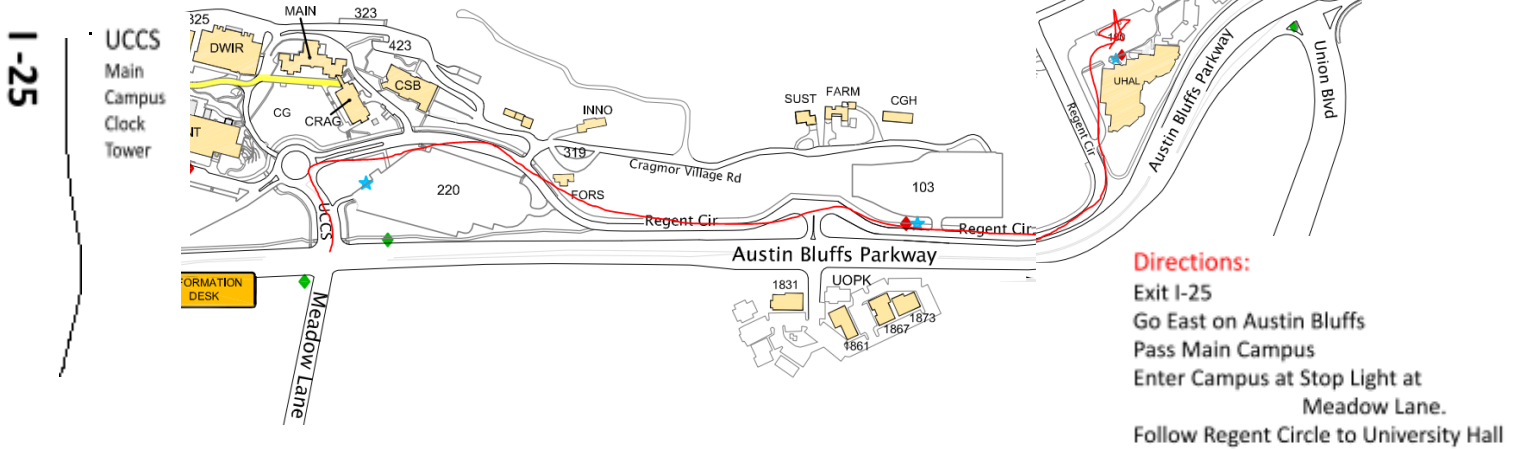


# CoTESOL Spring Conference in Colorado Springs, Colorado

**LOCATION:**

**University Hall**

University of Colorado at Colorado Springs  
1420 Austin Bluffs Pkwy  
Colorado Springs, CO  
USA 80918



**Directions:**  
Exit I-25  
Go East on Austin Bluffs  
Pass Main Campus  
Enter Campus at Stop Light at  
Meadow Lane.  
Follow Regent Circle to University Hall

**DATE:** Saturday, April 23, 2022

**TIME:** 8:30 to 2:00pm

**COST:**

- \$35 for CoTESOL members
- \$65 for non-members
- Become a CoTESOL member for \$25
- Lunch included: Make selection during on-line registration

**Register on the CoTESOL Website:**

Link: [www.cotesol.org](http://www.cotesol.org) (opening on 3/21/22)

**Conference limited to 150 participants**

**Participants will be able to earn 4 hours of CLDE PD hours aligned to the CDE CLDE Standards Survey and Certificate of Completion Link given at the end of conference.**

## Conference Schedule

8:30	Registration/Check-in Begins <i>(Coffee and Tea will be available)</i>
8:55 - 9:00am	Welcome - CoTESOL President <ul style="list-style-type: none"> <li>• Spring Conference First Raffle: Feature Speaker's Books</li> </ul>
9:00 - 10:00am	Keynote Speaker: Carol Salva, Author of <b>"Boosting Achievement: Reaching Student with Interrupted or Minimal Education"</b>
10:10 - 11:10am	First Concurrent Session: We will have our Feature Author's books available for purchase and an opportunity for book signing A. Carol Salva, Author of <b>"Boosting Achievement"</b> - Strategies that Support Newcomers and Boost Achievement for ALL B. Lulu Buck, Author of <b>"Sue's Sky"</b> - Social-Emotional learning and discourse about perspectives, personal experiences, and cultural diversity. Lesson plans shared. C. Amy King, <b>WIDA Trainer</b> - Review of Key Components in the <b>Updated WIDA Framework</b>
11:10 - 11:45am	Lunch Break: Lunch Catering by UCCS sponsored by RISEPD and CoTESOL <b>Participants select lunch choice during online registration</b>
11:50 - 12:50pm	Second Concurrent Session: A, B, C, Repeated Sessions
1:00 - 2:00 pm	Expert Panel Q & A Discussion: UCCS, CDE, CoTESOL and Districts <b>CLDE Standard:5.10(2)</b> <b>"Connecting the dots through State, University and Districts Collaboration"</b> <ul style="list-style-type: none"> <li>• Second Raffle: Feature Speaker's Books</li> <li>• Survey and Certificate Link</li> </ul>

## **Morning Keynote Speaker/Presenter: Dr. Carol Salva**

*Dr. Carol Salva* is an award-winning educator with proven success working with unschooled / under-schooled, multilingual learners classified as SLIFE (**Students with Limited or Interrupted Formal Education**). She is a Seidlitz Education consultant and a former elementary, middle, and high school teacher. Dr. Salva is a co-author of ***Boosting Achievement: Reaching Students with Interrupted Our Minimal Education*** and *DIYPD: A Guide to Self-Directed Learning for Educators of Multilingual Learners*. She holds a doctorate in Ethical Leadership and a Master's degree in Educational Administration. Carol lives with her husband and three children in Texas.

### **KEYNOTE**

#### **Title: Supporting Newcomers and SLIFE - CLDE Standard: 5.09 (1)**

Colorado is likely to continue to see a rise in newcomers and students with interrupted education. War, civil unrest, and other factors have led to the highest levels of displacement on record with over 80 million people forcibly displaced worldwide (UNHCR, 2021). Forty percent of these displaced people are children. These learners often arrive new to the English language and some with very little experience in formal schooling. The situation may sound overwhelming, but it is not new to our field. This talk will focus on research-based, practical moves that can greatly impact the success of SLIFE (Students with Limited or Interrupted Formal Education). Dr. Carol Salva will share examples of how educators and program leaders can best support these learners while boosting the achievement of the entire class.

### **Session Abstract:**

#### **TITLE: Strategies that Support Newcomers and Boost Achievement for ALL - CLDE Standard: 5.10(1)**

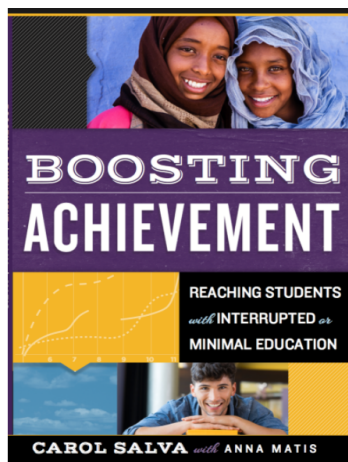
Participants will explore engaging learning strategies which maximize English language development as students learn academic content. The session will be interactive to demonstrate effective, research-based classroom techniques that educators can implement right away. Many of our new arrival students have lived through difficult circumstances. Participants will reflect on how these strategies support the belief that with support and targeted strategies, students are able to accelerate their learning despite challenges they may have faced.

**Books will be available for purchase at conference and book signing with authors**

### **Boosting Achievement: Reaching Students with Interrupted or Minimal Education**

Author: Carol Salva

Price: \$26.95



**Invited Feature Speaker/Presenter: Lulu Buck**

**Lulu Buck** has been a public educator for twenty-three years and is currently the Coordinator of Educational Equity and Family Engagement for St Vrain Valley School District. Previously, Lulu was an English Language Development and World Language **Senior Consultant for the Office of Culturally and Linguistically Diverse Education**, and the Standards and Instructional Support Office at the Colorado Department of Education. She was also the CDE’s Coordinator for the Colorado Seal of Biliteracy for High School Diplomas and Dual Language Education. Lulu was most passionate about her role as a state trainer for cultural responsiveness and equity for districts and schools, through which she had the honor of training thirty-eight Colorado school districts. She is the past-President of the Colorado Congress for Foreign Language Teachers. In 2009, she was awarded Teacher of the Year through the Colorado Congress for Foreign Language Teachers, and most recently "*A Friend of the Profession*" by SWCOLT. "*Sue’s Sky*" is her first book. Lulu has woven together clear messages of acceptance and anti-bullying into the pages of this book. Sue’s Sky teaches students about how a person’s perspective may be different, but being different doesn’t make it wrong. Sue’s Sky uses the gentle metaphor of the sky to encourage young readers to accept others’ perspectives of the world around them. She lives in Colorado with her two sons and their dogs.

**Session Abstract:**

**Title: The Introduction of Social Justice Themes through a Children’s Book - CLDE Standard: 5.09 (1)**

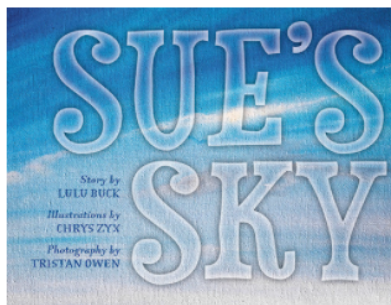
Enjoy a portion of the book "*Sue’s Sky*" read by the author Lulu Buck. Participants will get an overview of how the book was developed through the author’s experience of doing equity work. **5 lessons** have been developed to help support educators, caregivers and parents teach safe spaces, anti-bullying, acceptance, identity, community, bias, and teamwork. Participants will receive an overview and experience with each lesson. Participants will also receive all 5 lessons free of charge so that they can move forward making a difference in children’s lives and making their spaces safe. Children need to be who they are with full acceptance. The book "*Sue’s Sky*" was awarded a Gold Seal of approval for being a Family-Friendly Product and Service through the Mom’s Choice Award. *Links to Lesson Plans will be given.*

**Books will be available for purchase at conference and book signing with authors**

Sue’s Sky

Author: LuLu Buck

Price: \$16.99



**Invited Feature Speaker/Presenter: Amy King**

**Amy King** has more than 20 years of experience in the field of English language teaching and learning both in the US and overseas. In the US, she has taught ESL in K–12 public schools, private language schools, and adult education programs. Internationally, she has taught in both Slovakia and South Korea. She was an English Language Fellow at Hanoi Metropolitan University in Vietnam through a program sponsored by the US State Department. Amy is the Assistant Director of Educator Engagement at WCEPS (The Wisconsin Center for Education Products & Services)

**Session Abstract: Title: What’s New with Updated WIDA Framework CLDE Standard: 5.12(1)**

This session provides participants with an overview of the WIDA English Language Development Standards Framework, 2020 Edition, including an introduction to the four big ideas as well as an exploration of the four components of the new framework. During the session, participants will have an opportunity to explore resources connected to both the big ideas and the four components as well as to make connections to components of the previous framework.