ABSTRACTS
CoTESOL Fall 2002 Convention

Bame, Jim

Self-regulation training in pre-workplace curriculums

Friday 11:15-12:00 Apache/Shoshoni

Paper
Adult Ed

In this paper, the presenter will first review self-regulation. Applications to a pre-workplace ESL curriculum will then be discussed. Selected materials will exemplify how these applications are applied in the classroom. Assessment will also be discussed. Successes and caveats will be shared.

Jim Bame, Associate Professor at Utah State University, is currently involved in adult pre-workplace and pre-academic English training.

Benjamin, Julia

Refugee Resettlement Process

Friday 10:15-11:00 Navajo

Participants will learn the refugee resettlement process, participate in a experiential refugee exercise, and become more aware of mental health issues surrounding refugee students.

Julia Benjamin is a licensed clinical social worker with over 30 years of experience in the Denver area. She currently works with the Rocky Mountain Survivor's Center where clients include both adults and children who have experienced torture and war trauma.

Bennett, Mike

What's New in the New Side by Side!

Friday 1:30-2:15 Summit North

Publisher

The presenter will introduce the new third edition of the popular Side by Side series. He will highlight outstanding new features, including vocabulary and pronunciation activities, and innovative “magazine style” sections that offer feature articles, cross-cultural photo essays, authentic listening activities. Internet messages, and cartoon springboards for open-ended role playing

Mike Bennett has been the National Teacher Trainer for Longman ESL since 1999. Prior ESL teaching experience includes middle, high school, adult ed. and college.

Bennett, Mike

Literacy Beyond Letters

Friday 11:15-12:00 Summit North

Publisher

If literacy means being able to read and write, then surely literacy doesn’t end with learning the alphabet or decoding words! Learn how Longman Dictionaries and Workbooks truly empower students by further developing their literacy skills and providing them with tools for greater self-sufficiency.

Mike Bennett has been the National Teacher Trainer for Longman ESL since 1999. Prior ESL teaching experience includes middle, high school, adult ed. and college.

Berry, Nancy

Developing public speaking skills through special partnerships

Saturday 11:15-12:00 Navajo
Demonstration
Higher Ed, Intensive English

How can ESL students develop the confidence and skills necessary to become effective speakers in front of English-speaking audiences? The presenter will explain how a public speaking course for advanced IEP students addressed this issue by establishing a partnership with an elementary school. Handouts, including student testimonials, will be provided.

Nancy Berry is an ESL instructor in the Intensive English Program at Colorado State University. She has an ED.M, specializing in TESOL, from Boston University.

Bliss, Anne

Fostering Collaboration in Multicultural Classes

Friday 1:30-2:15 Arapahoe/Pawnee

Paper
Adult Ed, General Audience, Higher Ed

This presentation discusses ways in which teachers and students can foster the development of a strong learning community through the use of collaborative activities. The presenter will also discuss the evaluation of several collaborative learning techniques and present a set of workable activities that bring disparate groups and individuals together.

Dr. Anne Bliss is a Senior Instructor in the Program for Writing and Rhetoric for which she serves as the ESL Coordinator.

Borst, Susan J.Z.

International Adoption in the ESL Classroom

Friday 11:15-12:00 Silverthorne

Demonstration
Bilingual Ed, Secondary Ed, Elementary Ed

Internationally adopted children enter the ESL classroom under unique circumstances and with special needs. This demonstration will discuss the journey and challenges of internationally adopted children and will suggest ways to interact with and assist these children and their parents. Adaptable lesson plans and informational handouts will be provided.

Susan Borst, M.S.W., M.Ed., left her EFL faculty position at Georgetown University for a “full time sabbatical” teaching and raising her two Cambodian-born daughters.

Boyer, Cheri

Win-win Situations in ESL Business Classes

Saturday 11:15-12:00 Juniper

Demonstration
Higher Ed, Intensive English

The focus on business communication within the field of ESL is growing. ESL teachers now need to provide English skills for business communication in addition to basic language skills. In this presentation, participants will learn about three projects that can be done with students to improve their English for business purposes.

Cheri Boyer completed her MA in TESL in 1987. She has been teaching at the Center for English as a Second Language at the University of Arizona since 1989.

Brancard, Ruth
Kathy Bougher

Partnership eases high school to college transition

Saturday 10:15-11:00 Navajo

Paper
What can educators do to help make college a real option for ELA students? Presenters will describe an evolving partnership program between Manual High School and Community College of Denver. The partnership plan combines instruction in academic writing with discussion of students’ career and educational goals and one-on-one college advising.

Ruth Brancard is chair of the ESL program at the Community College of Denver.

Kathy Bougher is head of the ELA program at the Manual Educational Complex.

Brancard, Ruth  
Mimi Fowler  
Kenneth Kruger  
Amy May

**Action Research in the Listening/Speaking Class**

Friday, 2:30-4:15 Apache/Shoshoni

Workshop  
Adult Ed, Program Administration, Higher Ed, Intensive English

Workshop participants will review reports of a student survey and 3 action research projects conducted in listening/speaking classrooms. They will articulate hypotheses for adult learners’ dissatisfaction with listening/speaking classes, formulate ideas for action research projects, and discuss ways to encourage and support action research by classroom teachers.

Ruth Brancard is program chair of the English as a Second Language program at Community College of Denver (CCD).

Mimi Fowler, currently an adjunct faculty member at CCD, has worked in a variety of ESL programs and contexts throughout Colorado.

Kenneth Kruger, adjunct faculty member at CCD for seven years, has also taught in Mexico.

Amy May, who taught English at NATO headquarters in Brussels, Belgium, has been an adjunct faculty member at CCD since last fall.

**Bruhn, Dieter**

**Motivating students through competitive games**

Friday 1:30-2:15 Juniper  
Demonstration  
General Audience

Motivating students is one of the keys to success in the ESL or EFL classroom. In this fun and interactive demonstration, audience members will assume the role of students and will actively participate in a series of fun, dynamic, and competitive team activities that they can begin using tomorrow.

Dieter Bruhn is an Instructor and Program Manager at The Economics Institute, as well as President of One World Training, which offers TEFL Certificate programs.

**Buker, Suzanne**

**Replicating Graduate Students’ Indepth Writing Experience**

Saturday 1:30-2:15 Blue Spruce  
Demonstration  
Higher Ed, Intensive English

How can composition teachers best prepare graduate students to write the cognitively-demanding literature reviews, proposals and theses/dissertations characteristic of advanced study? The presenter will
distribute handouts from and describe an advanced course in which text of one major genre transposes to the next as students explore a single, individually-chosen topic.

Suzanne Buker teaches regularly-enrolled international undergraduate and graduate students at New Mexico State University, where she specializes in academic writing, conversation/pronunciation development and intermediate composition/grammar.

Carlson, Sarah
Leigh Murphy

Teach English with Quick Crafts

Friday 2:30-3:15 Blue Spruce

Demonstration
Intensive English

We will present 3 activities. The first one will focus on following directions and will be a holiday cooking craft. Our second one will be a rendition of the game "Guess Who" using our own students. The objective for this craft is to learn to ask questions correctly as well as use of descriptive words. Our third craft is a personal calendar. The calendars will be designed to meet each student's special characteristics. Included will be family events, school activities, birthdays and national holidays. This craft's objective is to teach the months of the year, days of the week, holiday vocabulary, and seasons of the year.

Sarah Carlson is currently an ESL teacher. She also has taught as an elementary bilingual teacher. She holds a Graduate Degree in Bilingual Special Education.

Leigh Murphy holds a Master's Degree in Curriculum and Design for TESL. She has taught ESL students ranging from kindergarten to the university level.

Book Clubs Make Reading Fun

Saturday 1:30-3:15 Juniper

Workshop
Adult Ed, Secondary Ed, General Audience

Participants will learn the rationale for reading for fun in an ESL class and, using a rubric developed by the presenters, will experience a shortened version of a book club. The reading selection will be a chapter from FLOR'S JOURNAL, the presenters' original work of fiction for adult ESL students.

Barbara Irving Casey and Jennifer QuinnWilliams have over 30 years combined experience teaching children and adults ESL. They codirect and teach the Dora Moore Adult ESL Project in Denver, where they have been piloting their Book Club with the first in a series of fiction for adult ESL learners.

Castellino, Shirlaine

Liveing Up Textbook Exercises

Saturday 10:15-11:00 Willow

Demonstration
Higher Ed, Secondary Ed, Intensive English

This demonstration will focus on activities that require minimal preparation and provide variety and more student interaction using existing classroom materials, e.g. exercises in grammar and reading textbooks. The activities give the teacher other options besides the normal "individual quiet time" spent in doing textbook exercises.

Shirlaine Castellino has a MATESL degree from the University of Illinois at Urbana-Champaign. She teaches at Spring International Language Center and coordinates the ESL classes at Arapahoe Community College.

Chuang, Stella
Maria Thomas-Ruzic

**Classroom- and learner-centered inquiry projects**

Friday 1:30-2:15 Outside Front Range Theater

Poster  
General Audience

How can classroom teacher engage in teacher-research, and why should they? This poster session shows the inquiry processes that three teachers used to investigate questions they had about learning and teaching, and/or learners, in their own classrooms. The presenters discuss findings and implications from their projects. A handout includes resources.

Stella Chuang is a professional research assistant for the Content-ESL Certificate Program in CU-Denver's EASL program, which supports secondary teachers in professional development opportunities in ESL, including courses, institutes, conference participation and other credit-bearing, graduate-level activities for teachers. Her MA in Curriculum and instruction (emphasis in ESL) is from CU-Denver.

Maria Thomas-Ruzic teaches linguistics and language teaching methods at the School of Education, CU-Denver, where she heads the ESL programs for teachers of Adult and Secondary Learners (EASL). She has worked extensively abroad. Research interests include discourse-interactional perspectives on instructional talk, engagement and activity, and teacher action research.

Pu Chen has a Doctorate in Educational Leadership & Master in Applied Linguistics/TESL from Northern Arizona University). He is an ESL Education Specialist, Mesa Public Schools District, Arizona.

**Chen, Pu**

**ESL: Utilize W-questions to promote Reading/Writing**

Saturday 2:30-3:15 Aspen

The QCES ESL Center successfully ran a new ESL program that focused on reading and writing. Short news-stories and W-questions were employed to promote students’ comprehensive language ability. Although the students only received 30-minute of training per day, the pre-post Stanford-9 tests showed that their Reading/Language achievement increased by 4.4%.

Chen, Pu has a Doctorate in Educational Leadership & Master in Applied Linguistics/TESL from Northern Arizona University), He is an ESL Education Specialist, Mesa Public Schools District, Arizona.

**Clars, Lara Lee**

**Bohdana Allman**

**Evaluating assessment accommodation strategies for ESOL students**

Friday 10:15-11:00 Silverthorne

Paper  
Elementary Ed, Secondary Ed, Applied Linguistics

How do teachers choose accommodation strategies for assessments that are useful, meaningful, and equitable for all students including those with varying language proficiency? Accommodation strategies currently used in testing ESOL students' content area knowledge will be evaluated within frameworks of good assessment practices and second language acquisition theory.

Bohdana Allman is completing her M.A. in TESOL at Brigham Young University. Her research interests include assessment, early childhood language acquisition and vocabulary development.
Lara Lee Claus is finishing her M.A. in TESOL at Brigham Young University. Her research interests include assessment of second language learners and academic vocabulary development.

Clegg, Jennifer K.

Scroll, click, print…Internet Basics

Saturday 2:30-3:15 Blue Spruce

Demonstration
Adult Ed, CALL

ESL classroom teachers are suddenly finding themselves teaching in computer labs and wondering, “What to do?” Providing Internet opportunities might be challenging for teachers because there’s a limited amount of resources and materials available. This presentation will demonstrate techniques to teach basic Internet skills and provide sample lessons and materials.

Jennifer Clegg has been teaching computer literacy skills to adult refugees at the English Language Center in Boise, Idaho for the past three years.

Clegg, Jennifer K.

Integrating SCANS competencies into ESL computer lab

Friday 11:15-12:00 Willow

Paper
Adult Ed, CALL

The presenter will discuss how an Idaho refugee center integrated SCANS (Secretary’s Commission on Achieving Necessary Skills) competencies into their ESL (English as a Second Language) computer lab. Topics addressed will be the obstacles overcome and the steps in developing the program.

Jennifer Clegg has been teaching computer literacy skills to adult refugees at the English Language Center in Boise, Idaho for the past three years.

Daise, Debra
Charl Norloff

Effective error correction activities for L2 writers

Friday 11:15-12:00 Arapahoe/Pawnee

Demonstration
Higher Ed, Intensive English

The presenters provide several techniques for helping students with error correction in writing. The activities help students become more effective self-editors and use the language more naturally. Included are activities for self-editing and reformulation for more native-like expression. Variations for other writing settings and suggestions for adaptations are provided.

Debra Daise and Charl Norloff teach at the International English Center, University of Colorado, Boulder. Their interests include writing and grammar.

Damron, Julie

Preparing International Teachers for an International Classroom

Friday 3:30-4:15 Navajo

Paper
Adult Ed, Applied Linguistics, Higher Ed

This paper advocates the need for educators to bring to life the theoretical construct of multi-cultural education for their non-native English speaking teacher candidates. It offers options to practices within teacher training programs that currently sustain inequalities in the classroom instead of preparing international teachers to be
inclusive of diversity in their teaching practices.

Julie Damron is a Visiting Assistant Professor at Brigham Young University in the Department of Linguistics and The English Language. Her current research interests are non-native instructors in higher education classrooms.

**Damron, Julie**

**Encouraging Undergraduate Students towards Professional Development**

Saturday 2:30-3:15 Willow

Demonstration
Adult Ed, General Audience, Applied Linguistics

This demonstration illustrates the importance of getting university students involved, early, in professional development activities. The presenter discusses one successful activity that required students to organize, publicize, and present their work at their own ‘mock conference’.

Julie Damron is a Visiting Assistant Professor at Brigham Young University in the Department of Linguistics and The English Language. Her current research interests are non-native instructors in higher education classrooms.

**Dunn, Burna**

**Barbara Sample**

**Promoting realistic expectations**

Friday 3:30-4:15 Aspen

Demonstration
Adult Ed, General Audience

This demonstration presents classroom techniques designed to help newly arrived refugees develop realistic expectations for their first job in the United States and strategies for developing problem solving skills related to workplace issues. Two techniques will be demonstrated: simulated job interviews and role plays depicting workplace problem situations.

Burna Dunn, Spring Institute for Intercultural Learning in Denver, is the Coordinator of the English Language Training Technical Assistance Project.

Barbara Sample is the Director of Educational Services and Vice President of Spring Institute for Intercultural Learning in Denver.

**Dunn, Burna**

**Barbara Sample**

**Adjusting to a new life**

Friday 2:30-3:15 Aspen

Demonstration
Adult Ed, General Audience

Participants will hear refugees talk on videotape about adjusting to their new life in the United States. The presenters will identify themes in the video presentations that can guide teachers in selecting appropriate learning activities that in turn help refugees develop ways to live effectively in this society.

Burna Dunn, Spring Institute for Intercultural Learning in Denver, is the Director of the English Language Training Technical Assistance Project. Barbara Sample is the Director of Educational Services and Vice President of Spring Institute for Intercultural Learning in Denver.

**Dunn, Burna**

**Myrna Ann Adkins**

**Slavica Olujic**
A Refugee's Voice on Cultural Adjustment

Saturday 10:15-11:00 Juniper
Discussion
Adult Ed, General Audience

ESL teachers have a unique opportunity to play a role in the cultural adjustment of newcomers. A Bosnian refugee joins two other ESL professionals in discussing the challenges for refugees and immigrants and the opportunities for promoting mental health afforded by the classroom.

Burna Dunn, Spring Institute for Intercultural Learning in Denver, is the Coordinator of the English Language Training Technical Assistance Project.

Myrna Ann Adkins is the President and CEO of Spring Institute for Intercultural Learning in Denver.

Slavica Olujic is an Instructor and Foreign Student Advisor at Emily Griffith Opportunity School in Denver.

Echevarria, Jean
Starla Dietrich

Improving Conditions for Part-time Teachers

Saturday 11:15-12:00 Ute
Discussion
General Audience, Higher Ed, Intensive English

How can we provide the best possible working conditions for part-time teachers within the constraints of our institutions? We will identify job conditions that are important to part-time teachers. We will discuss ways various programs have improved conditions. We will brainstorm further ways to enhance conditions, especially in ways that won’t affect program budgets.

Jean Echevarria is director of the English Language Institute at Pikes Peak Community College in Colorado Springs.

Starla Dietrich is an adjunct instructor at the English Language Institute at Pikes Peak Community College.

Ellis, Michelle Ann

Krazy Kool-Aid

Saturday 2:30-3:15 Ute
Demonstration
General Audience

This magic trick is a fun way to encourage students of all ages to communicate using drawn, verbal, and written detail. Try it yourself! This technique draws upon students’ background knowledge/language and pushes them to work for communication clarity.

Michelle Ellis, a product of Jefferson County Schools (Golden), has been teaching biology and ESL earth science at Arvada High School since January 2000.

Erikson, Erik
Karen Caddoo

Beyond teaching to the test

Friday 3:30-4:15 Silverthorne
Demonstration
Bilingual Ed, Elementary Ed, Secondary Ed

State mandated standardized testing has become a reality in public education. The presenters will demonstrate how going beyond teaching to the test will provide meaningful activities for learning and skills development.
Karen Caddoo has taught ESL/EFL on several continents, including numerous schools in the Denver area. She currently is working with Sheridan Public Schools.

Erik Erikson has been facilitating learning solutions since 1988. He teaches ESL at South High School, Denver.

Hack, Gretchen G.

The I-Search Paper: Real Life Research
Friday  2:30-3:15   Juniper

Demonstration
Adult Ed, Higher Ed, Secondary Ed

How can composition teachers encourage ELL students' independence in English and avoid research writing that's one long Internet quotation? Enter the I-Search paper! The presenter will describe how it challenges students to expand their English skills while they dig into a topic of personal significance. Rationale, activities and outline for implementation included.

Gretchen Hack teaches composition, grammar and reading to ELL students at the Community College of Denver. She has taught college composition and literature for 14 years.

Heiman, Joan D.

A Love Affair with Learning
Friday  3:30-4:15   Blue Spruce

Demonstration
Adult Ed, General Audience, Secondary Ed, Higher Ed, Intensive English

Learning, like loving requires whole-person engagement, commitment, relationship, and valuing This demonstration will introduce brain-compatible approaches, also called Essential and Accelerated Learning, that establish an environment conducive to presence, trust, and joy. The presenter is loving this approach in an ESL class at the Community College of Denver.

Joan Heiman, Assistant Professor of ESL at the Community College of Denver, is enjoying incorporating whole person learning methods in all of her classes.

Herrlein, Pamela
Shirley Penn
Barbara Sample

ESL Programs at the Employer's Facility
Friday  1:30-2:15   Apache/Shoshoni

Discussion
Adult Ed

Teaching employed adults at their work sites, addressing work-specific content, can be a much different experience from teaching a life skills class. A panel of worksite ESL instructors will lead a discussion about the peculiarities of developing, teaching, pricing and managing an English class at an employer’s location.

Shirley Penn is the Program Director for the Workplace Education ESL program co-sponsored by Morgan Community College and Excel Corporation in Fort Morgan, Colorado.

Barbara Sample is the Director of Education Services and Pamela Herrlein is the Worksite ESL Coordinator for Spring Institute for Intercultural Learning in Denver, Colorado. The presenters have been delivering on-site English programs at a variety of employer locations for over 10 years.

Herrlein, Pamela
Maire Minnis
EL/Civics in the Workplace ESL Classroom

Saturday 10:15-11:00 Apache/Shoshoni Discussion Adult Ed

Civics in the workplace means understanding the corporate mission and values, and building corporate citizenship skills. This session will demonstrate ways to help limited English speaking employees expand their knowledge of employee rights and responsibilities, and take a more active role in company-sponsored initiatives.

Pamela Herrlein is the Worksite ESL coordinator and an instructor for Spring Institute for Intercultural Learning in Denver, CO.

Maire Minnis is an instructor for Spring Institute. She has been teaching several sections of English to housekeepers from Denver hotels, under an EL/Civics grant.

Herrlein, Pamela
Burna Dunn
Barbara Sample

Civics by the calendar

Saturday 1:30-2:15 Apache/Shoshoni

Demonstration Adult Ed

The presenters will demonstrate classroom activities for an EL/Civics or life skills class that uses holidays and calendar events as a springboard for encouraging civic participation. They will show how students can use special dates within American culture to interact with their classmates about celebrating important milestones and accomplishments.

Pamela Herrlein is a Program Specialist and instructor for the Spring Institute for Intercultural Learning in Denver, CO.

Barb Sample is the Director of Educational Services for Spring Institute.

Burna Dunn is the Coordinator of the English Language Training grant at the Spring Institute. All have been compiling civics-related lessons and methods as part of a Department of Education grant for use by teachers of adult learners in a variety of settings.

Hess, Natalie

Zero Prep for Beginners! Teaching Better, Preparing Less

Friday 1:30-2:15 Blue Spruce

Publisher

Does this idea sound familiar? It is! In response to the demand for activities like those in the original Zero Prep, only geared towards beginners, the authors share their new publication. You'll discover zero preparation, interactive activities that involve all language skills, activate students' best learning strategies, and are adaptable for content.

Natalie Hess, Ph.D., associate professor at Northern Arizona University in Yuma, has over thirty years of experience in the teaching of EFL/ESL as well as in teacher education.

Hess, Natalie

Teaching Large Multi-Level Classes

Friday 11:15-12:00 Blue Spruce

Demonstration Adult Ed, General Audience, Secondary Ed

We will consider the principles of teaching large multilevel classes and work on ways to
get to know our students, activate and motivate them, review material, deal with written work, individualize and personalize as well as establish routines in such classes.

Natalie Hess, Ph.D., associate professor at Northern Arizona University in Yuma, has over thirty years of experience in the teaching of EFL/ESL as well as in teacher education.

Hess, Natalie

*Stories with a Twist: Exploring Language Growth*

Friday 3:30-4:15 Front Range

Publisher

From love letters to fire engines, add a “twist” to your class by exploring language growth through the use of intriguing stones and narratives! The presenter will demonstrate activities from the book, *Stories with a Twist*. Each activity is extremely accessible and hands on great for Monday morning! Handouts included.

Natalie Hess, Ph.D., associate professor at Northern Arizona University in Yuma, has over thirty years of experience in the teaching of EFL/ESL as well as in teacher education.

Hobbs, Sondra

*Collaborations between ESL and Developmental Reading*

Saturday 1:30-2:15 Ute

Demonstration

Adult Ed, Higher Ed, General Audience

What can English speaking Developmental Education students and ESL students in Adult Education offer each other through collaborative activities? Presenters will describe the development and implementation of a new Reading/ESL collaboration at Albuquerque TVI, Community College. Sample activities and possible assessment techniques will be included.

Sondra Hobbs is a part-time instructor at TVI, Community College in Albuquerque, New Mexico.

Therese Samuel is a full-time instructor at TVI, Community College in Albuquerque, New Mexico.

Jepson-Gilbert, Anita

*Better English Pronunciation Is Only a Breath Away*

Saturday 11:15-12:00 Apache/Shoshoni

Demonstration

Adult Ed, Higher Ed, Intensive English

How does the way we breathe impact the sound and clarity of our speech? Presenter will explain and demonstrate why the fundamental difference between producing English speech and that of nearly every other language lies in the way we exhale while articulating English sounds, especially consonants.

Anita Jepson-Gilbert teaches pronunciation at CCD in Denver and also as a private speech coach to foreign employees at Avaya Communications.

Johnson, Patricia L.

*Navigating the highways and byways of culture*

Saturday 1:30-3:15 Silverthorne

Workshop

Higher Ed, Program Administration, Intensive English

After examining a definition of culture and seven dimensions for understanding cultural
differences, participants will work in small
groups to analyze cultural incidents and
share their own experiences. They will go
away with a better understanding of their
own culture and how culture impacts
interaction with others.

**Kauffman, Dorothy**

**Let’s Talk about Content**

Friday 1:30-2:15 Ute

Publisher

Author Dorothy Kauffman, Ph.D., will
demonstrate lessons from the *Oxford Picture
Dictionary for the Content Areas*. This
program presents vocabulary from the
content areas of social studies, history,
science, and math. Participants will be given
a complimentary copy of the *Dictionary*
and a complete lesson they can use in class.

Dorothy Kauffman, Ph.D., author of *The
Oxford Picture Dictionary for the Content
Areas* and other materials for children, is a
research associate with the Center for
Applied Linguistics (CAL) in Washington,
D.C.

**Keating, Kevin**

**Ten Great Communicative Classroom
Activities**

Friday 10:15-12:00 Aspen

Workshop
Adult Ed, General Audience, Intensive
English

In this interactive workshop, participants
will walk through a variety of effective, fun,
and simple activities that promote energetic
communication. All classroom proven,
these practical and lively exercises include
using videos, pictures, drawing, songs,
classroom walls, oral

presentations, and even typical textbook
comprehension questions. A detailed
handout will be provided.

Kevin Keating, from the Center for ESL at
the University of Arizona, has taught ESL
and EFL for thirty years in twelve different
countries.

**LaFerlita, Audrey**

**Reincarnation - A Cultural Simulation**

Friday 1:30-2:15 Willow

Demonstration
General Audience

The purpose of this cultural simulation is to
show the cultural differences that exist
among groups of people and how
mainstream Americans deal with these
differences. The simulation will focus on 4
groups: Africans, Asians, Arabs/Middle
Easterners, and Hispanics. What issues
would you have to deal with if you were a
member of one of these groups.

Audrey LaFerlita is an ESL teacher with the
St.Vrain Valley School District. She also
teaches through CASAE: The Center for the
Applied Study of American Ethnicity at
Colorado State University.

**Loustalet, Ardith**

**Guo Fang Lu**

**Issues in becoming literate in English**

Saturday 10:15-12:00 Silverthorne

Workshop
Adult Ed, General Audience

This interactive presentation recreates David
Red's absorbing 2002 TESOL presentation
on issues for adult ESL learners with low/no
literacy. Participants directly experience
becoming literate in a new language. Then
participants reflect on what the research
says, and create principles for more effective practice.

Ardith Loustalet is an adult education teacher in Longmont. Her background includes ESL, EFL, literacy/content-area instruction, teacher training, and materials writing.

Guo Fang Lu studied English for many years in China and is currently a student and volunteer at St. Vrain Valley Adult Education in Longmont.

Lozoya, Elena

**On the Road to Learning: A Program to Help Parents Prepare Preschoolers for Learning**

Friday 2:30-3:15 Navajo

Publisher

This session will demonstrate how the *On the Road to Learning* program is being utilized successfully with beginning ESL students. The program offers monthly parent workshops designed to help parents teach their children pre-academic and literacy skills while at home. Learn how you can implement similar workshops at your site!

Elena Lozoya is a Bilingual Speech Pathologist who developed the On the Road to Learning Program and now sells it to school districts nationwide.

Martin, Heather

Barbara Flocke

Colleen McGovern

**Learning about Teaching by Becoming a Student**

Friday 2:30-3:15 Willow

Panel/Symposium

Adult Ed, Higher Ed, Intensive English

This panel discussion will focus on how teachers can learn about language teaching through taking foreign language classes. Each presenter will discuss her experience in learning another language this last academic year and how it has helped her to refine and evaluate her own teaching praxis.

Colleen McGovern has most recently taught at the English Language Center (ELC), University of Denver, where she also had the opportunity to take Spanish classes during the 2001-2002 academic year.

Barbara Flocke taught in Japan for three years and is currently teaching at the ELC, University of Denver. She has taken Japanese and German classes while working at the ELC.

Heather Martin has taught in Europe and in various programs in Denver. She now teaches at the ELC and has taken Spanish classes at DU.

Nilep, Chad

Gilana Rivkin-Weitzer

**Effective peer editing in the ESL composition classroom**

Saturday, 10:15-11:00 Arapahoe/Pawnee

An important element of process-based writing courses is the process of revision. It is common for such courses to include both instruction on revision, and peer-to-peer revision sessions (peer editing). Some recent work, however, casts doubt on the effectiveness of peer editing as a classroom strategy. Zhang (1995), for example, suggests that many ESL students prefer teacher-directed feedback to peer- or self-directed strategies. Nonetheless, many studies have found that peer editing and multi-draft revision can be effective in improving student writing, and that attitudes toward peer-directed feedback tend to improve with exposure and experience. How can teachers help students use peer editing
to get the most from revision? This work presents an overview of recent work in applied linguistics, discusses classroom strategies, and offers a set of editing guidelines to help implement a peer editing strategy.

Chad Nilep has taught with a variety of ESL/EFL programs, including Literacy Volunteers, The University of Idaho, Seowon University (Korea) and International Communication School in Hiroshima, Japan. He is currently a PhD candidate at the University of Colorado, Boulder.

Gilana Rivkin has taught ESL for more than 12 years, working primarily with severely marginalized populations, such as asylees, refugees, Muslim women, and prison populations, and her ESL expertise is in the development of specialized materials and teaching formal writing. She is currently a PhD candidate at the University of Colorado, Boulder, and teaches in the ESL Program in the Department of Linguistics.

**Noll, Melody**

**Applying Video Viewing Techniques in the Academic Classroom**

Saturday, 11:15-12:00 Aspen

Publisher
Adult Ed, Intensive English/Higher Ed

The 4th Edition of Interactions Mosaic incorporates video news broadcasts with authentic language and scaffolding to immerse students in authentic language to reinforce listening, speaking, reading, writing and grammar skills. This workshop will demonstrate ways to apply the five video viewing techniques to expand content-based themes across the language skills and to prepare students for academic instruction.

Melody Noll is certified by the Royal Society of Arts/Cambridge and the State of California, and has nearly 20 years’ experience in the field of EFL/ESL.

**Pearson, Bethyl**

**Jamalee Moret**

**High School EL Voices on the Fringe**

Friday 11:15-12:00 Juniper

Paper
General Audience, Applied Linguistics, Secondary Ed

Who are English learners in secondary school settings and how do they learn English when they are outside the mainstream peer culture? Using data from individual interviews with ELs, presenters characterize these students and discuss implications for placement, for instructional strategies, and for the larger learning community.

Bethyl Pearson is a professor in the undergraduate and graduate TESL programs in the College of Education at Grand Canyon University in Phoenix, Arizona.

Jamalee Moret teaches advanced level high school English learners in Phoenix, Arizona and is an instructor of composition for adult English learners at Phoenix College.

**Peters, Sandra**

**Thomas Peters**

**Using Internet-based language learning activities**

Saturday 11:15-12:00 Blue Spruce

Demonstration
CALL, Higher Ed, Intensive English

Why should teachers integrate Internet-based learning activities into their classroom teaching, and how can they do it? Presenters answer these questions by examining activities that work successfully
and demonstrate ways teachers can create their own activities to use in class.

Thomas and Sandra Peters have taught ESL in the United States, Spain, and Japan. They are now in Pueblo, Colorado.

**Peters, Sandra**

**Thomas Peters**

**Integrating project-based learning and web publishing**

Friday 10:15-11:00 Blue Spruce

Demonstration
CALL, Higher Ed, Intensive English

Presenters will describe successful online publishing projects to demonstrate how the integration of project-based learning and online publishing fosters the development of language skills in language classrooms.

Thomas and Sandra Peters have taught ESL in the United States, Spain, and Japan. They are now in Pueblo, Colorado.

**Pinnegar, Stefinee**

**Pauline Longberg**

**Stephanie Roberts**

**Using video ethnographies of classroom practice**

Friday 1:30-2:15 Aspen

Demonstration
Applied Linguistics, Higher Ed, General Audience

The use of video ethnographies of classroom practice has proven to be an effective way to bridge the theory-practice divide. This session allows participants to experience and then discuss the advantages of using hypermedia case studies in ESL teacher development.

Stephanie Pinnegar is Associate Professor of Teacher Education at Brigham Young University. Her research interests focus on teacher thinking and self-study. She has authored video ethnographies.

Pauline Longberg is an experienced elementary bilingual teacher and facilitator for ESL professional development in Granite School District.

Stephanie Roberts is studying German Teaching and Special Education at Brigham Young University. She serves numerous roles on the video ethnography team.

**Polsky, Ellen**

**Teaching Native Speakers to Communicate Effectively**

Saturday 1:30-2:15 Front Range Theater

Paper
Adult Ed, General Audience, Intensive English/Higher Ed, Applied Linguistics

When non-native speakers of English are not understood by native speakers, the assumption is often that the non-native speakers have pronunciation problems which must be addressed. The presenter begins with an alternative assumption: native speakers of English (NS) must take some responsibility for making communication more effective in their conversations with non-native speakers (NNS). The presenter has designed a course in pronunciation and listening comprehension for NS who communicate with speakers of English as a Second Language.

Ellen Polsky is a linguist and a teacher trainer with 25 years' experience teaching ESL. She now teaches Spanish at Peak to Peak Charter School.

**Ramsteller, Erica**

**Meet the Needs of ESL Middle & High School Students**
Friday  3:30-4:15  Summit North
Publisher

Erica will present strategies to use with ESL students at both middle and high school levels. She will demonstrate a lesson using multi-level techniques and a unit that builds vocabulary and then applies this vocabulary to the content areas.

Erica Ramsteller, M.A., ESL, has taught elementary and secondary levels. Erica’s ESL experience includes teaching techniques courses and teacher resource at Aurora Hills.

Ramsteller, Erica

Audio-assisted Reading and Running Records
Friday  2:30-3:15  Summit North
Publisher

Erica will present the use of audio-assisted reading to support ESL students in grades 2-9. See a demonstration of using a running record to assess a student’s comprehension and fluency level to drive reading instruction.

Erica Ramsteller, M.A., ESL, has taught elementary and secondary levels. Erica’s ESL experience includes teaching techniques courses and teacher resource at Aurora Hills.

Ridley, Lia
Becky North

Colleagues Collaborating: Sharing K12 English Language Learners
Friday  2:30-4:15  Ute
Workshop
Elementary Ed, Secondary Ed

In this workshop, participants will discuss collaboration between ESL and classroom teachers, including issues classroom teachers raise regarding English language learners and successful strategies classroom teachers can implement. As ESL curriculum specialists, the presenters will share their collaboration experiences and offer strategies for successful collaboration. Participants will receive practical handouts.

Lia Ridley has taught ESL for seventeen years including being an ESL Curriculum Specialist. Currently she is an ELA coach/trainer in the Cherry Creek schools.

Becky North has an MA in TESL and has taught K12/adult/college ESL in the USA and overseas. Currently she teaches in Academy District 20 (Colorado Springs).

Robinson, Charlie

Harness New Possibilities with Longman English Online
Friday  1:30-2:15  Navajo
Publisher

Longman English Online, a new multimedia course for self-access or distance learning adult students. gives teachers a powerful way to amplify or complement traditional classroom instruction. The presenter will highlight benefits of personalized, interactive online learning and demonstrate how course management tools can boost your effectiveness in the classroom.

Charlie Robinson is Product Manager. US & Canada. for Longman English Success, with over 14 years educational publishing experience.

Roemer, Ann
Lee Ann Rawley

Content courses in a skills-based curriculum
Friday 3:30-4:15 Willow

Program Administration, Intensive English

The presenters report on the success of their IEP in integrating content-based instruction into their existing skills-based curriculum. These classes, called Topics in ESL, serve as capstones for each level. Presenters will share their experience in bringing about this innovative curricular change and examples of the content-based courses they offer.

Lee Ann Rawley is an Associate Professor in the Intensive English Language Institute at Utah State University. She is also a doctoral student at UC-Denver.

Ann Roemer, Assistant Professor at Utah State University, teaches in the Intensive English Language Institute in Logan, Utah.

Sacks, Rita

Get More From Grammar!

Fridy 11:15-12:00 Ute

Publisher

Meaningful and relevant practice, contextualized presentation, and truly engaging communicative activities can transform the ESL grammar classroom into a rich environment for language learning. Participants will learn about three exciting new grammar series from Heinle & Heinle, and will walk away with sample materials and practical ideas to use.

Rita Sacks is the Senior ELL Sales Consultant for Heinle Publishers covering Colorado, New Mexico and Arizona. She was a former teacher and has over 10 years of Educational Publishing experience.

NOTE: There will be a book signing around noon at the Heinle table in Summit South on Friday with the following 5 Heinle authors: Kathleen Graves, Kathi Bailey, Connie Shoemaker, Susan Polycarpou, Ann Roemer, and Bruce Rogers

Schroeder, Tom

Hollywood’s Portrayal of American Culture

Saturday 10:15-11:00 Aspen

Paper

Adult Ed, General Audience, IEP/Higher Ed

Culture classes struggle to make the content more experiential for the student. The presenter developed a movie lab, using feature films that dramatically cover topics of: the description of culture, cultural adaptation, stereotyping, and American values in contrast to other cultures, to further the students’ understanding.

Tom Schroeder is an Associate Professor at Utah State University where he has taught in the IEP for over 25 years.

Shonerd, Henry

Song Lyric in Second Language Teaching

Saturday 1:30-2:15 Aspen

Demonstration

Bilingual Ed, General Audience, Applied Linguistics

Song lyrics are a rich source of material for ESL teaching. A wide variety of pronunciation patterns, vocabulary, idiomatic expressions, grammar, and discourse “styles” and culture are available through lyrics that fit teaching objectives and are highly motivating. Lyrics tap the world-wide appeal of music in English. Technologies for capturing and playing the music are more and more obtainable and affordable. Examples of songs and lyrics will be played throughout the presentation. Language, culture, and politics flow naturally from the songs. Issues of
appropriateness are discussed. The presentation will be highly interactive.

Henry Shonerd traveled widely as a military dependent and ESL teacher. He lives in New Mexico where he taught and consulted on the Navajo Reservation and earned a Ph.D. He is an associate professor of education at the College of Santa Fe (at Albuquerque) where he coordinates endorsement programs in TESOL and Bilingual Education.

Skelton, Elizabeth

TOTAL PHYSICAL RESPONSE STORYTELLING FOR ESL

Saturday 1:30-3:15 Arapahoe/Pawnee

Workshop
Adult Ed, Elementary Ed, Secondary Ed

Learn how to adapt the highly effective foreign language teaching methodology "Total Physical Response Storytelling" to the ESL classroom and the mainstream classroom with ESL students. In this workshop you will learn about the theory supporting TPRS, practice the 7 basic steps, and adapt the method to various content area lessons.

Elizabeth Skelton has a Master’s degree in TESL from the University of New Mexico and 13 years of various teaching experiences in ESL, German, and Spanish.

Steele, Paula

Teach ESL, computer and basic literacy

Saturday 10:15-11:00 Blue Spruce

Demonstration
Adult Ed, Bilingual Ed, CALL

How can ESL students learn to use a word processor and learn English? Paula will present and describe projects she has developed or adapted. Participants will discuss, make suggestions, and develop a project based on program and/or student need. Participants receive a 3 1/2 Floppy for basic literacy.

Paula Steele has been employed with Catholic Charities since January 2000 and has taught and developed several classes. She holds both bilingual and TESOL certifications.

Storer, Nancy

Online component for IEP study skills course

Friday 10:15-11:00 Arapahoe/Pawnee

Demonstration
Intensive English

The presenter demonstrates an online component of an advanced-level study skills class in an intensive English program. Online materials related to study skills such as note taking, test taking and memory techniques are discussed, and methods of involving students in large class and small group discussions online are demonstrated.

Nancy Storer is the assistant director of the English Language Center at the University of Denver.

Teemant, Annela
Stefinee Pinnegar
Valerie Hales
Lara Lee Claus
Masina Alofipo-AhHoy
Bohdana Allman

Learning from students' literacy development

Friday 2:30-4:15 Arapahoe/Pawnee

Panel/Symposium
Bilingual Ed, Elementary Ed, Secondary Ed
Using video-based and data rich case studies, this symposium contrasts the second language literacy development of nine public school students. Three presentations focus on the role of motivation, native language skills, and vocabulary development in literacy development. Discussants analyze what can be learned from students and draw implications for practice.

Annela Teemant is a professor in Second/Foreign Language Teacher Education at Brigham Young University. Her research focus is on ESL in K-12 and cross-disciplinary collaboration.

Stefinee Pinnegar is a professor in Teacher Education at Brigham Young University. Her research interests focus on teacher thinking and self-study.

Valerie Hales is an experienced elementary school teacher with an M.A. in Reading.

Lara Lee Claus is finishing her M.A. in TESOL at Brigham Young University.

Masina Alofipo-AhHoy is completing her B.A. in Secondary Education at Brigham Young University.

Bohdana Allman is completing her M.A. in TESOL at Brigham Young University.

Teemant, Annela
Marvin Smith

Ongoing assessment strategies in content-area classrooms

Friday 10:15-11:00 Juniper

Demonstration
Bilingual Ed, Secondary Ed, General Audience

Video-based examples of ongoing classroom assessment practices of ESL students participating in mathematics, science, and social studies classes will be presented and critiqued from the perspective of useful, meaningful, and equitable assessment practices. A tool for recordkeeping will be shared.

Annela Teemant is a professor in Second/Foreign Language Teacher Education at Brigham Young University. Her research focuses on ESL in K-12 and cross-disciplinary collaboration.

Marvin Smith has a Ph.D. in Curriculum and Instruction, specializing in mathematics education. His research interests include learning with understanding, assessment, and teacher education.

Thomton, Amy E.

Lessons from Japan for Western ESL Teachers

Friday 1:30-3:15 Outside Front Range Theater

Poster
Adult Ed, General Audience, Secondary Ed

What can ESL teachers who were educated and trained in a Western culture learn from the Far East? This poster will address this question using observation data and artifacts gathered in Japan. There will be three main topics: school culture, ESL techniques, and meeting the needs of Colorado’s Asian Students.

Amy Thomton is an ESL teacher at Abraham Lincoln High School in DPS. She studied in Japan last summer as a Fulbright Memorial Fund Scholar.

Ulevich, Maureen V.

Creating reading exercises for authentic material

Friday 10:15-11:00 Ute

Demonstration
Adult Ed, Higher Ed, Intensive English
Adult learners of all skill levels want to be knowledgeable about their community. The presenter will show how she has used newspapers and the Internet to develop reading materials to aid students’ access to current information and to encourage student interaction. Specific exercises will be discussed.

Maureen V. Ulevich has taught English in China, Japan and Colorado. She teaches at the Center for International Education, University of Northern Colorado and Front Range Community College.

Walsh, Elizabeth

ESL assessment in the community college

Saturday 10:15-11:00 Ute

Discussion
Higher Ed, Program Administration

Now that we have Mandatory Placement how do we deal with assessment and placement? Please join us for a discussion of current assessment tools and other issues currently challenging the community college.

Elizabeth Walsh is the Director of the Center for Second Language Acquisition at Front Range Community College.

Walsh, Elizabeth
Dawn Fondy

Occupational ESL at Front Range Community College

Friday 10:15-11:00 Apache/Shoshoni

Paper
Adult Ed, Higher Ed

Never thought you would see the day that state and county agencies would band together to support the needs of their LEP clients? Join us for a presentation on how FRCC designed and implemented an intensive ESL occupational pilot project and got the county to flip the bill.

Elizabeth Walsh is the Director of the Center for Second Language Acquisition at Front Range Community College.

Dawn Fondy is Lead Instructor and Coordinator for the ESL Occupational Program at Front Range Community College.

Weddel, Kathleen Santopietro

In the learner's opinion…

Saturday 11:15-12:00 Arapahoe/Pawnee

Demonstration
Adult Ed, Intensive English

Eliciting adult learner opinions in the classroom proves to be a difficult, but valuable, task. The presenter will demonstrate several techniques that teach the focused language function (offering opinions) as well as encourage learners to express opinions regarding a variety of student-centered topics and issues.

Kathleen Santopietro Weddel is a teacher trainer and curriculum consultant at the Northern Colorado State Literacy Resource Center in Longmont.

Wedum, Mary Kay

Goal Setting for Language Learners

Saturday 11:15-12:00 Summit North

Demonstration
Adult Ed, Higher Ed, Intensive English

The presenter will discuss the importance of goal setting for adult language learners. Classroom activities and assignments designed to encourage students to set personal language learning goals and
identify activities to reach them will be shared.

Mary Kay Wedum has been an instructor and curriculum supervisor at the IEP at CSU since 1985. She is the current president of CoTESOL.

**Weldeyesus, Weldu Michael**

**Instructors' Use of the Chalkboard and its Impact on the Note-taking Skills**

Saturday 2:30-3:15 Apache/Shoshoni

Paper
Higher Ed, Intensive English, Secondary Ed

Weldu Michael Weldeyesus lectured in the Department of Foreign Languages and Literature, Addis Ababa University, Ethiopia (1992-1998). He received an MA in TEFL, School of Graduate Studies, Addis Ababa University, Ethiopia (1996). He also received an MPhil in General Linguistics, Department of Linguistics, Norwegian University of Science and Technology, Norway, 2000. Currently, he is a PhD candidate, Department of Linguistics, University of Colorado at Boulder.

**Welshon, Tammy**

**Writing Instruction for English Language Learners**

Saturday 1:30-3:15 Navajo

Workshop
Secondary Ed, Adult Ed, Bilingual Ed, Higher Ed

This hands-on workshop focuses on improving writing instruction for the pre-intermediate and intermediate ESL student through the use of scaffolding writing assignments and a modified Six + One Traits Writing Rubric. An overview of program design and specifics on developing lesson plans will be covered. Hand-out included.

Tammy Welshon has been teaching English Language Arts in diverse settings since 1983.