Linguistics at CU-Denver.

Kinsky, Christina Pineda
Teaching pre-literacy through transition with “Visions”

Saturday, October 30, 2004 10:15-11:00 West A
Publisher's Session—Thomson/Heinle

Participants will learn about effective reading and writing strategies to improve students' proficiency in the classroom. Using Heinle’s new English Language Learning series, Visions, teachers will explore engaging activities that introduce phonics, build vocabulary, increase comprehension and help develop academic skills found on state standards and assessments.

Christina Pineda Kinsky holds a M.A. in SLA and is currently Regional Sales Manager for Thomson Heinle Publishers.

Kinsky, Christina Pineda
Engaging activities for beginning learners
Friday, October 29, 2004 11:15-12:00 West A
Publisher's Session—Heinle Publishers

Looking for new techniques to liven up your ESL class? This hands-on workshop introduces innovative, fun, and pedagogically sound classroom ideas for teaching listening, speaking, reading, writing, and grammar to low levels. Sample of Heinle Publisher’s English in Action will be provided.

Christina Pineda Kinsky holds a M.A. in SLA and is currently Regional Sales Manager for Thomson Heinle Publishers.

Koran, Linda
English on a Roll: Making grammar and syntax fun
Friday, October 29, 2004 2:30-3:15 Evergreen
(Publisher’s Session—English on a Roll)

Research informs us: Multisensory learning is best. Interested in effective, fun, hands-on tools for language instruction and assessment? Come learn to use these innovative new manipulative, English on a Roll, a set of 40 cubes which enables students (6 through adult) to build all fundamental forms of grammar and syntax.

Linda Koran, author/publisher, has 12 years of adult education experience. She speaks 4 languages, and holds Master’s degrees in education and international business.

Lamb, Kaye
Catherine Pravoslavnov
Public libraries and adult language learners
Friday, October 29, 2004 3:30-4:15 Parker
Demonstration-45 minutes
AE, CALL, GA

Libraries offer unlimited learning resources for students if they know how to access materials. Everybody loves hearing books read and participants will enjoy a demonstration of reading books to beginning students. Steps to teach students library organization and how to access materials will be presented. Handout included.

Kaye Lamb taught College ESL in Taiwan from '72-'74. She's taught all level refugee & immigrant students at Emily Griffith Technical College since 1977.
Cathryn Pravoslavnov has a masters in Curriculum & Instruction from UCD. She’s taught at Emily Griffith since 1996 and was Teacher of the Year in 2000.

**Lawlor, LeeAnn**  
**Julie Mariscal**  
**Teaching ESL student social studies**  
Friday, October 29, 2004  11:15-12:00  Boulder  
(Publisher’s Session—A Plus Content Resources)

Participants will learn how to teach the difficult content of history to students who are at beginning levels in their language acquisition. Strategies, visuals, graphic organizers and activities will be shared. Participants will receive a free chart.

LeeAnn Lawlor is a principal in Phoenix, Arizona. She taught U.S. history to ESL students for many years. Julie Mariscal is a literacy coach. She was a bilingual classroom teacher for many years.

**Markham, Dr. Paul**  
**Captions and second language comprehension**  
Saturday, October 30, 2004  2:30-3:15  Conifer  
Paper-45 minutes  
GA

The purpose of this paper is to review the relevant literature concerning the use of captions to enhance second language listening and reading comprehension, and to make recommendations as to how this information can be applied most effectively in the classroom.

Paul Markham is Associate Professor of Second Language Education at the University of Kansas. His primary interests are teacher training and second language comprehension.

**Milian, Madeline**  
**Betsy Worley**  
**Margo Chavez**  
**Monica Garcia**  
**Tammy Miller**  
**Teachers’ research on language learning and teaching**  
Saturday, October 30, 2004  10:15-12:00  West E  
Panel/Symposium-90 minutes  
GA, HE, SE

This presentation will discuss the collaborative research work conducted by teachers in Colorado related to language learning and teaching. It will also discuss important questions relevant to the process of engaging in the role of teachers as researchers. Suggestions will be provided to participants on how to start their own actions research projects.

Betsy Worley, a Denver native, started her teaching career as a 3rd grade bilingual teacher in Grand Junction and now works at Jefferson County Middle School as a Spanish teacher.

Margo Chavez, both an ESL and bilingual teacher for St. Vrain School District since 1996, has taught at Heritage Middle School and Northridge Elementary.

Monica Garcia has taught at Delta High School and now teaches at Brush High School. Monica has taught Spanish, English literature and writing, and now teaches ESL.

Tammy Miller currently teaches 7th and 8th Social Studies at South Valley Middle School.

Madeline Milian directs the Bilingual/ESL Graduate program at the University of Northern Colorado and teaches courses in methodology, research, and Spanish literacy.

**Miller, Lorraine**  
**Sara Voorhees Berry**  
**Lesley Rameil**  
**Allyson Bella-Dodds**  
**Multilevel job fair boosts attendance…builds community**  
Saturday, October 30, 2004  10:15-11:00  Boulder  
Demonstration-45 minutes  
AE, GA

Boost attendance and confidence by providing a real-life employment situation for ESL students. Presenters will demonstrate how to use an employment unit and the Colorado Certificate of Accomplishment Assessments to prepare students for a multilevel mock job fair. Participants receive a packet of strategies and ready-to-go materials.

Sara Voorhees Berry, M.A. ESL faculty at Colorado Mountain College since 1996. She received her masters in TESL/TEFL.

Lorraine Miller, M.A. Associate Professor at Colorado Mountain College since 1993. She received her masters in Bilingual Education.

Lesley Rameil, M.A. ESL faculty member at Colorado Mountain College since 2000. She received her masters Interdisciplinary Studies in Education. She also teaches in the local public schools.

Allyson Bella-Dodds, M.A. ESL instructor at Colorado Mountain College since 1997. ESL Endorsement from Regis University. She also teaches a Language Arts teacher for Roaring Fork School District.

**Miller, Jane C.**  
**Sara Walke**  
**Developing ESL parental involvement in schools**  
Saturday, October 30, 2004  10:15:11:00  Plum  
Demonstration-45 minutes  
AE, EE, GA

The presenters demonstrate how school-based “texts” such as lunch menus, calendars, and floor plans are used effectively in ESL classroom instruction to promote both English language acquisition and competence in American school culture. Participants examine authentic texts and a free curriculum addressing five types of school involvement for ESL parents.
Jane Miller is the ESL Specialist for the Adult Education and Family Literacy unit at the Colorado Department of Education.

Sara Walke is an ELD teacher, parent educator and home visitor with Harrison Adult and Family Education. She has a master’s degree in Elementary Teaching.

Montoya, Vaunda
Differentiating writing instruction for ELLs
Saturday, October 30, 2004  11:15-12:00  Cherry
Demonstration-45 minutes
EE, GA

This demonstration will provide teachers with writing activities for learners at all levels of English proficiency and different learning styles. Help students devise a simple plan to organize their thoughts and elaborate on important events of a story as well as improve descriptive writing.

Vaunda Montoya is an elementary ESL instructor for Falcon School District 49 with experience in adult ESL as well.

Morrison, Michele
Assessing performance-based assessment in ABE ESOL
Friday, October 29, 2004  1:30-2:15  Cherry
Paper-45 minutes
AE

The presenter will critically analyze the validity and reliability reports and the practicality of several performance-based assessment pieces. The presenter will then discuss several task-based assessment options as tested on ABE ESOL students.

Michele Morrison is an ESOL Instructor in Cheyenne, WY and is completing her MA in TESOL at CSU as an advisee of Dr. Douglas Flahive.

Nocon, Honorine
Mavis Morua
Technology, talk, and K-6 L-2 learners
Friday, October 29, 2004  2:30-3:15  West C
Paper-45 minutes
BE, CALL, EE

As do adults, K-6 children often resist spontaneous speech in a second language. This paper presentation uses video and modeling to demonstrate and discuss the usefulness of computers, tape recorders, and video recorders as tools for prompting L2 talk.

Honorine Nocon, Ph.D., is Assistant Professor of Teacher Education at the University of Colorado at Denver, specializing in Bilingual Education and ESL.

Norloff, Charl
Debra Daise
Fun, but effective, communicative grammar activities
Saturday, October 30, 2004  10:15-11:00  Evergreen
Paper-45 minutes
GA, IEP

In this session, the presenters demonstrate several activities that help students develop the ability to use complex grammar points communicatively. Examples of these activities are provided in the handout. Suggestions for adapting and creating grammar-focused communicative activities are also included.

Debra Daise and Charl Norloff teach at the International English Center, University of Colorado, Boulder. Their interests include grammar and writing.

Peterson, Laura
CDE ESOL endorsement and NCLB qualifications
Saturday, October 30, 2004  10:15-11:00  Conifer
Discussion-45 minutes
BE, EE, SE, GA

What are the qualifications for the new Colorado Department of Education ESOL Endorsement for a Teaching License? Are you highly qualified in academic areas under No Child Left Behind? Answers to these questions will help you get started on or add to a Colorado teaching license as an ESOL teacher.

Laura Peterson teaches ESOL for Denver Public Schools and has recently worked with Metro State and CDE in a program for new teachers.

Pippenger, Kim
Stephanie Gianneschi
Have you considered language supports in math?
Saturday, October 30, 2004  10:15-11:00  West D
Demonstration-45 minutes
BE, EE, SE, GA, IEP

This session will cover how we use the components of Sheltered Instruction Observation Protocol (SIOP) to ensure that all students have access to high-quality mathematics instruction. Video segments, classroom examples and suggestions for implementation in the elementary grades will be included.

Stephanie Gianneschi is a math teacher leader and 1st grade teacher in Aurora, Colorado. She holds a Master's Degree and an endorsement in ESL.

Kim Pippenger is a math teacher leader and also teaches 3rd grade. She holds a Master's degree in ESL from the University of Colorado Denver.

Plewka, Dana
Jane Miller
Christine Deines
Newslinks--Newspaper activities for ESL adults
Friday, October 29, 2004  10:15-11:00  West B
Publisher's Session—The Denver Newspaper Agency

Participants will experience Newslinks – a new curriculum that contains 111 creative newspaper activities for use with ESL adults. Written by Colorado adult ESL practitioners, the ready-made activities align with life skill competency areas taught in adult ESL programs. The activities are correlated with SPLs and
CASAS competencies, are multi-level, and include intergenerational literacy activities.

Dana Plewka has worked in Newspaper in Education for 20 years. Her staff offers NIE programs for The Denver Post and the Rocky Mountain News.

Jane Miller is the ESL specialist in the Adult Education and Family Literacy unit at the Colorado Department of Education.

Christine Deines is a lead ESL teacher and curriculum developer for the Learning Source for Adults and Families. She enjoys using newspapers with her adult learners.

**Postulka, Eleanor**

**Using color to write five paragraph essays**

Friday, October 29, 2004  1:30-2:15  Poster area
Poster-45 minutes
HE, SE, GA

Federal and State mandates regarding English Language Learners have significantly impacted the public schools of Arizona. Structured English Immersion programs are now the norm. Arizona teachers will be required to have 60 hours of training in ESL. Presenters will provide an overview, examples, and suggestions from their district's training program.

Eleanor Postulka resides in Phoenix. She has taught students from ages six to eighty in the States and abroad, and was a curriculum coordinator and trainer.

**Postulka, Eleanor**

**Key components to SEI teacher training programs**

Friday, October 29, 2004  3:30-4:15  Evergreen
Paper-45 minutes
EE, PA, SE

Use color to brighten up five paragraph essay writing for your English Language Learners! The presenter will provide plans and color-coded models for instructing students on how to write a five paragraph essay. Samples of finished student products will also be displayed.

Eleanor Postulka has worked as a teacher, curriculum coordinator, and trainer in a variety of settings in the States and abroad. She resides in Phoenix.

**Ramirez, Hector J.**

**Vocabulary, Live on Stage!**

Friday, October 29, 2004  1:30-2:15  West A
Publisher's Session—Harcourt School Publishers

During this session we will engage in vocabulary development activities that will make vocabulary one of the main characters in the classroom. Teachers will walk away with practical ideas that will keep children actively involved and increase their word banks. We will work hands-on and have fun while learning.

Hector Ramirez is a graduate of USIU San Diego, California, in International Relations, and did post graduate work in Education at SDSI, San Diego. He taught bilingual/ESL for 10 years for the San Diego School District. He has been an educational consultant for Harcourt School Publishers for the last eight years in the areas of reading, Spanish, ESL, and mathematics.

**Ramsthaler, Erica**

**Reader's Theater**

Saturday, October 30, 2004  11:15-12:00  West B
Publisher's Session—Colorado Literacy Resource Specialists

Reader’s Theater is a rehearsed, oral reading interpretation of a play-style text. These scripts develop reading and oral presentation skills, and include academic vocabulary and content. Roles within each script represent a range of readability levels.

Erica Ramsthaler has worked as an ESL teacher, trainer, and coach for 7 years. She currently works for Adams 12 School District.

**Ramsthaler, Erica**

**High Point: Standards-based language and literacy**

Saturday, October 30, 2004  10:15-11:00  West B
Publisher's Session—Hampton Brown

Participants will learn about High Point, a standards-based language and literacy program for English language learners. The program can be comprehensive or supplemental, and is geared towards secondary students, from beginning to advanced.

Erica Ramsthaler has worked as an ESL teacher, trainer, and coach for 7 years. She currently works for Adams 12 School District.

**Reid, Judith**

**In-service teacher training in China**

Friday, October 29, 2004  3:30-4:15  Plum
Paper-45 minutes
GA, HE

The presenter conducted a teacher training course for Chinese English Teachers in Xuzhou Jiangsu Province, China, in July, 2004. Activities and materials, successes, challenges, teacher profiles, cross-cultural issues, and living/working conditions will be discussed. Photographs of the area, the school and classroom, and the teachers will be displayed.

Judy Reid has taught ESL/EFL since 1987. She has done teacher training in Hungary, Croatia, Russia, and China and is director of Sunstone English Seminars.

**Ridley, Lia**

**The refugee experience—implications and recommendations for teachers**

Saturday, October 30, 2004  1:30-3:15  Parker Workshop-90 minutes
BE, EE, GA, SE
What is the refugee experience and what are the essential strategies for refugee students’ social, emotional and academic needs? We will explore factors that contribute to difficulties in academic adjustment, and provide explicit recommendations for teaching. We will experience a few non-traditional activities which inspire students to learn and achieve.

Lia Ridley is an ELA teacher, former Curriculum Specialist and Coach/Trainer in the Cherry Creek Schools. This workshop is flavored by Lia’s unique orientation as a refugee-immigrant.

**Roemer, Ann**  
**Listening resources on the web**  
Saturday, October 30, 2004  1:30-2:15  Boulder  
Paper-45 minutes  
IEP / HE, CALL

The presenter provides activities to use with on-line resources for listening to authentic language from websites such as National Public Radio and The History Channel. Designed for intermediate-level ESL students in Intensive English Programs, these activities and websites are related to academic themes and tasks. Audience participation is encouraged.

Ann Roemer teaches ESL at Utah State University. She is author of *College Oral Communication* 2, part of Houghton Mifflin's *English for Academic Success* series.

**Sanders, Karen E.**  
**Creativity with a purpose**  
Saturday, October 30, 2004  1:30-3:15  Spruce  
Workshop-90 minutes  
AE

Creative ways to connect with Adult ESL students while learning listening skills, following directions with a positive outcome and an end goal achieved. This is a hands on workshop which you will enjoy and glean a few new ideas for your students’ growth.

Karen Sanders is a retired professional who has been in adult education for many years. Has taught entry level to high intermediate. Has a real dedication to her students, and is always looking for new and creative ways to impart skills to them and keep them excited about learning.

**Schlusberg, Paula**  
**English-No Problem! Language for home, school, work, community**  
Friday, October 29, 2004  3:30-4:15  Jefferson

See how *English-No Problem!* offers a complete, integrated program for authentic language use through project and task-based work. Theme-based units help students apply English, life skills, and cultural knowledge to their roles as family and community members and workers. Teacher support includes integrated assessment, photocopy masters, and free online lesson-plan builder.

Paula Schlusberg, an ESL teacher for 16 years, has been Acquisition Editor at New Reader Press for 15 years. She has a Ph.D. in Applied Linguistics from New York University.

**Schroeder, Tom**  
**Critical incidences, attitudes, values, ethics in film**  
Saturday, October 30, 2004  11:15-12:00  West C  
Paper-45 minutes  
IEP / HE, GA

Culture classes intend to make the content experiential for the student. The presenter developed a movie lab, using feature films, that dramatically cover topics of; the description of culture, cultural adaptation, stereotyping, and American values in contrast to other cultures, to further the students' understanding.

Tom Schroeder is an Associate Professor at Utah State University where he has taught in the IEP for 25 years. He has taught the culture class and content classes using film.

**Scott, Robert Bruce**  
**Generating discussion skills with conversation flowchart activities**  
Saturday, October 30, 2004  1:30-2:15  Evergreen  
Demonstration-45 minutes  
AL, SE, IEP

The Logical Conversation Approach introduces learners to a conversation flowchart for agreement and disagreement. Students plot sample dialogues along different routes; create dialogues along prescribed routes; have flashcard debates where individuals or teams take turns following discourse-level directions; and participate in "free-form debates," where reasoning is valued more than "winning."

Robb Scott is an ESOL teacher educator at Fort Hays State University. He has taught ESL in Ecuador and Japan, and is President of KATESOL/BE.

**Shang, Hui-fang**  
**Electronic mail application on L2 writing performance**  
Friday, October 29, 2004  10:30-11:15  Boulder
(1) What is the overall effect of using electronic mail on the improvement of syntactic complexity, grammatical accuracy, and lexical density? (2) Is there a significant difference between the number of email exchanges and writing performance? (3) What are the students’ attitudes toward email exchanges in L2 writing? Results of the study and directions of future research will be presented.

Hui-fang Shang earned her Ed.D. degree in educational leadership at USC, California in 1996. She is an Associate Professor at I-Shou University in Taiwan. Her academic specialty and research include TESOL and instructional design.

Ellen Shenkarow

**Good, better, best--the art of comparison**
Friday, October 29, 2004 11:15-12:00 Plum
Demonstration-45 minutes
IEP / HE, SE

The presentation is designed to provide specific strategies and techniques to ESL teachers that will aid in reinforcing the use of adjectives in comparative and superlative forms. Participants will take part in interactive activities designed to elicit conversation among student in pairs, small groups and as a class.

Ellen Shenkarow has been teaching ESL at the CESL, University of Arizona.

Connie Shoemaker

**Susan Polycarpou**

Shirlaine Castellino

Dana Harper

**The challenges of combining levels successfully**
Friday, October 29, 2004 2:30-3:15 Boulder
Discussion-45 minutes
IEP / HE, GA

The decrease in students has forced many IEP’s to combine two or even three levels into one class. This has presented instructors with challenges about textbooks, equal attention to each level, unifying the class, and fulfilling curriculum objectives. Panel members will elicit ideas about successfully combining levels from participants.

Connie Shoemaker, panel moderator, is director of Spring International Language Center at Arapahoe Community College.

Susan Polycarpou is the academic coordinator at Spring International, Arapahoe, and has taught, designed curriculum, and selected books for combined level classes.

Shirlaine Castellino is the ESL Liaison to Arapahoe Community College in addition to serving as an instructor of upper level, combined classes in the intensive ESL program at Spring International.

Dana Harper, instructor at Spring, Auraria campus, has presented a workshop on creative approaches to teaching combined level classes.

**Sobel, Donna**

**Sherry Taylor**

**Teachers identify exemplars of diversity-responsive teaching**
Friday, October 29, 2004 10:15-11:00 West C
Demonstration-45 minutes
EE, PA, GA

School administrators and university partners invested in promoting teacher preparation for diversity teaching must engage in substantive conversations to improve the educational opportunities for all students. Presenters prompt discussion and report on teachers’ reflections and identification of exemplars of diversity responsive teaching to address all students’ needs in today’s classrooms.

Donna Sobel is an Associate Professor in the Initial Professional Teacher Education program at the University of Colorado at Denver. Currently, Dr. Sobel serves as the Coordinator of the Special Education Program and the Site Professor at one of UCD’s urban professional development schools where she spends a minimum of one day/week providing on-site professional development for pre-service and inservice teachers.

Sherry Taylor is Associate Professor of Second Languages and Cultures in the Reading- Writing Program at University of Colorado at Denver. Dr. Taylor currently teaches multicultural education, bilingual education/ESL and coaches Denver area teachers to support English language learners.

**Stratton, Linda C.**

**Anna Ahern**

**Susan Garza**

**ESL Coaches’ perspectives on sheltered instruction**
Friday, October 29, 2004 2:30-3:15 Spruce
Paper-45 minutes
EE, PA, SE

High-quality sheltered instruction is essential in order for ELLs to have equitable access to the curriculum. Presenters will describe one district’s model of providing ESL Coaches to support sheltered instruction through staff development, in-service and credit courses, and work with individual teachers.

Linda Stratton has worked in numerous ESL and teacher training programs. She is currently a K-12 ESL Coach and a visiting instructor at Colorado College.

Anna Ahern has been teaching ESL for 35 years to adults and K-12 children. Currently she is an ESL Coach/SIOP Workshop presenter.

Susan Garza teaches ESL to elementary students and is an ESL Coach in Colorado Springs School District Eleven.
With abstract concepts such as "phonemic awareness" entering the vocabulary of professionals involved in language learning, this paper will discuss basic linguistic elements such as phonemes, phones and morphemes. There will also be a discussion of how a grasp of these elements can help educators in the classroom.

Shelley Sullivan is the director of Adult Literacy at the Family Learning Center, a private non-profit organization in Boulder, CO. She has been teaching English and Italian for over 10 years in Colorado, Virginia and abroad. She has a Masters Degree in Italian Literature from the University of Virginia and a Masters Degree in Linguistics from the University of Colorado-Boulder.

Donna Sobel is an Associate Professor and serves as the Professor at one of UCD’s urban professional development schools where she weekly provide on-site professional development for pre-service and inservice teachers.

Dr. Maria Thomas-Ruzic works in teacher education at the University of Colorado at Denver. She was recently a Fulbright scholar on sabbatical in Puebla, Mexico.

Through images and narrative, the presenter discusses recent experiences in Mexico from perspectives of visiting teacher educator, program consultant, and language learner, relating these to her work with teachers and schools in the Denver metro area that serve Mexican learners. The notion of Mexican immigrants' transnational identity is also discussed.

Dr. Maria Thomas-Ruzic works in teacher education at the University of Colorado at Denver. She was recently a Fulbright scholar on sabbatical in Puebla, Mexico.

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Dr. Maria Thomas-Ruzic works in teacher education at the University of Colorado at Denver. She was recently a Fulbright scholar on sabbatical in Puebla, Mexico.
Maureen Vaughan Ulevich teaches at the Center for International Education, UNC, and Front Range Community College. She has also taught in Japan, China and Vietnam.

**Vandenberg, Sara E.**
**Student Panel: Jin Bae, Sue Bae, Sun Woo Jung, Sam Jung, Sharin Kim, Stella Kim, John Kim, Ivy Williams**
**Our heritage language program**
Saturday, October 30, 2004  11:15-12:00  Spruce
Discussion-45 minutes
SE, EE

A student panel from Cheyenne Mountain High School and their district coordinator would like to share their knowledge and experiences of their Heritage Language Program: how we started, what obstacles we have encountered, the successes we have had, and our hopes and plans for the future.

A veteran of adult education, family literacy, and workplace education, Sara Vandenberg is the ELA coordinator at CMSD and ELAU regional trainer.

**Walsh, Elizabeth**
**Maria Halloran**
**Current issues in community college**
Friday, October 29, 2004  3:30-4:15  Boulder
Demonstration-45 minutes
IEP / HE, PA

This is an opportunity to folks from community college to get together to discuss current programs, trends and challenges. The main focus of the discussion will be transferable credit.

Elizabeth Walsh is the Director of the Center for Second Language Acquisition at Front Range Community College, Westminster campus.

Maria Halloran is Department Chair of the college-prep ESL program at the Community College of Aurora.

**Waltman, Jalen**
**Lesson planning for the TPR storytelling classroom**
Friday, October 29, 2004  10:15-12:00  Evergreen
Workshop-90 minutes
AE, EE, IEP

This workshop is for anyone who wants to incorporate TPR Storytelling into their practice, but is at a loss as to where to start. Participants will work on selecting materials, writing own stories, and choosing TPRS-supporting activities incorporating reading, writing, and speaking.

Jalen Waltman is a National Board Certified World Languages teacher, ELL Facilitator for Lewis-Palmer District, and ESL instructor for Harrison Adult & Family Education.

**Watson, Natasha**
**Maria Thomas-Ruzic**
**What teachers need to know about language**

Friday, October 29, 2004  11:15-12:00  West E
Paper-45 minutes
EE, SE, GA

The CESL, the content-ESL Certificate, program was begun in September of 2000. The main goal was to support teachers of content areas. This objective has a special significance at this time, when teachers face a challenge working with a large number of students representing different languages. The CESL program involved over a hundred teachers. The program evaluation indicated that the participants found many activities useful and effective. Teachers have acquired a deeper understanding of how languages operate and what constitutes language learning. Knowing linguistic phenomena will allow teachers to select better teaching techniques as they encounter students from various language backgrounds in their content classrooms as well as it will increase their understanding of other languages and cultures.

Maria Thomas-Ruzic, Ph.D., Faculty at the University of Colorado in Denver, Department of Education. Interests include discourse analysis, teacher's classroom talk, and teaching English and Spanish as a second language.

Natasha Watson, Doctorate candidate at the University of Colorado at Denver. Interests include sociocultural and linguistic factors in identity construction among immigrant youth (Russian speaking teenagers in particular) and second language acquisition issues.

**Weddel, Kathleen Santopietro**
**What's that word again? Vocabulary.**
Friday, October 29, 2004  10:15-11:00  Cherry
Demonstration-45 minutes
AE, SE, GA

For adult learners vocabulary can often be a barrier to effective oral communication or reading comprehension. In this session, the presenter demonstrates a variety of student-centered strategies for actively teaching vocabulary for beginning to advanced level instruction.

Kathleen Santopietro Weddel is a teacher trainer and consultant specializing in curriculum development and assessment for the Northern Colorado Literacy Resource Center in Longmont.

**Wedum, Mary Kay**
**Using songs to teach grammar**
Saturday, October 30, 2004  11:15-12:00  Plum
Demonstration-45 minutes
AE, GA, IEP

After the presenter touches on research surrounding music as an aid in language learning, various ways to exploit songs will be discussed. The presenter will share songs she uses to teach specific grammar points along with worksheets and exercises. The audience is encouraged to discuss songs they use.

Mary Kay Wedum, a past president of CoTESOL, has taught at the IEP at Colorado State University for many
years and is a frequent presenter at local and national conventions.

Weissberg, Bob
Oral scaffolding in ESL writing conferences
Friday, October 29, 2004  11:15-12:00  Parker
Paper-45 minutes
IEP / HE, AL

Instructional conversations at their most effective result in “scaffolding,” the dialogic means by which tutors assist learners in reaching higher skill levels. This paper explores linguistic and discourse features of scaffolding in ESL writing tutorials. Theoretical assumptions behind scaffolding will be discussed and data from writing conferences will be presented.

Bob Weissberg teaches intensive English and applied linguistics at New Mexico State University. He is currently writing a book on L2 speaking-writing connections.

Weldeyesus, Weldu Michael
Grammar teaching: the overt-covert controversy
Friday, October 29, 2004  3:30-4:15  West E
Paper-45 minutes
AL, BE, GA

There has been a long and widely held controversy whether the teaching of grammar should be integrated into ESL/EFL classrooms. This was specifically true with the introduction of the Communicative Language Teaching (CLT). Gradually though, there was a tacit agreement regarding the necessity of teaching grammar and the controversy shifted to whether grammar should be taught overtly or covertly. This paper attempts to argue that if grammar were not taught overtly despite variations in degree, this would require the redefining of grammar teaching. The paper also provides primitives for overt grammar teaching.

Lecturer, Addis Ababa University (1992-1998); MA in TEFL (Addis Ababa University, Ethiopia, 1996); MPhil in General Linguistics (NTNU, Norway, 2000); Currently PhD Candidate (Linguistics Department, CU-Boulder)

Welshon, Tammy
Great literature to use in ELL Classes
Friday, October 29, 2004  11:15-12:00  Cherry
Paper-45 minutes
AE, SE, GA

This session will include an overview of the literature and accompanying lesson plans that work well with intermediate secondary English Language Learners. The focus is on using the literature and the writing to enhance the study of the English language, reading strategies and the student’s ability to write.

Tammy Welshon teaches ELLs in sheltered and regular classes at Arvada HS in Jeffco. She holds a Master’s degree from University of Colorado at Denver.

Wert, Katrina
Chris Tombari
Orienting learners with limited formal educational experience
Friday, October 29, 2004  1:30-3:15  Parker
Workshop-90 minutes
AE, SE, GA

This interactive workshop provides classroom orientation information for adult learners with limited formal education experience (including Somali Bantu and Hmong). Participants will identify the characteristics of these learners and develop techniques to help these students adapt successfully. The presenters will explore specific topics to address and the broader cultural issues.

Chris Tombari, Employment Training Manager at Denver's Spring Institute, has taught ESL since 1993. He holds a BA in English and an MA in Applied Linguistics.

Katrina Wert teaches literacy-level learners at Emily Griffith Opportunity School in Denver. She also trains volunteers for a home-tutoring program.

Wert, Katrina
Kate Goodspeed
Building cooperative communities in beginning classes
Saturday, October 30, 2004  10:15-11:00  Cherry
Demonstration-45 minutes
AE, SE, GA

How can you engage the beginning-level Afghani businessman with the Somali homemaker, or the retired Russian engineer with the unschooled Sudanese mother of three? In this interactive demonstration, the presenters will outline how they build cooperative communities to encourage learning in their large multi-nationality classes.

Kate Goodspeed has an MA in TESL. She has taught in China for eight years and at Denver's Emily Griffith Opportunity School for three years.

Katrina Wert has taught at Emily Griffith Opportunity School for three years. She also trains volunteers for a home-tutoring program.

Wilkerson, Jon
"Improv" your ESL classroom
Saturday, October 30, 2004  1:30-3:15  West C
Workshop-90 minutes
GA, IEP

How can I get my students to talk more? How can I give them more confidence? This interactive workshop addresses these questions by demonstrating how use games and skills from improvisational theater to create exercises that will help your students overcome their fears of speaking to Americans. Be prepared for activity and fun!

Jon Wilkerson is an professional improvisational actor. He has many given workshops that focus on building
creativity and confidence to several Denver area ESL programs.

Yap, Jilda L.
**Navigating the American medicine system**
Friday, October 29, 2004  1:30-2:15  Evergreen
Paper-45 minutes
AE, IEP / HE

Many university ESL students come from countries where medical care is state-run. Medical English, the American medical system, and the increasing requirement of finding and using their own medical insurance policies are bewildering. A course enabling ESL university students to function and handle the American medical system is described.

Jilda Yap is Assistant Professor (one year) at Utah State University’s Intensive English Language Institute and also has U.S. and overseas experience as a pharmacist.

Yazdani, Linda
**Theatre in the classroom**
Saturday, October 30, 2004  10:15-11:00  West C
Demonstration-45 minutes
IEP / HE, GA

They may be able to read, write, and conjugate verbs, but can they speak? This demonstration will show how theatre can be used in the classroom to encourage participation, clear pronunciation, and self-confidence. Video, sample activities, and suggestions for implementation will be included.

Linda Yazdani graduated from the linguistic science program of the University of Victoria, Victoria, British Columbia and is currently teaching at Red Rocks Community College.

Zhao, Xun
**Integrating TESOL website resources into classroom**
Saturday, October 30, 2004  2:30-3:15  Boulder
Paper-45 minutes
BE, EE

Chinese TESOL teachers in elementary schools lack in-service professional development and technological training. Application of TESOL professional resources on the internet will change teaching practice in the Chinese cultural context. This paper provides examples of activities and internet resources as well as strategies for implementation.

Xun Zhao, a doctoral student at New Mexico State University Department of Curriculum and Instruction, comes from P.R. China. Research interests are TESOL, language and identity and learning technology.

Zimmerman, Kevin J.
**Assessing vocabulary growth**
Friday, October 29, 2004  3:30-4:15  Conifer
Paper-45 minutes
AL

This study reports the growth of English vocabulary size of ESL students from varying L1s and institutional