



# ENGAGING, EMPOWERING, AND INSPIRING OUR DIVERSE COMMUNITIES

## CoTESOL Spring Conference 2019

Saturday, April 6, 2019



Greeley Central High School  
1515 14<sup>th</sup> Avenue, Greeley, CO 80631



**Greeley-Evans**  
WELD COUNTY SCHOOL DISTRICT 6



District 6 English Language  
Development Program



# SCHEDULE AT A GLANCE

Saturday Afternoon

	General ESL Room 201	Literacy Room 204	Engagement Room 205	Culture Room 207	Resources Room 209	Content Room 221	Academic Discourse Room 225
<b>Session 3</b> 1:00 – 1:45	<b>Creating a blissful balance: Mindfulness ideas and activities for teachers</b> Patrick T. Randolph CLDE S4	<b>Using joyful activities to promote literacy</b> Jenna Alexander CLDE S3	<b>Using the word wall effectively in K-5 classrooms</b> Emily Downs CLDE S4	<b>Fostering linguistic and cultural knowledge in pre-service teacher education</b> Madeline Milian CLDE S2	<b>Refugee 101</b> Collin Cannon CLDE S1	<b>Language play with social studies curriculum</b> Liz Mahon CLDE S4	<b>Academic discourse with language scripts ADS</b> Troy Jarrell & Garrett Leal CLDE S4
<b>Session 4</b> 2:00 – 2:45	<b>The first year of co-teaching: Successes and challenges</b> Courtney Monroe & Jessica Andrews CLDE S4	<b>Dynamic and engaging reading activities</b> Dieter Bruhn CLDE S3	<b>Engaging English language learners through multi-cultural theater</b> Jennifer Hicks & Sarah Vazquez CLDE S1	<b>Boys &amp; Girls Clubs of Weld County youth tell their stories</b> Terry Adams, Emily Stanfill, & Kevin Landeros CLDE S1	<b>Engaging culturally and linguistically diverse LEP/newcomer families</b> Louise El Yaafouri CLDE S1		<b>Vocabulary box to support academic language development</b> Brad Russell CLDE S4
<b>Session 5</b> 3:15 – 4:00	<b>iLit ELL - Accelerate English language development</b> Portia Naze	<b>Creating a culture of learning with cooperative learning structures</b> Kim Seefried & Michael Seefried CLDE S4	<b>Student leadership: Empowering tomorrow's leaders through authentic relationships and service projects</b> Stefanie Hutchins CLDE S1	<b>Promoting literacy through partnerships</b> Rosa M. Granado & Cindy Welsh	<b>Lutheran Family Services refugee &amp; asylee programs</b> Alex Kloehn & Maya Zelaya-Oviedo CLDE S1	<b>Creative writing as a springboard to academic writing</b> Dieter Bruhn & Patrick T. Randolph CLDE S4	<b>SIOP meets visible learning: A love story</b> Brad Russell CLDE S2

# KEYNOTE SPEAKERS

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## DR. DEIRDRE PILCH



Dr. Deirdre Pilch is superintendent of Greeley-Evans School District 6, hired in 2015 after the Board of Education conducted a national search. With 30 years of experience in public education, Dr. Pilch has served in many roles, including teacher, assistant principal, principal, curriculum director, assistant superintendent, and deputy superintendent in Wyoming, Missouri, and Colorado.

During her tenure at District 6, Dr. Pilch led the adoption of a new strategic plan. She introduced a shared-decision making model of leadership which led to an unprecedented two-year contract with the Greeley Education Association. Dr. Pilch helped lead the successful campaign to secure additional tax revenues for District 6 from voters, an effort that failed twice previously. She is devoted to ensuring every student graduates on time with the skills they need to enter college or a career.

Dr. Pilch completed her undergraduate degree at the University of Wyoming and holds a Master's degree and an Educational Specialist degree in secondary school administration from the University of Central Missouri. Her Doctorate of Education is in Educational Policy and Leadership from the University of Kansas. Dr. Pilch currently serves on the Board of Directors for the Success Foundation, Greeley Chamber of Commerce, United Way of Weld County, Northern Colorado Health Alliance, and Longs Peak Council of the Boy Scouts of America, and is a member of the Downtown Greeley Rotary Club.

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## ARMANDO SILVA



Armando Silva was born in Sombrerete, Zacatecas, Mexico. His family moved to the Northern Colorado area in search of the American Dream when he was just five. He quickly became familiar with pop culture in America, everything from Michael Jackson to current cartoons. He submerged himself in the visual and performing arts behind closed doors. As he grew up and became more comfortable with his talents, he decided to invest in them and got his BA in Fine Arts from the University of Northern Colorado. Since then, he has used his artistic platform to pursue his passion and purpose. He believes that, with his

artistic powers, he has a responsibility within his community to lead, educate, and give back. He paints portraits to help tell stories, sometimes in his studio or on stages in front of thousands. As a creative, he looks for opportunities to present his artwork in order to paint a bigger picture. His intuition is to find the greens in a red rose and the blues in an orange. Every brush stroke has a rhythm and every color has its voice. Learn more about Armando and his work at <http://www.artmandosilva.com>.

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## CoTESOL 2019 FALL CONVENTION

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Join us on November 1 – 2, 2019 for CoTESOL's 43<sup>rd</sup> Annual Fall Convention

"Many Voices, Common Connections"

Stay tuned for more details at [www.cotesol.org](http://www.cotesol.org)

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# PRESENTATIONS

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## TOPIC AREA: GENERAL ESL

### ROOM 201

Session 1: 9:15 – 10:00

#### **MythBuster - Pure English immersion is the best**

So what's better, pure immersion or using L1 to teach L2? The truth is, they are both excellent ways to teach and learn languages. As ESL educators, we need to be sensitive to the unique needs of our learners, and the student's age, socioeconomic background, and first language all play huge roles in determining which approach is the best approach.

**David Stevens**, The Language School

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Session 2: 10:15 – 11:00

#### **ELA teacher serves United States in Vietnam**

The presentation will recount experiences and educational insights of teaching English in northern Vietnam as an English Language Fellow for the U.S. State Department in 2016-17. It will also provide advice and support for participants who might be interested in teaching abroad.

**Karyl Petit**, Former ELD Teacher at Cherry Creek Schools

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Session 3: 1:00 – 1:45

#### **Creating a blissful balance: Mindfulness ideas and activities for teachers**

This insightful session focuses on four ways to create positive and powerful perspectives on life in and outside the classroom. Publications, conferences, and policy reforms often focus primarily on the students, but teachers need encouragement and motivation as well. This session helps teachers focus on their bodies and minds, and it gives insights into how teachers can embrace each day with a heightened sense of enthusiasm and a love for life. Participants are encouraged to bring a smile.

**Patrick T. Randolph**, University of Nebraska-Lincoln

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Session 4: 2:00 – 2:45

#### **The first year of co-teaching: Successes and challenges**

The presenters will share their co-teaching experiences through their first year. They will focus on things that went well and the tools they used to help themselves. They will also discuss challenges they faced and some tips for teachers to use in the future. In addition, they will share the successes of their students within the co-teaching structure.

**Courtney Monroe**, Greeley-Evans District 6

**Jessica Andrews**, Greeley-Evans District 6

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Session 5: 3:15 – 4:00

#### **iLit ELL - Accelerate English language development**

iLit ELL, a device-based reading program, promotes two or more years of reading growth in one year. Written with struggling ELL readers in mind, it has a focus on academic language, vocabulary, writing, and comprehension. iLit provides student choice of over 3,000 ebooks and translations in 47 languages, and it uses culturally relevant content written for grades 4-12. SIOP strategies are embedded in the lesson plans, with research provided by Jim Cummins and other leading reading researchers. Employing a gradual release model, iLit enables struggling readers to gain exposure to on or near grade level text. Students learn to unlock key comprehension strategies as teachers model their metacognition of the texts. iLit engages students and motivates them to read.

**Portia Naze**, iLit

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## TOPIC AREA: LITERACY

### ROOM 204

Session 1: 9:15 – 10:00

#### **Building reading ability in secondary students**

The presentation focuses on how to build reading comprehension and ability within secondary students who are English learners. There are many

students who could benefit from building skills with age-appropriate reading materials, especially English learners with limited or no prior formal education.

**Laura Dimmitt**, Greeley-Evans District 6

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Session 2: 10:15 – 11:00

**Phonetic transfer issues between English and Spanish**

This presentation highlights various phonetic characteristics that can be challenging for Spanish L1 speakers learning English, and vice versa with potentially troublesome Spanish language sounds for L1 English speakers.

**Nate Will**, Greeley-Evans District 6

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Session 3: 1:00 – 1:45

**Using joyful activities to promote literacy**

The presenter will share and model ways to have students play games, use technology, and create art to increase literacy skills for English learners. Specifically, she will show some examples of games like Taboo, Word on the Street, and Kapow, technology like Quizzizz and Google Classroom, and art like concrete poems, slide shows, and green screens.

**Jenna Alexander**, Greeley-Evans District 6

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Session 4: 2:00 – 2:45

**Dynamic and engaging reading activities**

This highly energetic presentation will introduce the participants to several dynamic reading activities that engage students in the learning process and motivate them to interact effectively with each other. Tips will be provided on how to adapt the activities to different levels. Audience participation will be encouraged and detailed handouts will be included.

**Dieter Bruhn**, One World Training

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Session 5: 3:15 – 4:00

**Creating a culture of learning with cooperative learning structures**

Do you want to sharpen your cooperative learning skills and pump up the student talk and engagement in your classroom? Explore how to maximize your

learning time through increased kid talk and making student thinking visible! The strategies in this session will directly benefit English learners in your classroom through academic discourse and ensuring rigor in content classes.

**Kim Seefried**, St. Vrain Valley School District

**Michael Seefried**, Greeley-Evans District 6

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**TOPIC AREA: ENGAGEMENT**  
**ROOM 205**

Session 1: 9:15 – 10:00

**A flexible classroom**

This presentation will share the various considerations of flexible seating. Collaboratively, we will discuss other opportunities to implement student choice in the classroom and how this can help EL students to feel more comfortable in the classroom.

**Jenn Orona**, Greeley-Evans District 6

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Session 2: 10:15 – 11:00

**Understanding and implementing Tier II vocabulary**

With the Greeley-Evans District's emphasis on Tier II vocabulary, this presentation will help educators understand the difference between the tiers and how to implement Tier II words into their daily instruction. This session is open to all educators looking to ensure their EL students receive and benefit from the ongoing development and understanding of words used across all subject content.

**Emily Downs**, Greeley-Evans District 6

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Session 3: 1:00 – 1:45

**Using the word wall effectively in K-5 classrooms**

Do you currently utilize and reference your classroom word wall deliberately and effectively? Do you want more strategies to help students retain and apply knowledge of "trick words" and words that do not play fair in the English language? This session will help you take word wall words off the wall and into the hands of your students, helping

them to demonstrate understanding and application of grade level appropriate sight words.

**Emily Downs**, Greeley-Evans District 6

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Session 4: 2:00 – 2:45

**Engaging English language learners through multicultural theater**

Learn about how engaging students in multicultural/multilingual theater can increase diversity in a community of high schools. The presenters will talk about how El Teatro has helped immigrant and refugee high school students share their stories of struggle and triumph over the past 11 years in Greeley, CO. This program has empowered students to speak up about their cultures, and how ultimately we are more alike than we are different. They will show examples of their students' work and provide collaboration time for participants to focus on increasing awareness of different cultures and traditions within their own community.

**Jennifer Hicks**, Greeley-Evans District 6

**Sarah Vazquez**, Greeley-Evans District 6

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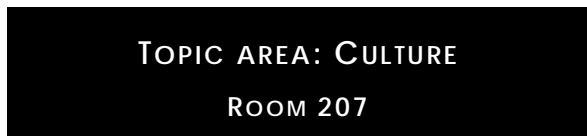
Session 5: 3:15 – 4:00

**Student leadership: Empowering tomorrow's leaders through authentic relationships and service projects**

Our school community has done a great deal of work on student leadership this year, providing multiple opportunities during and after school for students to improve their communication and mentoring skills. This has proven to benefit not only our leaders, but also the students they mentor. I will present on the opportunities we provide, how these opportunities have spanned our diverse EL population and ensured equity, as well as ideas for educators to get their students involved to create a safe, welcoming community for all.

**Stefanie Hutchins**, Greeley-Evans District 6

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Session 1: 9:15 – 10:00

**Cultural responsiveness**

In this session we will explore culture and diversity as it applies to educators and education. Participants will explore the influence of culture in the education system and on individual identity development as it relates to students, schools and districts.

**Lourdes Lulu Buck**, Colorado Department of Education

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Session 2: 10:15 – 11:00

**Mitigating culturally sensitive trauma**

This workshop is specifically designed for educators who do or will service refugee and immigrant newcomer ELL students and families, though the highlighted practices can benefit all learners. Participation will build on the 2018 workshop with new strategies and approaches, but does not require prior background or attendance. Participants will explore childhood stress, particularly as it relates to newcomer transition shock. We will analyze how significant stress can impact brain development and learning, and how educators can work to mitigate the influences of trauma in the school setting, especially in the context of limited English classrooms. The session is crafted to promote healthy cultures of socio-academic learning.

**Louise El Yaafouri**, Refugee Classroom

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Session 3: 1:00 – 1:45

**Fostering linguistic and cultural knowledge in pre-service teacher education**

This presentation will share the engagement and reflection activities used in a course for K-3 pre-service teachers that directly aim at fostering linguistic and cultural knowledge. The following question is a major focus of the course: How do different components of the course increase understanding about culture and language for kindergarten through third grade pre-service teachers?

**Madeline Milian**, University of Northern Colorado

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Session 4: 2:00 – 2:45

**Boys & Girls Clubs of Weld County youth tell their stories**

At Boys & Girls Clubs of Weld County, we believe that it is our duty to inspire and enable all young

people, especially those who need us most, to reach their full potential as productive, caring, responsible adults. We understand that not every child has the luxury of learning and experiencing how to develop such traits in their everyday lives, so for those kids that belong to our Boys & Girls Clubs, we create opportunities that school doesn't have time to create and that sometimes home can't offer. At the helm of those opportunities is the idea that every child deserves to navigate their lives with a strong moral compass and with a deep desire to give back, serve their community (whatever community that may be), and treat others with the utmost dignity and respect. During this presentation, members and alumni of Boys & Girls Clubs of Weld County will share with the audience how the Clubs have helped shape, change, and even save their lives.

**Terry Adams**, Boys & Girls Clubs of Weld County

**Emily Stanfill**, Boys & Girls Clubs of Weld County

**Kevin Landeros**, Boys & Girls Clubs of Weld County

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Session 5: 3:15 – 4:00

### **Promoting literacy through partnerships**

Learn how High Plains Library District focuses on literacy in our community through critical partnerships. We will explore how we make connections, current partnerships, and impacts we hope to accomplish!

**Rosa M. Granado**, High Plains Library District

**Cindy Welsh**, High Plains Library District

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## **TOPIC AREA: RESOURCES**

### **ROOM 209**

Session 1: 9:15 – 10:00

### **Developing effective parent engagement groups**

Come and learn about parent involvement with the Migrant Education Program. This workshop will engage participants in a discussion about ways to create highly effective parent groups that improve literacy and strengthen leadership skills. Key points will address the development of interpersonal relationships between parents built on trust. Successful parent engagement models will be shared

to spark new ideas and approaches to motivate parents to join your group. The workshop will highlight collaboration, communication and fun activities that engage parents in group work. We will provide plenty of opportunities to share your experiences related to parent involvement.

**Araceli Calderón**, Migrant Education Program

**Carolina Landero**, Fort Morgan, CO

**Ma. Cristina Cardenas**, Greeley, CO

**Rogelio Fuentes**, Sterling, CO

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Session 2: 10:15 – 11:00

### **Family Center**

This presentation will focus on the programs and resources the Family Center has to offer in Greeley-Evans District 6 for ELs as well as other families. We will have after school programming information and resources that could help support families.

**Sonia Gonzales**, Greeley-Evans D6 Family Center

**German Hernandez**, Greeley-Evans D6 Family Center

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Session 3: 1:00 – 1:45

### **Refugee 101**

Refugee 101 is a community presentation offering insights into the history, policy, and myths surrounding refugee resettlement to the United States and into Colorado specifically. This presentation seeks to break down barriers between communities through fact, research, and informal dialogue. Northern Colorado can and should be a home to everyone who lives here, and the first way to begin that process toward successful social integration is through learning about each other's stories.

**Collin Cannon**, Immigrant and Refugee Center of Northern Colorado

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Session 4: 2:00 – 2:45

### **Engaging culturally and linguistically diverse LEP/newcomer families**

Participants will develop an understanding of our legal obligations to Limited English Proficient families under No Child Left Behind. They will also identify the four core beliefs of LEP parent interaction and



the pillars for effective LEP family engagement. Participants will utilize this knowledge to explore strategies that move beyond prescribed outreach to facilitate holistic relationship-building with newcomer LEP families.

**Louise El Yaafouri**, Refugee Classroom

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Session 5: 3:15 – 4:00

**Lutheran Family Services refugee & asylee programs**

The presenters will briefly cover what refugee and asylee status means and then go over the services offered by the Lutheran Family Services office and the school programs. LFS can serve people of refugee and asylee status up to five years after arrival. It is important to know what we offer so that TESOL teachers can make referrals to our services.

**Alex Kloehn**, Lutheran Family Services

**Maya Zelaya-Oviedo**, Lutheran Family Services

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**TOPIC AREA: CONTENT**

**ROOM 221**

Session 1: 9:15 – 10:00

**Art for argument's sake: Using images to teach writing**

Academic discourse is a buzzword that sounds really sophisticated, but in reality looks like a chaotic free-for-all to the untrained eye. But within that chaos, magic is happening. When we decided to have kids look at images through an argumentative lens in our co-taught English 10 classroom, we weren't sure what to expect. We found that the outcome was so rich in academic discourse while fostering language acquisition skills. Participants will learn how to encourage students to use skills they already possess to look at elements of argumentation writing in a new light.

**Joli Gentis**, Greeley-Evans District 6

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Session 2: 10:15 – 11:00

**The intersection of equity, instruction, and standards in an elementary mathematics classroom**

Educators have a commitment to ensure that all students grow against grade-level standards and are confident in their value and abilities. This session will focus on supporting EL students with unfinished learning in the elementary mathematics classroom by giving them access to high quality, grade-level, and standards-aligned instruction. Participants will understand and apply learning progressions and the level of rigor within the standards to support students.

**Jinny Jensen**, Greeley-Evans District 6

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Session 3: 1:00 – 1:45

**Language play with social studies curriculum**

Participants will engage in hands-on activities that explicitly address the language demands of social studies at the word, sentence, and discourse level. Each activity aims to stretch both the language and thinking of students. All activities can easily be adapted to math, science, language arts, and other content areas.

**Liz Mahon**, University of Colorado Denver

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Session 5: 3:15 – 4:00

**Creative writing as a springboard to academic writing**

This hands-on session focuses on the cognitive and emotional value of using creative writing genres and techniques as logical and natural tools to strengthen ELLs' academic writing skills. Participants engage in several dynamic creative writing activities that will develop and enhance their ELLs' comfort, control, and confidence in academic writing. Detailed handouts will be provided. *(Note: This session was voted Best of CoTESOL at the 2018 Fall Convention.)*

**Dieter Bruhn**, One World Training

**Patrick T. Randolph**, University of Nebraska-Lincoln

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**TOPIC AREA: ACADEMIC DISCOURSE**

**ROOM 225**

Session 1: 9:15 – 10:00

**Kicking student talk up a notch!**

All student talk is not created equal. Productive interactions involve more than opportunities to converse. In this session, we will look at how to plan structured student talk through backward planning to maximize academic writing, especially in final products.

**Becky Zetye**, Greeley-Evans District 6

**Rachel Weber**, Greeley-Evans District 6

Session 2: 10:15 – 11:00

**Talkin' 'bout talkin'**

This presentation will focus on identifying and utilizing Tier II vocabulary in daily instruction. It will highlight various ways to get students involved in orally producing the vocabulary and sentence structures that we, as teachers, want to see in their writing. Teachers will leave with information and ideas to use in their classrooms.

**Amy Fanning**, Greeley-Evans District 6

Session 3: 1:00 – 1:45

**Academic discourse with language scripts ADS**

This session will focus on engagement in the CLD co-taught classroom. Participants will partake in an Academic Discourse Showcase practicing the skills acquired through this workshop.

**Troy Jarrell**, Greeley-Evans District 6

**Garrett Leal**, Greeley-Evans District 6

Session 4: 2:00 – 2:45

**Vocabulary box to support academic language development**

This interactive workshop will focus on how to create and integrate a vocabulary box protocol for building academic language with all students in your classroom. We will also look at how the Academic Word List by Averil Coxhead can be incorporated into your instructional practice. *(Note: This session was first presented at the CoTESOL 2018 Fall Convention.)*

**Brad Russell**, Mapleton Public Schools

Session 5: 3:15 – 4:00

**SIOP meets visible learning: A love story**

This interactive workshop will focus on understanding the components of the Sheltered Instruction Observation Protocol (SIOP) developed by the Center for Applied Linguistics and how it correlates to – and is supported by – John Hattie's research for Visible Learning. These two resources can work together effectively to support "best first instruction" for all students.

**Brad Russell**, Mapleton Public Schools

**SPECIAL EVENT**  
**ROOM 223**

Session 2: 10:15 – 11:00

Session 3: 1:00 – 1:45

Session 4: 2:00 – 2:45

Session 5: 3:15 – 4:00

**Tour of Greeley Central Carnival**

Come see the festivities and craft vendors at the Greeley Central Carnival, which is going on concurrently. After the conference, please consider staying for the GCHS performance of *Barnum*. All CoTESOL participants will receive 1/2 price tickets for the show (just show your conference program).

**Greeley Central Students**, Greeley-Evans District 6



Greeley Central High School Arts/Magnat Program and Thespian Troupe 657 proudly present

# BARNUM

A MUSICAL SUGGESTED BY THE LIFE OF P.T. BARNUM

**MARCH 28-30, 7PM**  
**APRIL 4-5, 7PM**  
**APRIL 6, 4PM**

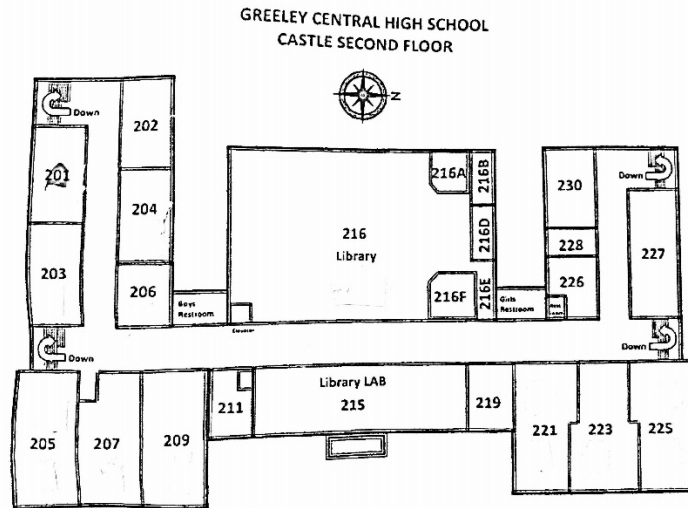
SPECIAL ENGAGEMENT TO FOLLOW:  
GCHS Spring Concert  
starts at the West Entry

**ADULTS \$8 | STUDENTS \$5**  
Tickets available online through the GCHS website or at the door

Directed by Brion J. Humphrey  
Choreography by Cristy O'Connell-Black  
Vocal Direction by Rich Green  
Orchestra Direction by Doug Farr

Music by CY COLEMAN  
Lyrics by MICHAEL STEWART  
Book by MARK BRAMBLE  
Presented through a licensing agreement with Tams-Witmark

# MAP OF GREELEY CENTRAL H.S.



## CREDIT FOR LICENSURE



Receive one Professional Development Credit from UNC for Licensure Renewal for \$65. Email [jon.shaw@unco.edu](mailto:jon.shaw@unco.edu) for more information.

### CoTESOL/CDE Certificate of Hours

CDE and CoTESOL have partnered to offer an official certificate of hours to help you document your chosen hours of professional development as you work toward meeting English Learner Educator licensure requirements. Each session in the Schedule at a Glance on pages 2-3 is marked with a Culturally and Linguistically Diverse Endorsement code that matches CDE's four quality standards below. You may want to take a focused approach and choose presentations that will enhance your knowledge of just one of the quality standards, or you may wish to take a balanced approach that helps you to meet two, three, or all four of the standards. Circle the sessions you have attended today on the certificate of hours at the back of the program, and add up the total hours. At the end of the conference, CoTESOL staff will verify your session attendance and provide an official stamp.

From the CDE website: In order to ensure that all Colorado educators are well equipped and able to teach Colorado's diverse student population, the Colorado State Board of Education approved new rules for educator licensure. The new rules include four quality standards and eight elements for supporting the learning of culturally and linguistically diverse students that educators must meet.

- **CLDE S1 5.12 Quality Standard I:** Educators are knowledgeable about CLD populations.
- **CLDE S2 5.13 Quality Standard II:** Educators should be knowledgeable in first and second language acquisition.
- **CLDE S3 5.14 Quality Standard III:** Educators should understand literacy development for CLD students.
- **CLDE S4 5.15 Quality Standard IV:** Educators are knowledgeable in the teaching strategies, including methods, materials, and assessment for CLD students.

# PRESENTER BIOS

(alphabetical by last name)

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**Terry Adams**, CEO, Boys & Girls Clubs of Weld County



Terry Adams is currently the CEO for the Boys & Girls Clubs of Weld County in Greeley, having joined the organization in October 2017. Early in his career, he dedicated fifteen years to the Up with People organization, managing national and international events. Terry was also a performer in the half-time show for Super Bowl Sixteen! He was the Development Director for a K-12 private school system in Sioux Falls, South Dakota, and he became the CEO of Denver's Award-Winning Cherry Creek Arts Festival in 2001. Terry and his wife Lindsay have three grown children.

**Jenna Alexander**, CLD Teacher, Greeley-Evans District 6, [jalexander4@greeleyschools.org](mailto:jalexander4@greeleyschools.org)



Jenna Alexander grew up in Cheyenne, WY and graduated from UNC in 2013. This is her first year working as a CLD teacher at Greeley Central High School, and she has really enjoyed trying out new ideas with her CLD students. Before that, she was a teacher at Stansberry Elementary School in the Thompson School District. She believes in teaching the whole child and trying to teach with activities that meet academic and social needs. When Jenna is not teaching, she is hanging out in Johnstown with her family. She is married and has two daughters.

**Jessica Andrews**, CLD Teacher, Greeley-Evans District 6, [jandrews2@greeleyschools.org](mailto:jandrews2@greeleyschools.org)



Jessica Andrews is the CLD teacher at Scott Elementary. She received her BA and MAT with a concentration in Linguistically Diverse Education from the University of Northern Colorado, and her Principal Licensure from Western State Colorado University. This is her tenth year teaching and her sixth as a CLD teacher. She has a passion for her students, and she is proud to serve the diverse community in which she was raised. When she is not teaching her wonderful students, her life revolves around her family, which includes her husband and her dog, Bella.

**Dieter Bruhn**, President, One World Training, [dbruhn@oneworldtraining.com](mailto:dbruhn@oneworldtraining.com)



Dieter Bruhn is a dynamic and personable leader, trainer, educator, entrepreneur, and cross-cultural expert with more than twenty-five years of teaching, teacher training, corporate training, and curriculum and instructional design experience. As President and Founder of One World Training, he has designed and delivered state-of-the-art educational and corporate training programs all over the world. A member of the CoTESOL Executive Board for thirteen years and a two-time President, he is passionate about helping teachers create more dynamic and engaging classrooms. He received the "Best of CoTESOL" award for his presentation with Patrick T. Randolph at the 2018 Fall Convention.

**Lourdes Buck**, ELD & World Language Specialist, Colorado Department of Education, [Buck\\_L@cde.state.co.us](mailto:Buck_L@cde.state.co.us)



Lourdes "Lulu" Buck is beginning her nineteenth year in education and is currently an English Language Development and World Language Specialist for the Office of Culturally and Linguistically Diverse Education and the Standards and Instructional Support Office at the Colorado Department of Education. She is the coordinator for the High School Diploma for Bilingual, and one of the state trainers for cultural responsiveness for districts and schools. She has a Bachelor's degree in Spanish and Secondary Education with a minor in English as a Second Language from the University of Northern Colorado, as well as a Master's in Administration

from the University of Phoenix. She taught English and Spanish for ten years in public secondary schools, and was awarded Teacher of the Year in 2009 through the Colorado Congress for Foreign Language Teachers.

**Araceli Calderón**, Migrant Education Program – Northern Region, [acalderon@cbooces.org](mailto:acalderon@cbooces.org)



Araceli Calderón is a storyteller and gives creative workshops for children, teachers, and parents in Mexico and the United States. She works for the Secretary of Culture of the State of Michoacán and for the Migrant Education Program-Northern Region in Colorado. In 2008, she received the award “Recognition of Service to Migrant Community” from ACCESS: Leadership in Community Service and the Toribio Romo Cultural Center in San Diego, CA. She has her MA in Reading from the University of Northern Colorado, and lives in Greeley with her husband Robert, her daughter Myrna, and her Mexican dog Chocolate.

**Collin Cannon**, Director of Advocacy and Development, Immigrant and Refugee Center of Northern Colorado, [collin@ircnoco.org](mailto:collin@ircnoco.org)



Collin Cannon is the Director of Advocacy and Development for the Immigrant and Refugee Center of Northern Colorado, where he oversees the Community Navigator Program, advocacy efforts, and community outreach. He presents the Refugee 101 and Immigrant 101 courses, manages online efforts, oversees smaller grants, and facilitates partnerships for the organization. His work in the community aims to facilitate successful social integration of newcomer communities into Northern Colorado through the sharing of stories, facts, research, and questions.

**Laura Dimmitt**, Teacher, Greeley-Evans District 6, [ldimmitt@greeleyschools.org](mailto:ldimmitt@greeleyschools.org)



Laura Dimmitt grew up in Minneapolis/St. Paul, Minnesota, but graduated from Colorado State University in 2005 with a Bachelor’s in History and Technical Journalism. In 2015, she graduated from UNC with her MA in Teaching and a K-6 elementary teaching license. Currently, she teaches at Northridge High School. She has been teaching for three and a half years and is going back to school to get her EdD at UNC. In their free time, she and her family love to travel.

**Emily Downs**, CLD Teacher, Greeley-Evans District 6, [edowns@greeleyschools.org](mailto:edowns@greeleyschools.org)



Emily Downs graduated from Michigan State University (go green!) in 2010, double-majoring in Elementary Education and Geography. She made her way out west to Colorado and started teaching 2<sup>nd</sup> grade in Greeley-Evans District 6 in 2011. Her love of traveling, culture, and music took her down to the bayou for a year to mix things up to teach high school. In New Orleans, she started a program called Essential Skills to work with students with the exceptionality of severe autism, and used her CLD degree to work with students affected by Hurricane Katrina. She is currently the lead CLD teacher at Centennial Elementary in Evans, working with kindergarten through fifth grade and co-teaching in writing blocks.

**Louise El Yaafouri**, Newcomer ELD and Inclusion Consultant, Refugee Classroom, [refugeeclassroom@gmail.com](mailto:refugeeclassroom@gmail.com)



Louise El Yaafouri is a Newcomer ELD and Inclusion Consultant at Refugee Classroom. Louise’s work pulls from twelve years as a newcomer teacher and instructional coach, extensive involvement with government and non-profit resettlement entities, and a broad range of global experiences. She has authored two books on newcomer education, has contributed to a number of publications, and delivers keynotes and leads professional development sessions in the U.S. and internationally. She currently lives between Denver, Colorado, and Saida, Lebanon, with her husband and son.

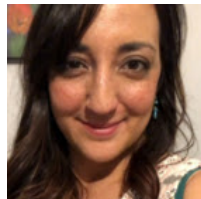


**Amy Fanning**, K-12 CLD Specialist, Frontier Academy, fanninga@frontieracademy.net



Amy Fanning is the K-12 CLD Specialist at Frontier Academy in Greeley. She is a teacher, wife, and mom to five boys, three of whom are adopted from Ethiopia. Watching them learn a new language, and knowing how challenging it is to move from being conversationally fluent to fluent in academic language, inspired her to pursue her Master's in English Language Learning. She has thirteen years of teaching experience and nine years of experience being a mom to ELLs. She is passionate about seeing all students grow in their academic discourse skills.

**Joli Gentis**, CLD Educator, Greeley-Evans District 6, jgentis@greeleyschools.org



Hoosier by birth, but Coloradoan at heart, Joli Gentis has worked in education for ten years connecting with, sharing knowledge with, and empowering Greeley's people – the city's heart and soul. This year, she is happy to be a part of the Northridge High School family, where she teaches Oral Language to newcomers and co-teaches English 9 and English 10 classes. She holds a dual Bachelor's degree in English and Spanish from Purdue University, and she received her MA in English Education from the University of Northern Colorado in 2013. When she is not teaching, Joli enjoys recharging in the mountains with her two adventurous children, cooking, and reading in cozy coffee shops.

**Sonia Gonzales**, Community Specialist, Greeley-Evans D6 Family Center, sgonzales15@greeleyschools.org



Sonia Gonzales is the Community Specialist at the Weld County District 6 Family Center. While she was born in the beautiful state of Colorado, both her parents are from Mexico and most of her childhood was spent in Mexico City. Her family spent many years moving around, depending on where her mom would find work. She is the second youngest in her family and the first one to graduate from high school and college. Her purpose and passion is to create opportunities and empowerment for underserved students and families.

**Jennifer Hicks**, CLD Teacher, Greeley-Evans District 6, jhicks1@greeleyschools.org



Rounding out her tenth year of teaching, Jennifer Hicks is proud to be a part of the Northridge High School staff as a CLD teacher. She started as a long-term sub right after graduating from the University of Northern Colorado and hasn't left. She has taught and co-taught an array of classes, such as English 9, English 10, Oral Language, Academic Labs, and AVID, and she has helped with programs and clubs such as LULAC, El Teatro, and Greeley Young Authors. When she is not teaching, she can be found hanging out with her husband and their four kiddos.

**Stefanie Hutchins**, CLD Educator, Greeley-Evans District 6, shutchins1@greeleyschools.org



Stefanie Hutchins is the CLD educator at Ann K. Heiman Elementary School. She has been in education for nearly eight years, with experience teaching elementary students and adults learning English as a second language. She moved to Greeley as a 4<sup>th</sup> grader and grew up attending the incredible public schools in District 6. She graduated from the University of Northern Colorado with a degree in Elementary Education with an emphasis in ESL in 2013, and she received her Master's degree in Educational Technology from Lesley University in 2016. Her greatest hope for the CoTESOL Conference is for parents and educators to walk away with the tools to encourage their students and create a culture of success for all.

**Troy Jarrell**, Teacher, Greeley-Evans District 6, [tjarrell@greeleyschools.org](mailto:tjarrell@greeleyschools.org)



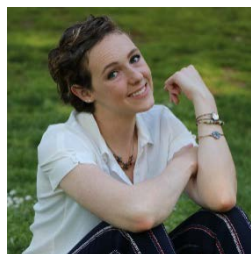
Troy D. Jarrell graduated from the University of Texas of the Permian Basin in 2013 with a Bachelor's in English with an emphasis in high school education. He recently completed his Master's in Literature from Southern New Hampshire University. He moved to the colorful state of Colorado in 2016 with his loving family to escape the heat of the desert. In his sixth year of teaching, he currently co-teaches CLD and ESS American Literature classes at Greeley West High School. He believes that with the right classroom environment and the right tools in place, any child can succeed no matter their cultural background.

**Jinny Jensen**, Elementary Curriculum Coordinator, Greeley-Evans District 6, [jjensen1@greeleyschools.org](mailto:jjensen1@greeleyschools.org)



Jinny Jensen is the Elementary Curriculum Coordinator for Greeley-Evans School District 6. She has been in education for fifteen years, starting her career as a teacher at Madison Elementary School in Greeley. She graduated from the University of Northern Colorado in 2004 and received her Master's Degree in Educational Leadership from UNC in 2012. Her work as a math coach and curriculum coordinator has given her the opportunity to influence access and equity for all students. She is excited for Greeley to host the CoTESOL Conference in a district where she is a leader, a parent of five students, and a fan.

**Alex Kloehn**, Community Programs Coordinator, Lutheran Family Services, [alex.kloehn@lfsrm.org](mailto:alex.kloehn@lfsrm.org)



Alex Kloehn works at Lutheran Family Services Refugee and Asylee Programs in Greeley. The organization serves refugees from arrival up to five years in the United States. Alex was hired in July 2018 after graduating from the University of Northern Colorado with a Bachelor's degree in Sociology and minors in Spanish and Political Science. At LFS, Alex is the Community Programs Coordinator. She gives Refugee 101 presentations to churches and clubs, coordinates donations and drives, and does community outreach within Greeley.

**Garrett Leal**, CLD Teacher, Greeley-Evans District 6, [gleal@greeleyschools.org](mailto:gleal@greeleyschools.org)



Garrett Leal teaches a combination of CLD English and regular English classes at Greeley West High School. Together with his co-teacher, Troy Jarrell, he has had a rewarding experience diving into the co-teaching model in its early phases at District 6. If there is one thing that he has taken from this adventure so far, it is that ELL teaching is just good teaching all around.

**Liz Mahon**, Assistant Clinical Professor, University of Colorado Denver, [elizabeth.mahon@ucdenver.edu](mailto:elizabeth.mahon@ucdenver.edu)



Elizabeth Mahon is an assistant clinical professor of culturally and linguistically diverse education at the University of Colorado Denver. She earned a PhD in Educational Equity and Cultural Diversity from University of Colorado Boulder (2004). She was a bilingual school counselor and English language development teacher for 20 years before coming to the University of Colorado Denver in 2011. One of her favorite classes to teach is Social Studies for Multilingual Learners where teachers learn ways to infuse language awareness and bilingualism into social studies lessons.

**Madeline Milian**, Professor, University of Northern Colorado, madeline.milian@unco.edu



Madeline Milian, EdD, is a professor at the University of Northern Colorado, School of Teacher Education, where she teaches both undergraduate and graduate courses focusing on the education of emergent bilinguals. Her academic preparation is in ESL/bilingual and Special Education. Her research areas include the education of emergent bilingual with and without Disabilities, as well as comparative education. She received her academic preparation at Florida International University (BS), California State University-Los Angeles (MA), and Teachers College, Columbia University (EdD).

**Courtney Monroe**, CLD Teacher, Greeley-Evans District 6, cmonroe@greeleyschools.org



Courtney Monroe has been a CLD teacher at Jackson Elementary School in Greeley-Evans School District 6 for six years, her whole teaching career. She graduated from the University of Northern Colorado in 2013 with a degree in Elementary Education and an endorsement in Second Language Education. Her passion is creating opportunities for students who do not speak English as their primary language while offering them support in the classroom and beyond. The newest venture in her career has been co-teaching 3<sup>rd</sup> grade writing and kindergarten science. Both have proven to be very successful and incredibly beneficial to all students, not just ELLs.

**Portia Naze**, Pearson Intervention Team, portia.naze@pearson.com



Portia Naze is originally from Indiana, where she was an educator and coach for twelve years, and currently resides in Park City, Utah. She has degrees from Northern Arizona University and Ball State University. As a member of the Pearson Intervention Team, she has the privilege of bringing digital resources with proven effectiveness into classrooms that not only help students reach their highest potential but also provide teachers with detailed data to drive their instruction. Through collaboration with teachers and administrators she is able to provide online learning tools to reinforce the goals of the district and support the individual math and reading needs of all students, including English language learners.

**Jenn Orona**, Teacher, Greeley-Evans District 6, jorona1@greeleyschools.org



Jenn Orona currently teaches 4<sup>th</sup> grade at Heiman Elementary. She is a typical classroom teacher that tries her best to create an environment where her students feel safe and cared for. She looks forward to sharing her personal adventure of incorporating flexible seating, and other elements of a flexible classroom, into her teaching style as a way to give her students more ownership of their education.

**Karyl Petit**, Former ELD Teacher, Cherry Creek School District, jkpetit@msn.com



Karyl Petit worked in English Language Development for the Cherry Creek School District for thirty years. She taught ELD classes in U.S history and reading/writing at Smoky Hill and Overland High Schools. She later became English Language Development program coordinator at Campus Middle School, where she was awarded the title Teacher of the Year in 2008. She retired in 2016. Karyl then served as an English Language Fellow for the U.S. Department of State in Vietnam from 2016-17 where she worked at Thai Nguyen University. She has an MA in Curriculum and Instruction from Colorado University, Denver (1995) and an MA from the Graduate School of International Studies, University of Denver (1984).



**Patrick T. Randolph**, Lecturer III, PIESL, University of Nebraska-Lincoln, patricktrandolph@yahoo.com



Patrick T. Randolph currently teaches English as a Second Language at the University of Nebraska-Lincoln, where he specializes in vocabulary acquisition, creative and academic writing, speech, and debate. He is co-author of a bestselling book published by TESOL Press, *Cat Got Your Tongue?: Recent Research and Classroom Practices for Teaching Idioms to English Learners Around the World* (2014). Patrick is a two-time recipient of TESOL's "Best of the TESOL Affiliates" Award, the first TESOL member to receive this award from two distinct TESOL affiliates: Michigan TESOL (2013-2015) and Mid-America TESOL (2016-2017). He is also a two-time recipient of the "Best of CoTESOL" for his 2017 talk on observation journals and his 2018 talk with Dieter Bruhn on creative writing. Patrick lives with his soul-inspiring wife, Gamze; his artistic daughter, Aylene; and comical cat, Gable in Lincoln, Nebraska.

**Brad Russell**, ELD Coordinator, Mapleton Public Schools, russellb@mapleton.us



Brad Russell has been working in the field of ESL for nearly twenty years. He started his career overseas teaching ESL to children, teenagers, and adults in Asia, Africa, and Europe. When he returned to the USA, he completed his teaching certification and joined Mapleton Public Schools. Over the last ten years, he has moved from full-time in the classroom to the district level, where he coordinates all activities related to ESL: identification, instruction and assessment. He enjoys working with people from a range of linguistic and cultural backgrounds. When not teaching, he enjoys reading, gardening, and travel.

**Kim Seefried**, STEM/MTSS Coordinator, St. Vrain Valley School District, seefried\_kimberly@svvdsd.org



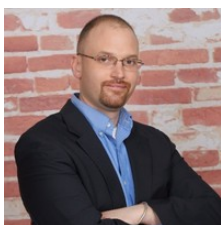
Kimberly Seefried has been an educator for 28 years and is currently serving as a STEM/MTSS Coordinator in St. Vrain Valley School District. Additionally, she has had the privilege of being a classroom teacher, a Primary Years Programme Coordinator, literacy coordinator, elementary assistant principal, and principal. Over the years, her family had the amazing opportunity to live overseas in Central Asia, Eastern Europe, and Kuwait. All of these incredible experiences helped her to appreciate cultural diversity and our connectedness as people.

**Michael Seefried**, Family Center Coordinator, Greeley-Evans District 6



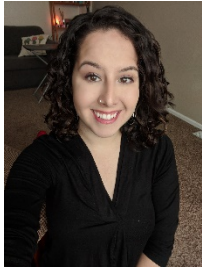
Michael Seefried has been in the field of education for the last 28 years, and has served in the roles of elementary teacher and elementary, middle, and high school principal. He has worked in many diverse school communities around the world, including Kyrgyzstan, Ukraine, Belarus, and Moldova. Michael has been coordinator of the Family Center for Greeley-Evans School District 6 since 2016. He also serves on the board of the Immigrant and Refugee Center of Northern Colorado and the board of Ambassadors International Ministries, which is involved in helping reach children impacted by the AIDS pandemic in South Africa.

**David Stevens**, Director, The Language School, david@thelanguageschool.us



David E. Stevens, III's life mission is helping people unlock their full potential through education, communication, and spiritual growth, which will have a positive impact on our world and strengthen our local communities. He has over ten years of experience in education management and more than fifteen years of experience teaching Spanish and English to adults. Since 2007, he has been the director of The Language School, a unique language school that teaches adults conversational Spanish and English. David has also published a series of Spanish and ESL workbooks centered on The Language School's "Let's Start Talking" approach, with information available at <https://www.thelanguageschool.us/>.

**Sarah Vazquez**, ELD Teacher, Greeley-Evans District 6, svazquez@greeleyschools.org



Rounding out her sixth year working in education, Sarah Vazquez is proud to be a part of the Bella Romero Academy staff as an English Language Development teacher. After graduating from the University of Northern Colorado, she began her career as an ELD teacher at Greeley Central High School. In 2018, she spent a semester at the district level working directly with students and families identified as newcomer. She now works with grades 4-8 and maintains contact with high school students through her continued work with El Teatro, a multilingual theatre group comprised of students identified as refugees and immigrants. When she is not teaching, she can be found hanging out with her husband and doing arts and crafts.

**Rachel Weber**, CLD Teacher, Greeley-Evans District 6, rweber@greeleyschools.org



Rachel Weber teaches CLD at Franklin Middle School. She is a first year teacher who studied Elementary Education and TESOL at the University of Wisconsin - La Crosse. At Franklin Middle School, she mainly teaches the newcomer students. When Rachel isn't teaching, she enjoys spending time outside hiking and camping.

**Nate Will**, CLD Teacher, Greeley-Evans District 6, nwill@greeleyschools.org



Nate Will is a CLD teacher at Greeley Central High School. He is from Colorado Springs originally, and has a background in teaching Spanish, as well as English.

**Maya Zelaya-Oviedo**, School Program Coordinator, Lutheran Family Services



Maya Zelaya works at Lutheran Family Services Refugee and Asylee Programs in Greeley. The organization serves refugees from arrival up to five years in the United States. Maya was born in Honduras, and she was hired as an interpreter and case manager for LFS in 2015. She has her degree in Biology and is currently working on her degree in Fitness and Nutrition. As of 2016, Maya took the position as School Program Coordinator for the Greeley office. Initially the program was only offered at one high school and now has expanded to two high schools and two middle schools: Greeley West, Central, Heath and Prairie Heights.

**Becky Zeyte**, CLD Teacher, Greeley-Evans District 6, rzeyte@greeleyschools.org



Becky Zeyte has been teaching CLD at the middle school level for the past seven years, currently at Franklin Middle School. She started off in the business world and left that behind to become a Boettcher Teacher in 2011, receiving her masters from DU in Urban Education and ELL Instruction. This year, Becky co-teaches SS, Science, and ELA in 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade. When she is not geeking out over academic language, she is having fun with her two sons and husband.

## THANK YOU

CoTESOL would like to extend a special thank you to the conference organizers, Jessica Cooney, Cassie Guy, and Jamie Gallegos from Greeley-Evans District 6, for the impressive amount of time and effort they dedicated to this event. Additional thanks to Lulu Buck from CDE, Jon Shaw from UNC, and CoTESOL board members Daniel Schweissing (Spring Conference Liaison), Tom Germain (Executive Secretary), Brian Lemos, Beth Skelton, Luke Coffelt, and Virginia Nicolai. Thank you to the rest of the CoTESOL Board as well for supporting this effort.

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including: CoTESOL Fall Convention on November 1 – 2, 2019  
and TESOL International Convention in Denver on March 31 – April 3, 2020



# NOTES

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# CERTIFICATE OF ATTENDANCE

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*attended*  
*The CoTESOL 2019 Spring Conference*  
*“Engaging, Empowering, and Inspiring Our Diverse*  
*Communities”*

*April 6, 2019 – Greeley, CO*

One-day attendance: 8 Professional Development Hours

**PRESENTED BY**

**Colorado Teachers of English to Speakers of Other Languages**



Record CoTESOL 2019 Spring Conference attendance below by entering the titles of each session attended

Saturday Session 1	
Saturday Session 2	
Keynote	<b>Painting, performance, and inspiration</b> Armando Silva
Saturday Session 3	
Saturday Session 4	
Saturday Session 5	





**COLORADO**  
Department of Education

**CoTESOL Spring Conference 2019**  
Greeley, CO  
**CLDE Certificate of Hours**  
*Attendee: Circle the sessions attended.*



CDE Standard	Session Title	Hours
<b>5.12 Quality Standard I: Educators are knowledgeable about CLD populations.</b>	Engaging English Language Learners through Multicultural Theater	.75
	Family Center	.75
	Student Leadership: Empowering Tomorrow's Leaders through Authentic Relationships and Service Projects	.75
	Developing Effective Parent Engagement Groups	.75
	Refugee 101	.75
	Engaging Culturally and Linguistically Diverse LEP/Newcomer Families	.75
	Lutheran Family Services Refugee & Asylee Programs	.75
	Boys & Girls Clubs of Weld County Youth Tell Their Stories	.75
	Mitigating Culturally Sensitive Trauma	.75
	Keynote: Armando Silva	.75
<b>5.13 Quality Standard II: Educators should be knowledgeable in first and second language acquisition.</b>	MythBuster – Pure English Immersion is the Best	.75
	SIOP Meets Visible Learning: A Love Story	.75
	Fostering Linguistic and Cultural Knowledge in Pre-Service Teacher Education	.75
<b>5.14 Quality Standard III: Educators should understand literacy development for CLD students.</b>	Building Reading Ability in Secondary Students	.75
	Phonetic Transfer Issues between English and Spanish	.75
	Using Joyful Activities to Promote Literacy	.75
	Dynamic and Engaging Reading Activities	.75

<b>5.15 Quality Standard IV: Educators are knowledgeable in the teaching strategies, including methods, materials, and assessment for CLD students.</b>	Creative Writing as a Springboard to Academic Writing	.75
	Understanding and Implementing Tier II Vocabulary	.75
	Using the Word Wall Effectively in K-5 Classrooms	.75
	Kicking Student Talk Up a Notch!	.75
	Talkin' 'bout Talkin'	.75
	The Intersection of Equity, Instruction, and Standards in an Elementary Mathematics Classroom	.75
	Creating a Culture of Learning with Cooperative Learning Structures	.75
	A Flexible Classroom	.75
	Art for Argument's Sake: Using Images to Teach Writing	.75
	The Intersection of Equity, Instruction, and Standards in an Elementary Mathematics Classroom	.75
	Language Play with Social Studies Curriculum	.75
	Academic Discourse with Language Scripts ADS	.75
	Vocabulary Box to Support Academic Language Development	.75
	The First Year of Co-Teaching: Successes and Challenges	.75
Creating a Blissful Balance: Mindfulness Ideas and Activities for Teachers	.75	
Language Play with Social Studies Curriculum	.75	
<b>Total Hours</b>		

Participant Name: \_\_\_\_\_

Date: 4.6.2019

CoTESOL Signature/Stamp: \_\_\_\_\_